



Lamar High School

216 North Darlington Ave
Lamar, SC 29069

Grades	9-12 High School	
Enrollment	288 Students	
Principal	Kathy B. Gainey	843-326-7500
Superintendent	Dr. Rainey H. Knight	843-398-5100
Board Chair	Warren Jeffords	843-326-5970

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Good
2009	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	6	17	1	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	68.9%	83.1%	78.8%	65.8%	70.6%	72.4%
Passed 1 subtest (%)	12.2%	13.8%	12.5%	19.0%	16.2%	15.9%
Passed no subtests (%)	18.9%	3.1%	8.8%	15.2%	13.2%	13.1%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	85.3%	86.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	55	65	184	170
Number of Graduates in Cohort	55	61	135	129
Rate	100.0%	93.8%	72.7%	73.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	73	55	192	170
Number of Graduates in Cohort	70	55	144	131
Rate	95.9%	100.0%	75.0%	74.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	64.9%	67.6%
English 1	70.0%	59.3%
Biology 1/Applied Biology 2	81.0%	66.4%
US History and the Constitution	30.6%	41.3%
All Tests	62.8%	58.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=288)				
Retention rate	2.1%	Down from 3.9%	3.7%	2.9%
Attendance rate	94.7%	Down from 94.9%	94.8%	95.1%
Served by gifted and talented program	5.4%	N/A	11.3%	17.5%
With disabilities	12.1%	N/A	14.1%	11.9%
Older than usual for grade	9.3%	N/A	10.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	1.1%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	6.8%	15.1%
Successful on AP/IB exams	N/A	N/A	28.9%	51.5%
Eligible for LIFE Scholarship	28.6%	Down from 29.1%	29.8%	30.6%
Annual dropout rate	0.0%	No Change	2.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	17.4%	7.2%
Enrollment in career/technology courses	90	Up from 85	354	418
Students participating in work-based experiences	100.0%	Up from 46.5%	4.8%	14.6%
Career/technology students attaining technical skills	83.2%	Down from 100.0%	82.9%	84.8%
Career/technology completers placed	N/A	N/A	100.0%	98.3%
Teachers (n=20)				
Teachers with advanced degrees	65.0%	Down from 70.0%	61.7%	63.4%
Continuing contract teachers	80.0%	Down from 85.0%	71.9%	78.8%
Teachers returning from previous year	81.2%	No Change	83.1%	86.2%
Teacher attendance rate	95.9%	Down from 96.2%	94.8%	95.2%
Average teacher salary*	\$46,941	Up 3.7%	\$46,645	\$48,699
Professional development days/teacher	10.8 days	Up from 10.4 days	11.4 days	9.9 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.3 to 1	22.8 to 1	26.9 to 1
Prime instructional time	90.0%	Down from 90.7%	87.4%	89.0%
Dollars spent per pupil**	\$11,421	Down 0.2%	\$9,008	\$7,919
Percent of expenditures for teacher salaries**	50.0%	Down from 50.7%	54.0%	57.0%
Percent of expenditures for instruction**	53.0%	Down from 54.8%	58.0%	60.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.7%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	68	85.3%	253	62.8%	65	93.8%
Gender						
Male	35	80.0%	129	59.7%	30	93.3%
Female	33	90.9%	124	66.1%	35	94.3%
Racial/Ethnic Group						
White	27	96.3%	80	77.5%	27	100.0%
African American	40	77.5%	167	55.1%	37	89.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	12	41.7%	24	41.7%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	56	82.1%	204	60.3%	49	91.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Lamar High School, a Class A high school in the southern region of Darlington County, has a population of 289 students in grades 9-12. Its academic program consists of a comprehensive curriculum of college prep, honors level and advanced placement courses, as well as dual credit opportunities (courses for high school and college credit) in which students may enroll.

Course offerings in visual and performing arts, as well as vocational completer programs, available through the Darlington County Institute of Technology, enhance the academic program at Lamar High School. The extracurricular programs at Lamar High School add the finishing touch needed to provide a well rounded educational experience for our students.

Among the numerous academic accomplishments of the Lamar High Silver Foxes, during the 2012-13 school year were the following: 32% of our students made the honor roll each quarter, 41% received awards at the annual academic ceremony, 25% of the graduating class were vocational completers, 32% of the graduating class met the grade point average and class rank requirements for the Life Scholarship, and over \$1,132,000.00 in scholarship money was offered to members of the class of 2013. Our school was tied with two other high schools for the highest graduation rate out of 212 high schools in South Carolina. Our school was fifth in the state for African American performance. Our graduation rate in 2012 was 100%.

Lamar Silver Foxes had many extracurricular successes in the 2012-13 school year.

Lamar High School continues to strive for improved student performance on the HSAP, PSAT, SAT, ACT, EOCEP and all academic areas.

Lamar High was a proud recipient of the Palmetto Gold Award for General Performance and the Palmetto Gold Award for Closing the Achievement Gap.

Kathy B. Gainey, Principal
Susan Lear, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	52	20
Percent satisfied with learning environment	79.1%	71.2%	80%
Percent satisfied with social and physical environment	100%	58.5%	84.3%
Percent satisfied with school-home relations	70.9%	68.5%	79%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lamar High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	229.3	225.3	85.6	66.7	100.0	100.0	100.0
Male	226.4	224.4	N/A	N/A	100.0	100.0	100.0
Female	232.9	226.3	N/A	65.7	100.0	100.0	100.0
White	240.8	233.2	N/A	N/A	100.0	100.0	100.0
African American	221.8	220.2	83.2	64.5	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.1	222.9	83.4	66.1	100.0	100.0	100.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	66	97.0	7.8	35.9	37.5	18.8	56.3
	2013	80	100.0	13.8	35.0	28.8	22.5	51.3
Mathematics								
All Students	2012	66	98.5	10.8	29.2	40.0	20.0	60.0
	2013	80	100.0	16.3	43.8	32.5	7.5	40.0

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