



T. L. Hanna High School, an International Baccalaureate World Sch

2600 Highway 81 North
Anderson, SC 29621

Grades	9-12 High School	
Enrollment	1,763 Students	
Principal	Sheila F. Hilton	864-260-5110
Superintendent	Betty Bagley	864-260-5000
Board Chair	Rick Bradshaw	864-224-5502



THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL
REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	At-Risk
2009	Good	Below Average

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	86.1%	87.2%	88.7%	85.6%	86.8%	87.3%
Passed 1 subtest (%)	6.7%	9.3%	6.7%	9.2%	8.5%	8.6%
Passed no subtests (%)	7.2%	3.5%	4.6%	5.9%	4.8%	4.1%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	93.6%	95.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	458	412	357	362
Number of Graduates in Cohort	355	340	288	303
Rate	77.5%	82.5%	80.6%	83.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	455	455	364	367
Number of Graduates in Cohort	348	357	293	306
Rate	76.5%	78.5%	81.1%	82.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.3%	86.2%
English 1	72.8%	79.7%
Biology 1/Applied Biology 2	85.3%	87.2%
US History and the Constitution	70.0%	71.1%
All Tests	78.8%	81.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,763)				
Retention rate	4.3%	Down from 5.6%	1.7%	2.9%
Attendance rate	95.1%	Down from 96.1%	95.0%	95.1%
Served by gifted and talented program	30.4%	N/A	28.5%	17.5%
With disabilities	10.3%	N/A	9.6%	11.9%
Older than usual for grade	6.7%	N/A	6.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.8%	1.1%	1.1%
Enrolled in AP/IB programs	36.5%	Up from 13.7%	27.9%	15.1%
Successful on AP/IB exams	84.4%	Up from 78.1%	52.0%	51.5%
Eligible for LIFE Scholarship	30.2%	Up from 28.1%	30.7%	30.6%
Annual dropout rate	2.5%	Down from 4.2%	2.2%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	6.5%	7.2%
Enrollment in career/technology courses	20	Down from 733	668	418
Students participating in work-based experiences	100.0%	Up from 4.7%	28.3%	14.6%
Career/technology students attaining technical skills	76.5%	Down from 86.2%	86.1%	84.8%
Career/technology completers placed	100.0%	No Change	99.6%	98.3%
Teachers (n=91)				
Teachers with advanced degrees	67.0%	Up from 61.0%	67.0%	63.4%
Continuing contract teachers	79.1%	Down from 83.8%	77.0%	78.8%
Teachers returning from previous year	84.8%	Down from 88.3%	86.7%	86.2%
Teacher attendance rate	96.3%	N/R	95.3%	95.2%
Average teacher salary*	\$47,463	Up 0.9%	\$48,699	\$48,699
Professional development days/teacher	7.4 days	Down from 7.9 days	8.1 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	25.5 to 1	Down from 27.9 to 1	29.4 to 1	26.9 to 1
Prime instructional time	90.4%	N/R	90.4%	89.0%
Dollars spent per pupil**	\$5,663	Up 5.4%	\$6,620	\$7,919
Percent of expenditures for teacher salaries**	62.0%	Down from 63.1%	58.0%	57.0%
Percent of expenditures for instruction**	63.0%	Down from 64.0%	61.5%	60.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	77.0%	Down from 86.6%	98.3%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	373	93.6%	1529	78.8%	412	82.5%
Gender						
Male	203	93.1%	814	79.9%	218	82.1%
Female	170	94.1%	715	77.6%	194	83.0%
Racial/Ethnic Group						
White	217	97.7%	854	86.8%	233	88.0%
African American	126	84.9%	583	67.1%	146	71.2%
Asian/Pacific Islander	17	100.0%	31	87.1%	18	100.0%
Hispanic	13	100.0%	61	75.4%	15	86.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	42	59.5%	140	48.6%	55	41.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	10	100.0%	59	69.5%	N/A	N/A
Socio-Economic Status						
Subsidized meals	136	83.1%	669	68.5%	159	65.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

T. L. Hanna, an International Baccalaureate World School, located in the growing community of Anderson, South Carolina, has a strong tradition of academic excellence. U.S. News and World Report has ranked TLH for the second year in a row as one of the top high schools in S.C. and in the top 6% in the nation. The diverse student body consists of approximately 1750 students. The strengths of the school include a rigorous curriculum that prepares students for higher education and the work force; access to advanced technology; a nationally-ranked Advanced Placement Program; and a high college acceptance rate with the Class of 2013 earning in excess of \$15 million. TLH graduated its second class of students who earned an International Baccalaureate diploma this year. The school has now applied to be part of the IB Middle Years Program as well, which will offer this rigorous curriculum to freshmen and sophomore students. TLH is in its second year of the TLH Law Academy, taking advantage of the numerous faculty members with Juris Doctorate degrees. Our challenge continues to be meeting the needs of all of our students. We have increasing numbers of students who live in poverty, who speak English as a second language, and who have learning disabilities. Because of both the state and national economies, we continue to have financial woes. We strive to find ways to supplement our district budget with alternative sources. TLH has been named a National Blue Ribbon School of Excellence; a "Palmetto's Finest" state award winner; a Siemens award winner in math, science, and technology; a "Flagship School of Promise;" and a Gold Medallion winner for results on S.C.'s state report cards. The TLH band has won the "Rex Parade" at Mardi Gras for multiple years. It is with an outstanding faculty/staff, student body, and high parental/community support that TLH continues to strive to be the "high school of excellence."

Principal – Sheila F. Hilton

School Improvement Council Chair – Heather Holliday

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	71	294	112
Percent satisfied with learning environment	95.8%	75.2%	84.8%
Percent satisfied with social and physical environment	98.7%	81.7%	80.7%
Percent satisfied with school-home relations	93%	89.1%	74.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

T. L. Hanna High School, an International Baccalaureate World Sch school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	243.5	239.2	84.0	78.3	98.6	98.4	77.5
Male	240.6	238.8	84.3	80.0	97.8	97.3	74.1
Female	246.3	239.6	83.5	76.5	99.5	99.5	80.9
White	249.7	246.3	88.0	81.7	99.6	99.2	82.7
African American	231.9	224.2	73.9	70.5	97.3	97.3	66.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	92.3
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	214.8	198.8	70.1	N/A	94.6	91.9	44.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	84.6
Subsidized meals	231.9	226.2	75.6	71.1	97.2	97.2	57.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2012	433	99.5	4.2	23.8	32.0	40.0	72.0
	2013	440	98.6	5.6	18.8	30.6	45.1	75.7

Mathematics

All Students	2012	433	99.3	11.7	22.4	27.1	38.8	65.9
	2013	438	98.4	10.2	23.7	32.3	33.9	66.1

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