



## Phoenix Charter High

1432 Hotel Street  
Alcolu, SC 29001

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	40 Students	
<b>Principal</b>	Eliese H. Fulton	803-505-6800
<b>Superintendent</b>	John Tindal	803-435-4435
<b>Board Chair</b>	Marilyn Wilson	803-435-4210

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>At-Risk</b>	<b>Average</b>
2012	At-Risk	At-Risk
2011	At-Risk	Excellent
2010	At-Risk	At-Risk
2009	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
5	3	9	4	9

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	11.1%	13.3%	50.0%	66.0%	65.3%	63.2%
Passed 1 subtest (%)	55.6%	46.7%	25.0%	19.2%	18.9%	20.3%
Passed no subtests (%)	33.3%	40.0%	25.0%	14.8%	18.3%	19.2%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	75.0%	76.4%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	33	19	123	95
Number of Graduates in Cohort	15	11	85	67
Rate	45.5%	57.9%	66.9%	63.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	41	32	129	103
Number of Graduates in Cohort	36	17	91	73
Rate	87.8%	53.1%	71.6%	63.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	40.0%	56.5%
English 1	0.0%	49.4%
Biology 1/Applied Biology 2	20.0%	53.0%
US History and the Constitution	0.0%	32.3%
All Tests	12.1%	47.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A—Not Applicable    N/AV—Not Available    N/C—Not Collected    N/R—Not Reported    I/S—Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=40)</b>				
Retention rate	2.5%	Down from 3.1%	4.9%	2.9%
Attendance rate	90.4%	Up from 89.1%	93.1%	95.1%
Served by gifted and talented program	0.0%	N/A	7.9%	17.5%
With disabilities	7.5%	N/A	15.4%	11.9%
Older than usual for grade	22.5%	N/A	11.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 7.7%	2.1%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	5.8%	15.1%
Successful on AP/IB exams	N/A	N/A	28.5%	51.5%
Eligible for LIFE Scholarship	17.6%	Down from 25.9%	25.2%	30.6%
Annual dropout rate	4.4%	Up from 0.0%	1.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	5.5%	7.2%
Enrollment in career/technology courses	8	Down from 21	196	418
Students participating in work-based experiences	0.0%	No Change	8.1%	14.6%
Career/technology students attaining technical skills	85.7%	Up from 81.0%	83.3%	84.8%
Career/technology completers placed	N/A	N/A	96.7%	98.3%
<b>Teachers (n=7)</b>				
Teachers with advanced degrees	N/A	N/A	59.1%	63.4%
Continuing contract teachers	N/A	N/A	68.0%	78.8%
Teachers returning from previous year	95.8%	N/A	77.1%	86.2%
Teacher attendance rate	97.2%	N/R	95.4%	95.2%
Average teacher salary*	N/A	N/A	\$43,806	\$48,699
Professional development days/teacher	6.0 days	Down from 6.3 days	9.6 days	9.9 days
<b>School</b>				
Principal's years at school	0.0	Down from 11.0	3.0	3.0
Student-teacher ratio in core subjects	9.8 to 1	N/R	18.5 to 1	26.9 to 1
Prime instructional time	87.6%	N/R	87.6%	89.0%
Dollars spent per pupil**	\$6,384	Up 10.9%	\$12,273	\$7,919
Percent of expenditures for teacher salaries**	66.0%	Up from 60.9%	53.5%	57.0%
Percent of expenditures for instruction**	67.0%	Down from 67.6%	58.0%	60.0%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	92.4%	Down from 100.0%	98.4%	97.7%
Character development program	At-Risk	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	4	75.0%	33	12.1%	19	57.9%
<b>Gender</b>						
Male	N/A	N/A	18	11.1%	11	63.6%
Female	N/A	N/A	15	13.3%	N/A	N/A
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	24	16.7%	11	45.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	N/A	N/A	30	13.3%	14	50.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Phoenix Charter High School operates under the auspices of Clarendon School District Two. Our mission mirrors that of the district, which is "Educating Children".

During the 2012-13 school year, our total student enrollment was 40 students in grades nine through twelve in the rural area of Clarendon County. Our students benefit from a small environment in which they receive individualized instruction. We strive to build self-esteem and instill confidence in students who have lost faith in their ability to learn, who have social issues with their peers, and who are generally school resistant. Our parents are supportive of our school as is demonstrated in their attendance at parent conferences and school sponsored functions.

Our goal is to prepare divergent learners with the necessary skills to become productive in a work-ready community. In addition to offering tutoring for HSAP and EOC, we offer tutoring in ASVAB, ASSET, and WorkKeys. To this end, we utilize community resources such as DHEC, DSS, Mental Health, Alcohol and Drug Abuse, F.E. Dubose Career Center, and Central Carolina Technical College for assistance and counseling.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	7	1	3
Percent satisfied with learning environment	100%	N/A	N/A
Percent satisfied with social and physical environment	85.7%	N/A	N/A
Percent satisfied with school-home relations	42.9%	N/A	N/A

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	I

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Phoenix Charter High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	N/A	0.0%	N/A

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	15	100.0	N/A	N/A	N/A	N/A	N/A
	2013	8	100.0	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
All Students	2012	15	100.0	N/A	N/A	N/A	N/A	N/A
	2013	8	100.0	N/A	N/A	N/A	N/A	N/A

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