



Lincoln Middle-High School

714 Lincoln Road
McClellanville, SC 29458

Grades	7-12 High School	
Enrollment	138 Students	
Principal	Dr. Yvonne Commodore	(843) 887-3244
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Below Average
2011	Average	Below Average
2010	Average	At-Risk
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	4	11	5	9

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	60.9%	71.4%	69.6%	56.9%	63.7%	65.8%
Passed 1 subtest (%)	34.8%	19.0%	17.4%	22.5%	19.7%	19.0%
Passed no subtests (%)	4.3%	9.5%	13.0%	23.0%	20.9%	17.5%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	94.4%	79.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	26	27	101	99
Number of Graduates in Cohort	17	17	68	70
Rate	65.4%	63.0%	60.0%	64.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	39	25	107	106
Number of Graduates in Cohort	30	17	73	77
Rate	76.9%	68.0%	64.3%	66.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	53.8%	59.7%
English 1	72.7%	51.7%
Biology 1/Applied Biology 2	40.0%	56.4%
US History and the Constitution	10.0%	34.7%
All Tests	39.2%	50.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=138)				
Retention rate	2.2%	Down from 2.3%	3.9%	2.9%
Attendance rate	96.2%	Down from 96.3%	93.3%	95.1%
Served by gifted and talented program	15.7%	N/A	8.1%	17.5%
With disabilities	16.4%	N/A	15.2%	11.9%
Older than usual for grade	6.0%	N/A	11.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.4%	Down from 9.4%	2.5%	1.1%
Enrolled in AP/IB programs	27.3%	Up from 4.9%	4.7%	15.1%
Successful on AP/IB exams	N/A	N/A	35.0%	51.5%
Eligible for LIFE Scholarship	43.8%	Up from 16.7%	26.7%	30.6%
Annual dropout rate	3.2%	Up from 1.1%	1.6%	2.3%
Career/technology students in co-curricular organizations	10.0%	Up from 3.7%	6.3%	7.2%
Enrollment in career/technology courses	60	Up from 58	205	418
Students participating in work-based experiences	66.7%	Up from 0.0%	8.5%	14.6%
Career/technology students attaining technical skills	96.6%	Down from 100.0%	83.3%	84.8%
Career/technology completers placed	60.0%	Down from 77.8%	96.7%	98.3%
Teachers (n=25)				
Teachers with advanced degrees	52.0%	Down from 57.1%	58.6%	63.4%
Continuing contract teachers	56.0%	Down from 60.7%	68.2%	78.8%
Teachers returning from previous year	69.0%	Down from 74.4%	78.6%	86.2%
Teacher attendance rate	96.0%	No Change	95.5%	95.2%
Average teacher salary*	\$43,806	Down 2.5%	\$44,395	\$48,699
Professional development days/teacher	11.6 days	Up from 6.0 days	9.6 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	10.1 to 1	Up from 8.5 to 1	18.5 to 1	26.9 to 1
Prime instructional time	91.2%	Down from 91.8%	87.8%	89.0%
Dollars spent per pupil**	\$24,539	Up 11.9%	\$11,364	\$7,919
Percent of expenditures for teacher salaries**	54.0%	Up from 50.1%	54.0%	57.0%
Percent of expenditures for instruction**	56.0%	Up from 52.7%	58.5%	60.0%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Up from 94.6%	98.5%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	18	94.4%	74	39.2%	27	63.0%
Gender						
Male	N/A	N/A	36	47.2%	14	50.0%
Female	10	100.0%	38	31.6%	13	76.9%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	17	94.1%	68	39.7%	21	76.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	12	91.7%	69	42.0%	21	76.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Lincoln Middle-High School is making gains toward the mission of being an example of notable excellence in achievement. Lincoln Middle-High School students in the spring 2013 MAP testing of Reading and Language Usage exceeded the National Norms in both 10th and 11th grades. Additionally, the 11th grade students increased scores in all three areas of Reading, Language Usage, and Math. 11th grade students exceeded National Norms in Math. Lincoln 7th and 8th grade students in the Middle School increased scores in all three areas of Reading, Math, and Language Usage over spring 2012 MAP tests.

LMHS maintained an Average Absolute Rating for the past three years (2010, 2011, and 2012). We are actively engaged in rigorous interventions to help close the achievement gap. Interventions that are currently in place at LMHS are Saturday School, 21st Century after-school program, Test Prep sessions, Mentoring, Character Education, Reading and Literacy programs. The High Schools That Work/Making Middle Grades Work key initiatives are also being implemented in an effort to elevate the overall student achievement. LMHS graduation rate for 2012 was 76.9%, up from 75.6% in 2011. According to 2012 PASS results, LMHS outscored middle schools with students like ours in the exemplary category in science and social studies. AP Art, AP Literature, AP Statistics are now in full implementation at LMHS. This school year produced the most career completers/concentrators that LMHS has had in five years. LMHS boasts 100% passing rate on the State Licensing Exam in our Nail Technology Program.

The implementation of the 7th grade academy was instrumental in assisting incoming students with developing effective study habits, time management skills, and other habits of success. The academy assisted with transition and provided academic support for engagement in a rigorous curriculum. Currently, all teachers at LMHS are Highly Qualified and are involved in ongoing professional development.

Dr. Yvonne Commodore, Principal
Mrs. Tiffany Jenkins, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	15	23
Percent satisfied with learning environment	89.4%	66.6%	91.3%
Percent satisfied with social and physical environment	89.5%	60%	82.6%
Percent satisfied with school-home relations	63.1%	73.3%	95.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lincoln Middle-High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	21	100.0	N/A	N/A	N/A	N/A	N/A
	2013	23	100.0	N/A	N/A	N/A	N/A	N/A
Mathematics								
All Students	2012	21	100.0	N/A	N/A	N/A	N/A	N/A
	2013	23	100.0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample