



Pendleton High School

7324 Hwy 187
Anderson, SC 29625

Grades	9-12 High School	
Enrollment	850 Students	
Principal	Brian Couch	864-403-2100
Superintendent	Lee M. D'Andrea, PhD	864-403-2000
Board Chair	Bud Durham	864-940-3154

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Below Average
2010	Good	At-Risk
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
28	6	0	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	80.3%	83.7%	91.2%	82.6%	84.5%	85.1%
Passed 1 subtest (%)	9.9%	12.4%	7.4%	10.4%	9.8%	9.9%
Passed no subtests (%)	9.9%	4.0%	1.4%	7.5%	6.5%	5.4%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	92.8%	92.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	209	232	324	337
Number of Graduates in Cohort	163	189	253	260
Rate	78.0%	81.5%	78.1%	78.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	217	209	332	329
Number of Graduates in Cohort	171	165	260	255
Rate	78.8%	78.9%	77.8%	78.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.5%	79.9%
English 1	67.2%	76.6%
Biology 1/Applied Biology 2	77.6%	81.5%
US History and the Constitution	64.3%	65.4%
All Tests	72.2%	75.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=850)				
Retention rate	2.6%	Down from 2.8%	2.2%	2.9%
Attendance rate	93.5%	Up from 93.3%	94.9%	95.1%
Served by gifted and talented program	23.4%	N/A	20.4%	17.5%
With disabilities	13.4%	N/A	10.9%	11.9%
Older than usual for grade	8.1%	N/A	6.3%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 1.6%	1.2%	1.1%
Enrolled in AP/IB programs	22.2%	Down from 26.5%	20.9%	15.1%
Successful on AP/IB exams	32.0%	Down from 41.0%	53.9%	51.5%
Eligible for LIFE Scholarship	58.2%	Down from 60.6%	32.2%	30.6%
Annual dropout rate	2.9%	Down from 4.0%	2.6%	2.3%
Career/technology students in co-curricular organizations	34.2%	Up from 22.1%	6.3%	7.2%
Enrollment in career/technology courses	553	Down from 558	602	418
Students participating in work-based experiences	51.7%	Up from 27.4%	16.7%	14.6%
Career/technology students attaining technical skills	88.1%	Down from 88.7%	86.3%	84.8%
Career/technology completers placed	92.7%	Up from 92.5%	98.3%	98.3%
Teachers (n=59)				
Teachers with advanced degrees	54.2%	Up from 53.4%	65.3%	63.4%
Continuing contract teachers	79.7%	Down from 91.4%	83.2%	78.8%
Teachers returning from previous year	86.5%	Up from 85.3%	87.7%	86.2%
Teacher attendance rate	94.6%	Down from 95.9%	94.6%	95.2%
Average teacher salary*	\$50,966	Up 1.4%	\$50,381	\$48,699
Professional development days/teacher	11.5 days	Down from 13.9 days	11.9 days	9.9 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	3.0
Student-teacher ratio in core subjects	27.3 to 1	Down from 29.6 to 1	28.2 to 1	26.9 to 1
Prime instructional time	87.0%	Down from 87.1%	88.2%	89.0%
Dollars spent per pupil**	\$8,914	Down 4.2%	\$7,016	\$7,919
Percent of expenditures for teacher salaries**	61.0%	Up from 56.6%	59.0%	57.0%
Percent of expenditures for instruction**	64.0%	Up from 59.6%	62.0%	60.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	96.5%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	208	92.8%	640	72.2%	232	81.5%
Gender						
Male	117	91.5%	372	72.8%	132	78.0%
Female	91	94.5%	268	71.3%	100	86.0%
Racial/Ethnic Group						
White	159	93.7%	471	75.4%	178	80.3%
African American	42	88.1%	138	60.9%	46	82.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	20	75.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	29	62.1%	99	41.4%	30	53.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	11	36.4%	N/A	N/A
Socio-Economic Status						
Subsidized meals	95	90.5%	332	61.7%	108	75.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Pendleton High School has many highlights to share from the 2012-2013 school year. Efforts by our students, parents, School Improvement Council (SIC), faculty, and staff continue to produce high quality educational program for our students. Pendleton High School continues to work to be a data driven school with the continuous focus being on student achievement.

The class of 2013 consisted of 188 graduates. Six graduates qualified for the prestigious Palmetto Fellows Scholarship and 110 qualified for Life Scholarships. The class was awarded a total of \$3,946,603 in total scholarship dollars.

We are proud that our students continue to be academically successful. We strongly encourage rigor in our classes, and as a result, our students outperform other high school students across the state on the ACT and the SAT. Enrollment in our AP programs continues to rise, and our students earned a record 126 dual credit courses this past year from Tri-County Technical College and Anderson University. We expanded our industry certifications in our Career and Technology classes to include C.N.A. By taking college level courses and CTE courses, our students are better prepared for their post-secondary plans.

We also strive for success in our athletic and co-curricular programs. The Pendleton High JROTC earned the school's first ever Distinguished Unit with Merit Award. The Pride of Pendleton Marching Band finished in the top four in the state for the 14th consecutive year. Our boys' cross country team won the AA State Championship last fall. HOSA will send five of its members to the national competition this summer, and our FFA success continued with multiple state championships and more national competitors. The PHS singers performed at Carnegie Hall at the Choirs of America Showcase.

We envision our school as a place where: the student is the focus; students have an innovative, progressive, and student- focused experience; ethics, values, respect, and hard work are modeled; high standards are established and attained in a nurturing environment; care is the focus, curriculum is mastered, and diversity is embraced; the faculty will do whatever it takes within ethical limits to help our students; challenges are embraced and change is inevitable; the faculty never gives up on a student; students are prepared to be globally competitive in an ever changing, information-minded world; students are embraced where they are and inspired towards self-improvement; and students feel welcomed and nourished academically, emotionally, and culturally.

We have much to be thankful for and proud of as a PHS Bulldog! Let's have another great year in 2013-14!

Shelby Duncan, SIC Chair

Brian Couch, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	162	71
Percent satisfied with learning environment	92.2%	66.1%	84.5%
Percent satisfied with social and physical environment	96.9%	76.1%	81.7%
Percent satisfied with school-home relations	82.8%	85.1%	82.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pendleton High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	239.8	235.6	86.1	69.8	100.0	100.0	78.0
Male	237.6	236.4	87.7	70.1	100.0	100.0	75.8
Female	242.1	234.8	84.5	69.3	100.0	100.0	81.2
White	241.5	237.3	87.1	70.7	100.0	100.0	81.0
African American	232.1	225.4	80.5	67.1	100.0	100.0	65.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0	52.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	234.8	229.7	82.8	67.9	100.0	100.0	67.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	203	99.5	6.9	32.2	36.6	24.3	60.9
	2013	216	100.0	1.9	27.3	34.7	36.1	70.8
Mathematics								
All Students	2012	203	99.5	13.4	28.7	29.2	28.7	57.9
	2013	216	100.0	8.3	28.2	34.7	28.7	63.4

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