



Barnwell High School

474 Jackson Street
Barnwell, SC 29812

Grades	9-12 High School	
Enrollment	689 Students	
Principal	Henry Jon Burdge	803-541-1390
Superintendent	Roy Sapough	803-541-1300
Board Chair	Chad perry	803-259-9753

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	At-Risk
2012	Good	Excellent
2011	Average	At-Risk
2010	Average	At-Risk
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
20	15	9	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	69.6%	77.7%	73.5%	77.1%	77.3%	79.0%
Passed 1 subtest (%)	11.4%	10.2%	12.7%	13.2%	14.4%	12.9%
Passed no subtests (%)	19.0%	12.0%	13.9%	10.2%	10.7%	8.5%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	84.6%	91.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	191	163	277	246
Number of Graduates in Cohort	126	122	185	178
Rate	66.0%	74.8%	71.3%	75.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	168	187	277	251
Number of Graduates in Cohort	121	135	195	185
Rate	72.0%	72.2%	73.4%	74.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.6%	73.7%
English 1	51.2%	66.9%
Biology 1/Applied Biology 2	61.3%	74.5%
US History and the Constitution	38.1%	53.3%
All Tests	55.8%	66.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=689)				
Retention rate	2.4%	Down from 2.7%	3.7%	2.9%
Attendance rate	93.9%	Up from 93.2%	95.6%	95.1%
Served by gifted and talented program	8.5%	N/A	16.4%	17.5%
With disabilities	13.9%	N/A	12.8%	11.9%
Older than usual for grade	9.3%	N/A	9.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.0%	1.1%
Enrolled in AP/IB programs	2.9%	Down from 3.2%	11.1%	15.1%
Successful on AP/IB exams	100.0%	No Change	49.3%	51.5%
Eligible for LIFE Scholarship	57.1%	Up from 18.9%	30.8%	30.6%
Annual dropout rate	2.3%	Down from 3.0%	2.6%	2.3%
Career/technology students in co-curricular organizations	9.0%	Up from 5.4%	7.2%	7.2%
Enrollment in career/technology courses	376	Up from 288	454	418
Students participating in work-based experiences	100.0%	Up from 94.8%	26.7%	14.6%
Career/technology students attaining technical skills	78.8%	Down from 88.9%	83.3%	84.8%
Career/technology completers placed	100.0%	No Change	97.4%	98.3%
Teachers (n=43)				
Teachers with advanced degrees	55.8%	Up from 51.1%	62.3%	63.4%
Continuing contract teachers	79.1%	Up from 78.7%	79.7%	78.8%
Teachers returning from previous year	83.6%	Up from 82.4%	87.4%	86.2%
Teacher attendance rate	94.8%	Down from 96.5%	95.1%	95.2%
Average teacher salary*	\$48,894	Up 5.5%	\$48,067	\$48,699
Professional development days/teacher	1.8 days	Down from 2.5 days	9.7 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	25.1 to 1	Up from 23.2 to 1	27.1 to 1	26.9 to 1
Prime instructional time	87.9%	Down from 88.5%	89.0%	89.0%
Dollars spent per pupil**	\$8,018	Down 2.8%	\$7,927	\$7,919
Percent of expenditures for teacher salaries**	63.0%	Down from 63.2%	57.0%	57.0%
Percent of expenditures for instruction**	64.0%	Down from 64.5%	60.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.6%	97.7%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	12.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	143	84.6%	649	55.8%	163	74.8%
Gender						
Male	71	81.7%	326	53.4%	81	67.9%
Female	72	87.5%	323	58.2%	82	81.7%
Racial/Ethnic Group						
White	75	94.7%	317	67.2%	84	86.9%
African American	60	71.7%	306	42.2%	69	62.3%
Asian/Pacific Islander	N/A	N/A	15	93.3%	N/A	N/A
Hispanic	N/A	N/A	11	54.5%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	23	60.9%	93	25.8%	26	53.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	67	70.1%	430	47.2%	87	62.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Barnwell High School stands on the premise that hard work, dedication, and consistency promotes excellence. We are pleased to report the annual report card as we continue to make progress toward state and national educational goals.

The 2012-2013 academic school year was a reflection of Barnwell High School's mission of preparing all students to become independent lifelong learners and productive members of society. We are certainly proud that Barnwell High was awarded the prestigious Palmetto Gold Award for Improvement in General Performance.

We are proud to announce that the graduating class of 2013 received a total of \$2,965,472.00 in scholarship offers. Eight students were named Palmetto Fellows, thirty-six students received four-year life scholarships, thirty-six students received two-year life scholarships, fifty-one students were awarded South Carolina Lottery Tuition money, and ten students were awarded the HOPE scholarship. Fifty-one graduates earned enhanced diplomas.

Barnwell High School continues the tradition in extracurricular and co-curricular activities, which are integral parts of a well-rounded experience. The following teams were named Region Champions: girls' soccer and girls' softball. Four boys' soccer players were named all Region players, one tennis player was named all Region, one volleyball player was named All State, one baseball player was named All State, four baseball players were named All Region, and two cross country players were named All Region. Two students were selected to participate in the Edisto Conference Honor Band. The Scarlet Knights Marching Band placed first in Class AA at Garden Class in Orangeburg, South Carolina.

Our parent and student organizations continue to be a strength. The School Improvement Council continues to be a committed group of parents, students, teachers, and community members that work hard to assist in the improvement of our school. All of our booster organizations worked diligently to produce an environment where students are connected to the community and dedicated to academic excellence. The Warhorse Club and Band Booster Club continue to provide avenues for parental involvement and support for our programs.

It is our belief that we will continue to improve as long as we work together with our students as our focus. We are continuing to yield the type of program results that will position us closer to state and national benchmarks. We look forward to the upcoming school year and meeting the challenges the new school year will bring. It is with confidence that we commit to serving our students and community in providing the best educational opportunities possible.

Mr. Jon Burdge, Principal
Ms. Debra Coleman, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	126	20
Percent satisfied with learning environment	90.2%	81%	65%
Percent satisfied with social and physical environment	95.3%	81.9%	63.2%
Percent satisfied with school-home relations	76.2%	86.6%	52.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	60.6
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Barnwell High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	228.6	227.0	86.6	67.7	99.4	99.4	66.0
Male	227.6	230.3	90.1	69.0	98.9	98.9	57.8
Female	229.6	223.6	83.5	66.4	100.0	100.0	75.3
White	234.6	234.3	88.7	70.7	98.8	98.8	74.8
African American	220.7	216.3	81.7	62.8	100.0	100.0	55.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0	40.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223.1	220.1	82.4	64.1	100.0	100.0	53.8
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	166	100.0	14.5	35.5	27.7	22.3	50.0
	2013	167	99.4	15.7	36.1	27.7	20.5	48.2
Mathematics								
All Students	2012	166	100.0	19.9	30.7	18.7	30.7	49.4
	2013	167	99.4	24.7	31.9	22.3	21.1	43.4

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