



North Charleston High School

1087 East Montague Ave.

North Charleston, SC

Grades	9-12 High School	
Enrollment	494 Students	
Principal	Robert A. Grimm	(843) 745-7140
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	At-Risk	Good*
2012	At-Risk	Excellent
2011	At-Risk	Average
2010	At-Risk	Average
2009	At-Risk	At-Risk

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	2	8	4	9

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	48.2%	57.3%	58.2%	61.1%	65.7%	63.4%
Passed 1 subtest (%)	21.8%	16.1%	22.4%	19.8%	18.2%	20.0%
Passed no subtests (%)	30.0%	26.6%	19.4%	19.1%	18.8%	19.4%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	81.5%	75.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	159	131	107	93
Number of Graduates in Cohort	72	62	73	65
Rate	45.3%	47.3%	62.9%	62.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	242	150	112	100
Number of Graduates in Cohort	128	89	78	71
Rate	52.9%	59.3%	67.2%	62.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.8%	56.5%
English 1	55.8%	49.4%
Biology 1/Applied Biology 2	51.4%	53.6%
US History and the Constitution	47.9%	31.6%
All Tests	56.1%	47.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=494)				
Retention rate	6.8%	Down from 8.1%	4.4%	2.9%
Attendance rate	95.7%	Up from 94.5%	93.1%	95.1%
Served by gifted and talented program	13.0%	N/A	7.9%	17.5%
With disabilities	18.9%	N/A	15.6%	11.9%
Older than usual for grade	21.6%	N/A	12.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.7%	Up from 11.6%	2.5%	1.1%
Enrolled in AP/IB programs	13.5%	Up from 4.8%	7.3%	15.1%
Successful on AP/IB exams	N/A	N/A	35.0%	51.5%
Eligible for LIFE Scholarship	16.3%	Up from 10.2%	24.3%	30.6%
Annual dropout rate	8.2%	Down from 15.6%	1.7%	2.3%
Career/technology students in co-curricular organizations	4.5%	Up from 3.6%	6.5%	7.2%
Enrollment in career/technology courses	311	Up from 225	196	418
Students participating in work-based experiences	1.9%	Up from 0.8%	8.5%	14.6%
Career/technology students attaining technical skills	61.5%	Down from 64.0%	83.3%	84.8%
Career/technology completers placed	96.3%	Down from 96.6%	96.7%	98.3%
Teachers (n=66)				
Teachers with advanced degrees	42.4%	Down from 51.4%	59.1%	63.4%
Continuing contract teachers	59.1%	Up from 55.6%	68.2%	78.8%
Teachers returning from previous year	71.1%	Up from 69.5%	77.1%	86.2%
Teacher attendance rate	95.9%	Down from 97.8%	95.4%	95.2%
Average teacher salary*	\$41,278	Down 1.4%	\$43,772	\$48,699
Professional development days/teacher	13.6 days	Up from 4.4 days	9.4 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 9.1 to 1	18.4 to 1	26.9 to 1
Prime instructional time	90.7%	Down from 91.9%	87.5%	89.0%
Dollars spent per pupil**	\$14,764	Up 7.4%	\$12,273	\$7,919
Percent of expenditures for teacher salaries**	53.0%	No Change	53.5%	57.0%
Percent of expenditures for instruction**	56.0%	Up from 55.2%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	68.6%	Down from 94.5%	98.4%	97.7%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	65	81.5%	392	56.1%	131	47.3%
Gender						
Male	34	73.5%	190	56.8%	59	32.2%
Female	31	90.3%	202	55.4%	72	59.7%
Racial/Ethnic Group						
White	N/A	N/A	21	71.4%	N/A	N/A
African American	59	81.4%	355	55.2%	117	51.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	16	56.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	10	30.0%	44	34.1%	19	15.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	52	80.8%	361	57.1%	108	51.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

We are grateful and proud of North Charleston High School. This school year has been one of change and challenges. Our "Report to Parents" is presented to highlight some of the activities, events and accomplishments of the past year. Thank you for allowing your children to be a part of our efforts to keep NCHS a vital part of the community.

We are rapidly approaching the end of our school year. We believe NCHS is a school to watch. We are making significant progress in tested areas and have established a school climate of respect. We have made gains in all tested areas, HSAP, and our graduation rate. We are confident we will again make excellent growth on the state report card.

Often, public perception does not match the reality of what occurs in a school. I can proudly say that the students of NCHS are terrific and the staff is second to none. The students overcome numerous obstacles and the staff work diligently to ensure students achieve to their fullest potential.

I can assure you, sending your child to NCHS is not a mistake; quite frankly, it is the best decision you can make. Being a student at NCHS you will receive a great teacher in every class, a safe, orderly environment in which to learn, and a support staff to assist you along the way. North Charleston High School is the right choice.

Robert Grimm, Principal

Shelly Fuller, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	87	61
Percent satisfied with learning environment	N/A	68.9%	72.2%
Percent satisfied with social and physical environment	N/A	76.8%	72.1%
Percent satisfied with school-home relations	N/A	79.3%	80%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	46.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Charleston High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.2%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	218.1	219.4	65.7	68.5	100.0	99.0	45.3
Male	214.8	216.7	N/A	N/A	100.0	98.2	40.3
Female	223.4	223.5	N/A	67.8	100.0	100.0	50.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	216.8	217.6	64.6	67.8	100.0	98.9	45.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	28.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	217.5	218.2	N/A	68.4	100.0	98.9	46.9
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	125	98.4	30.9	43.1	22.8	3.3	26.0
	2013	98	100.0	26.5	48.0	16.3	9.2	25.5
Mathematics								
All Students	2012	125	99.2	37.9	27.4	29.8	4.8	34.7
	2013	98	99.0	34.0	29.9	24.7	11.3	36.1

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