



Bluffton High

12 H.E. McCracken Circle
Bluffton, SC 29910

Grades	10-12 High School	
Enrollment	1,120 Students	
Principal	Mark Dievendorf	843-706-8800
Superintendent	Dr. Jackie Rosswurm	843-322-2300
Board Chair	Bill Evans	843-322-2357

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Excellent	Excellent
2011	Average	At-Risk
2010	Good	At-Risk
2009	Average	Good

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
26	2	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	80.5%	87.0%	90.1%	83.8%	86.0%	86.2%
Passed 1 subtest (%)	12.0%	9.3%	5.9%	10.0%	8.9%	9.4%
Passed no subtests (%)	7.5%	3.8%	4.0%	6.8%	5.2%	5.0%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	93.4%	95.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	338	399	381	346
Number of Graduates in Cohort	237	284	304	281
Rate	70.1%	71.2%	79.7%	81.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	401	332	387	344
Number of Graduates in Cohort	298	248	310	285
Rate	74.3%	74.7%	80.8%	83.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	0.0%	79.7%
English 1	.	76.5%
Biology 1/Applied Biology 2	85.9%	82.9%
US History and the Constitution	64.8%	67.7%
All Tests	72.7%	76.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,120)				
Retention rate	3.6%	Up from 3.3%	2.1%	2.9%
Attendance rate	95.5%	Up from 95.3%	95.6%	95.1%
Served by gifted and talented program	34.3%	N/A	25.2%	17.5%
With disabilities	8.9%	N/A	10.0%	11.9%
Older than usual for grade	7.8%	N/A	6.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.8%	0.9%	1.1%
Enrolled in AP/IB programs	61.9%	Up from 28.5%	25.8%	15.1%
Successful on AP/IB exams	65.0%	Down from 67.7%	53.0%	51.5%
Eligible for LIFE Scholarship	33.8%	Up from 0.0%	34.0%	30.6%
Annual dropout rate	3.2%	Up from 2.7%	2.1%	2.3%
Career/technology students in co-curricular organizations	11.7%	Up from 2.4%	7.7%	7.2%
Enrollment in career/technology courses	721	Up from 580	797	418
Students participating in work-based experiences	1.8%	Up from 1.5%	12.9%	14.6%
Career/technology students attaining technical skills	87.8%	Down from 88.8%	85.2%	84.8%
Career/technology completers placed	100.0%	No Change	98.7%	98.3%
Teachers (n=70)				
Teachers with advanced degrees	55.7%	Down from 66.7%	66.7%	63.4%
Continuing contract teachers	78.6%	Up from 75.4%	78.9%	78.8%
Teachers returning from previous year	79.8%	Up from 79.2%	87.9%	86.2%
Teacher attendance rate	96.0%	Up from 95.8%	95.1%	95.2%
Average teacher salary*	\$49,065	Up 0.6%	\$48,977	\$48,699
Professional development days/teacher	16.5 days	Up from 13.8 days	10.6 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	3.0
Student-teacher ratio in core subjects	30.2 to 1	Up from 29.3 to 1	27.8 to 1	26.9 to 1
Prime instructional time	89.9%	Up from 89.3%	89.0%	89.0%
Dollars spent per pupil**	\$8,937	Up 8.3%	\$6,762	\$7,919
Percent of expenditures for teacher salaries**	58.0%	Down from 59.5%	59.0%	57.0%
Percent of expenditures for instruction**	61.0%	Down from 61.3%	61.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.6%	Up from 83.3%	97.6%	97.7%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	335	93.4%	593	72.7%	399	71.2%
Gender						
Male	171	93.6%	289	75.8%	201	67.2%
Female	164	93.3%	304	69.7%	198	75.3%
Racial/Ethnic Group						
White	179	96.1%	303	79.2%	199	76.9%
African American	61	90.2%	126	66.7%	88	68.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	86	89.5%	159	64.8%	102	61.8%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	21	61.9%	48	29.2%	32	34.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	65	87.7%	121	59.5%	63	54.0%
Socio-Economic Status						
Subsidized meals	134	88.1%	275	63.6%	175	63.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The close of the 2012-13 school year marks the end of our third year of implementation of our Academic Achievement Improvement Plan. This data-driven multi-phased initiative focuses on the improvement of achievement for all students while enhancing our student-centered learning environment. As a result of the collaborative effort of all stakeholders we have demonstrated remarkable improvement in the areas of student achievement, and, the enhancement of our school climate!

For the 2nd year in a row students have earned the highest scores in our District on the HSAP English (96%) and HSAP Math (91%) assessments with 91% passing both. This is an improvement of 17.8% over three years! Students also earned the highest scores in our District on the Biology and U.S. History EOC Assessments. Students met or exceeded the national college and career readiness benchmarks on the PSAT, Plan, and WorkKeys assessments. As a result of our students' ACT & SAT scores, students earned both the SAT and SAT Magna Cum Laude Awards for Excellent Performance and Rapid Improvement. Our 2012-13 SAT and ACT initial results indicate equal or greater improvement this year. Our AP students exceeded the state, national, and international mean score on their AP Exams! For the third year in a row The Washington Post honored us as one of "America's Most Challenging High Schools". It is not surprising that in just three years our SC School Report Card Absolute and Growth ratings improved from "Average" to "Excellent".

We have also worked tirelessly to improve our school climate and increase the number of students that participate in school activities. In the past three years our student activity participation has more than doubled. Our annual Student Climate Survey results document an enhanced school climate. In the past two years, bullying has been reduced by 32%! Survey results document improvement in the areas of school safety, student-teacher relationships, respect, support, & success.

Thanks to the investment in our vision and our Academic Achievement Improvement Plan by staff and students, BLHS continues to prepare students for their post-secondary experiences in a successful, caring, and meaningful way. I am so proud of our students and staff!

Respectfully submitted on behalf of the Bluffton High School Staff, Student Body, & SIC,

Mark Dievendorf,
Principal

Robert Collar,
SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	256	31
Percent satisfied with learning environment	81.8%	70.4%	80.7%
Percent satisfied with social and physical environment	95.5%	83.5%	82.8%
Percent satisfied with school-home relations	63.6%	86.5%	82.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	74.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bluffton High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.5%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	239.8	239.6	82.9	72.2	99.2	99.2	70.1
Male	238.9	240.2	83.0	73.3	98.4	98.4	62.3
Female	240.6	238.9	82.8	71.1	100.0	100.0	77.8
White	248.0	249.9	85.8	75.2	99.0	99.0	74.9
African American	229.5	226.4	78.9	67.2	100.0	100.0	66.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	231.2	229.7	79.6	68.9	98.9	98.9	59.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	72.8	N/A	N/A	N/A	50.0
Limited English Proficient	226.1	225.4	78.8	68.1	98.2	98.2	50.0
Subsidized meals	233.7	232.2	79.8	68.2	100.0	100.0	59.1
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	347	99.4	6.1	23.2	35.4	35.4	70.7
	2013	380	99.2	4.5	23.5	34.1	37.9	72.0
Mathematics								
All Students	2012	347	99.4	10.7	27.8	23.8	37.7	61.4
	2013	380	99.2	9.3	26.4	32.0	32.3	64.3

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