



Palmetto High

804 N Hamilton St
Williamston, SC 29697

| | | |
|-----------------------|--------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 974 Students | |
| Principal | Ray Callahan | 8648477311 |
| Superintendent | Dr. Wayne Fowler | 864-847-7344 |
| Board Chair | Mr. Fred Alexander | 864-947-9346 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Good |
| 2011 | Excellent | Good |
| 2010 | Excellent | Excellent |
| 2009 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 28 | 11 | 1 | 0 | 3 |

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| Passed 2 subtests (%) | 84.4% | 86.8% | 89.3% | 80.6% | 81.8% | 81.9% |
| Passed 1 subtest (%) | 8.9% | 5.4% | 8.1% | 11.4% | 11.6% | 11.9% |
| Passed no subtests (%) | 6.8% | 7.9% | 2.6% | 8.5% | 7.1% | 6.3% |

HSAP Passage Rate by Spring 2013

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 92.3% | 91.5% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2012* | 2013 | 2012 | 2013 |
| Number of Students in Four-Year Cohort | 242 | 247 | 300 | 286 |
| Number of Graduates in Cohort | 194 | 201 | 229 | 217 |
| Rate | 80.2% | 81.4% | 76.0% | 76.2% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Number of Students in Cohort | 221 | 242 | 306 | 282 |
| Number of Graduates in Cohort | 168 | 194 | 237 | 215 |
| Rate | 76.0% | 80.2% | 77.3% | 76.9% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 84.1% | 76.0% |
| English 1 | 75.4% | 72.0% |
| Biology 1/Applied Biology 2 | 83.8% | 78.7% |
| US History and the Constitution | 75.1% | 62.7% |
| All Tests | 79.9% | 72.3% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=974) | | | | |
| Retention rate | 1.5% | Down from 2.1% | 2.8% | 2.9% |
| Attendance rate | 93.5% | Down from 94.1% | 94.9% | 95.1% |
| Served by gifted and talented program | 29.3% | N/A | 20.5% | 17.5% |
| With disabilities | 9.9% | N/A | 12.3% | 11.9% |
| Older than usual for grade | 6.6% | N/A | 7.3% | 7.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1% | Down from 0.3% | 1.3% | 1.1% |
| Enrolled in AP/IB programs | 18.9% | Up from 9.8% | 18.6% | 15.1% |
| Successful on AP/IB exams | 30.0% | Down from 51.3% | 51.0% | 51.5% |
| Eligible for LIFE Scholarship | 28.1% | Down from 30.8% | 30.4% | 30.6% |
| Annual dropout rate | 2.1% | Down from 2.4% | 2.9% | 2.3% |
| Career/technology students in co-curricular organizations | 0.0% | No Change | 5.6% | 7.2% |
| Enrollment in career/technology courses | 225 | Up from 198 | 482 | 418 |
| Students participating in work-based experiences | 17.3% | Up from 3.6% | 17.2% | 14.6% |
| Career/technology students attaining technical skills | 91.1% | Up from 90.4% | 84.9% | 84.8% |
| Career/technology completers placed | N/A | N/A | 98.8% | 98.3% |
| Teachers (n=46) | | | | |
| Teachers with advanced degrees | 67.4% | Up from 60.9% | 64.2% | 63.4% |
| Continuing contract teachers | 89.1% | Up from 82.6% | 84.8% | 78.8% |
| Teachers returning from previous year | 83.4% | Down from 86.3% | 87.5% | 86.2% |
| Teacher attendance rate | 95.2% | Up from 94.9% | 94.9% | 95.2% |
| Average teacher salary* | \$50,651 | Up 5.2% | \$49,469 | \$48,699 |
| Professional development days/teacher | 6.5 days | Up from 1.1 days | 11.5 days | 9.9 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 13.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 32.9 to 1 | Up from 32.6 to 1 | 28.2 to 1 | 26.9 to 1 |
| Prime instructional time | 88.2% | Down from 88.5% | 87.9% | 89.0% |
| Dollars spent per pupil** | \$2,669 | Down 65.3% | \$7,455 | \$7,919 |
| Percent of expenditures for teacher salaries** | 40.0% | Down from 54.0% | 57.0% | 57.0% |
| Percent of expenditures for instruction** | 44.0% | Down from 57.5% | 60.0% | 60.0% |
| Opportunities in the arts | Good | Down from Excellent | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 97.4% | Down from 98.6% | 96.4% | 97.7% |
| Character development program | Good | No Change | Good | Good |
| Modern language program assessment | N/A | N/A | 15.0 | 11.0 |
| Classical language program assessment | N/A | N/A | N/A | 15.0 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2013 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2013 | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 220 | 92.3% | 857 | 79.9% | 247 | 81.4% |
| Gender | | | | | | |
| Male | 119 | 93.3% | 449 | 79.1% | 134 | 81.3% |
| Female | 101 | 91.1% | 408 | 80.9% | 113 | 81.4% |
| Racial/Ethnic Group | | | | | | |
| White | 178 | 92.1% | 732 | 82.0% | 200 | 81.5% |
| African American | 24 | 91.7% | 78 | 66.7% | 27 | 81.5% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 18 | 94.4% | 46 | 69.6% | 19 | 84.2% |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 24 | 62.5% | 80 | 46.3% | 24 | 50.0% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | 19 | 94.7% | 33 | 60.6% | 15 | 86.7% |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 112 | 86.6% | 469 | 75.3% | 125 | 76.0% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Palmetto High School has experienced another outstanding year academically and in our extra-curricular pursuits. We received an Excellent rating on the SC Report Card due to the efforts of our dedicated and professional faculty and staff, motivated students, and supportive parents and stakeholders. We appreciate the support of all of our stakeholders and we strive to continue the teamwork crucial for sustaining our success. It is learning that is our number one goal and we believe for students to become well-rounded we must all be like-minded, consistent, and unified in our efforts so they can reach their best individual potential. The mission of Palmetto High School is to create a safe family-friendly learning environment where we care about each other as we build character, learn curriculum, and develop citizenship. To that end, we have upgraded our building security and provided extensive safety training using the 'ALICE' safety procedures to our faculty and staff. We continue to strive to be educable, ethical, responsible, and accountable. For us, success is defined as giving our best each day in an attempt to maximize all our capabilities. We envision our school as a place where: the student is the focus; students have an innovative, progressive, and student-focused experience; ethics, values, respect, and hard work are modeled and are the norm of our basic expectations; high standards are established and attained in a nurturing environment; care is the focus, curriculum is mastered, and diversity is embraced; the faculty will do whatever it takes within ethical limits to help our students; challenges are embraced and change is inevitable; the faculty never gives up on a student; students are prepared for a globally competitive, ever changing, information minded world; students are embraced where they are, and inspired towards self-improvement; and, students feel welcomed and nourished academically, emotionally, and culturally. We believe the following: our students are positive, productive members of the community; all stakeholders are accountable for individual and group goals; relationships are critical for our success; learning is more important than teaching; reflective teaching is employed; "success and nothing less" is expected and modeled; anything is possible through hard work and self-motivation; innovation is critical and yearly we need to challenge our beliefs and purpose; all students can learn, students may take varied paths to meet their educational needs and goals; extra-curricular experiences are vital for a well-rounded student; and, we love each other, help each other, and look out for each other. Many positive things occur within the walls of Palmetto High and in our extension opportunities. We currently utilize the Power of I, Mastery Learning, direct communications with parents and stakeholders, and as much technology as we can purchase to create a great learning environment for our students to succeed. We strive to create a paradigm that minimum effort is never good enough and remaining focused and finishing strong describes our work ethics. Let's continue to have a passion for learning, a purpose to make learning happen, and pride in all that we attempt.

