



South Aiken High School

232 E. Pine Log Rd
Aiken, SC 29803

Grades	9-12 High School	
Enrollment	1,536 Students	
Principal	G. Bryan Skipper	803-641-2600
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Excellent
2009	Average	Below Average

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	83.2%	85.5%	89.1%	85.3%	85.2%	86.9%
Passed 1 subtest (%)	11.4%	8.0%	7.5%	9.2%	9.3%	8.7%
Passed no subtests (%)	5.4%	6.4%	3.3%	6.1%	5.5%	4.4%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	96.8%	95.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	384	400	387	362
Number of Graduates in Cohort	288	340	308	303
Rate	75.0%	85.0%	79.6%	83.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	413	363	392	367
Number of Graduates in Cohort	339	293	314	306
Rate	82.1%	80.7%	80.6%	82.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	88.0%	85.8%
English 1	80.2%	78.8%
Biology 1/Applied Biology 2	84.6%	87.0%
US History and the Constitution	72.2%	71.1%
All Tests	81.4%	80.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,536)				
Retention rate	2.6%	Up from 2.2%	2.0%	2.9%
Attendance rate	96.6%	Down from 97.5%	95.0%	95.1%
Served by gifted and talented program	27.9%	N/A	28.9%	17.5%
With disabilities	7.5%	N/A	9.7%	11.9%
Older than usual for grade	7.2%	N/A	6.4%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	Up from 2.1%	1.5%	1.1%
Enrolled in AP/IB programs	20.8%	Down from 30.1%	29.3%	15.1%
Successful on AP/IB exams	60.0%	Up from 59.2%	52.4%	51.5%
Eligible for LIFE Scholarship	29.2%	Down from 30.2%	30.7%	30.6%
Annual dropout rate	3.8%	Up from 2.3%	2.4%	2.3%
Career/technology students in co-curricular organizations	10.4%	Up from 10.1%	8.9%	7.2%
Enrollment in career/technology courses	758	Up from 741	758	418
Students participating in work-based experiences	36.7%	Up from 3.2%	32.5%	14.6%
Career/technology students attaining technical skills	83.3%	Up from 80.0%	84.7%	84.8%
Career/technology completers placed	100.0%	Up from 98.4%	99.6%	98.3%
Teachers (n=81)				
Teachers with advanced degrees	69.1%	Down from 71.4%	66.9%	63.4%
Continuing contract teachers	76.5%	Down from 92.2%	76.8%	78.8%
Teachers returning from previous year	87.7%	Down from 91.0%	86.7%	86.2%
Teacher attendance rate	95.3%	N/R	95.4%	95.2%
Average teacher salary*	\$51,307	Up 2.1%	\$48,081	\$48,699
Professional development days/teacher	11.2 days	Up from 8.9 days	8.0 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	28.3 to 1	No Change	29.5 to 1	26.9 to 1
Prime instructional time	90.7%	N/R	89.5%	89.0%
Dollars spent per pupil**	\$6,308	Up 4.9%	\$6,619	\$7,919
Percent of expenditures for teacher salaries**	63.0%	Down from 63.9%	59.0%	57.0%
Percent of expenditures for instruction**	65.0%	Down from 65.7%	63.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 96.0%	97.1%	97.7%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	342	96.8%	1226	81.4%	400	85.0%
Gender						
Male	178	96.6%	606	82.0%	203	83.7%
Female	164	97.0%	620	80.8%	197	86.3%
Racial/Ethnic Group						
White	221	98.2%	729	88.2%	247	91.1%
African American	95	92.6%	374	67.1%	121	72.7%
Asian/Pacific Islander	N/A	N/A	27	81.5%	10	80.0%
Hispanic	18	100.0%	89	85.4%	22	86.4%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	16	68.8%	98	48.0%	16	43.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	13	92.3%	73	79.5%	13	69.2%
Socio-Economic Status						
Subsidized meals	118	93.2%	522	69.9%	161	73.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

South Aiken High School once again experienced a positive school year in 2012 – 2013 because faculty and staff members, students, parents, and community members worked collaboratively to be successful. South Aiken was recognized by the State Department of Education for achieving Gold status on our State Report Card. South Aiken's absolute rating remained Excellent. South Aiken was recognized as the #7 High School in South Carolina by US News and World Report as well as in Newsweek Magazine's Top 2000 high schools in America.

Serving approximately 1525 students, South Aiken offers a diverse curriculum with an emphasis on preparation for college. About 70% of our graduates pursue some type of post-secondary education. Over 15% of our graduates choose to enter the workforce or the military upon graduation. This year South Aiken offered 16 AP course and won state awards for SAT/ACT averages above the state and national average.

In addition to offerings for the college-bound portion of our student body, South Aiken offers career and technical courses in several areas, including Business, Marketing, Broadcast Journalism, Health Science and Culinary Arts. Our local offerings are supplemented by those available to our students through the Aiken County Career and Technology Center. Our graduating class always includes multiple students who attain occupational 'completer status' in addition to their diploma.

Our student body participates actively in athletics and enjoys involvement in community programs. This year our NJROTC Academic team won several state competitions. The literary magazine, Calliope, was once again recognized nationally as one of the best literary magazines in the country. The DECA program had several state winners and one student who was selected to serve as state president. The academic team won the Aiken County championship for the third year in a row. Our service clubs completed hundreds of community service hours which culminated in five school teams participating in Relay for Life. Athletically, SAHS boy's and girl's soccer teams advanced deep into the playoffs. The baseball team advanced to the lower-state finals. The boy's golf team and boy's tennis team both won the 4A State championships. It was quite an exciting spring for South Aiken athletics.

The School Improvement Council met during the school year and provided input regarding strategic planning and parental involvement. The Council also coordinated and implemented a school beautification project for the front of the school to include new signage as well as an auditorium upgrade.

Mr. G. Bryan Skipper – Principal, Mrs. Nancy Vermilye – School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	262	83
Percent satisfied with learning environment	89.1%	66.4%	74.7%
Percent satisfied with social and physical environment	88.9%	66.3%	64.3%
Percent satisfied with school-home relations	75.9%	78%	71.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	73.9
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

South Aiken High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	241.9	239.3	82.3	71.2	98.6	98.6	75.0
Male	240.1	240.3	82.9	72.8	98.9	98.9	71.5
Female	243.8	238.3	81.8	69.5	98.3	98.3	79.1
White	248.0	245.7	87.6	74.0	97.8	97.8	81.2
African American	227.9	222.0	70.8	64.8	100.0	100.0	58.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	86.7
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	73.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	59.4	N/A	N/A	N/A	22.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	69.2
Subsidized meals	229.6	224.1	72.3	66.6	97.1	97.1	57.7
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	377	98.9	8.6	25.1	30.5	35.7	66.2
	2013	364	98.6	3.9	23.1	33.1	39.8	73.0
Mathematics								
All Students	2012	377	98.1	12.2	25.7	25.1	37.0	62.2
	2013	363	98.6	10.1	27.1	26.3	36.6	62.8

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