We have much to be thankful for and to be proud of as a Mustang and let's have another great year.

Deron Wardlaw, SIC Chairperson

Ray G. Callaham, Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 50 | 187 | 24 |
| Percent satisfied with learning environment | 62% | 70.6% | 83.3% |
| Percent satisfied with social and physical environment | 91.9% | 73.4% | 73.9% |
| Percent satisfied with school-home relations | 70% | 89.2% | 60.8% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 89.7 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Palmetto High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.8% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 2.6% | 0.0% | No |

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| Grades 9-12 | | | | | | | |
| All Students | 237.8 | 239.4 | 81.6 | 67.2 | 98.7 | 98.3 | 80.2 |
| Male | 232.8 | 237.0 | 81.4 | 67.4 | 98.3 | 97.5 | 79.7 |
| Female | 242.8 | 241.8 | 81.9 | 67.0 | 99.2 | 99.2 | 80.7 |
| White | 239.3 | 241.0 | 82.0 | 67.9 | 98.5 | 98.5 | 82.7 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | 85.7 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | 60.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | 67.4 | N/A | N/A | N/A | 40.7 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | 57.1 |
| Subsidized meals | 229.6 | 231.6 | 79.3 | 65.5 | 98.2 | 97.3 | 70.5 |
| Annual Measurable Objective (AMO) | 226 | 223 | 77 | 73 | 95.0 | 95 | 74.1 |

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2012 | 243 | 99.2 | 9.1 | 29.5 | 32.0 | 29.5 | 61.4 |
| | 2013 | 237 | 98.7 | 7.7 | 23.1 | 34.6 | 34.6 | 69.2 |
| Mathematics | | | | | | | | |
| All Students | 2012 | 243 | 99.6 | 11.6 | 21.9 | 30.6 | 36.0 | 66.5 |
| | 2013 | 237 | 98.3 | 5.2 | 26.2 | 35.6 | 33.0 | 68.7 |

Abbreviations for Missing Data

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