



SC Annual School Report Card Summary

Buffalo Elementary School
 Union County
 Grades: K-5 Enrollment: 568
 Principal: Melissa Inman
 Superintendent: Dr. Kristi V. Woodall
 Board Chair: Dr. Betty JoAnn McMorris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	Reward
2012	Good	Good	Silver	N/A	A	Reward
2011	Average	Average	N/A	N/A	Met	CSI-DELAY

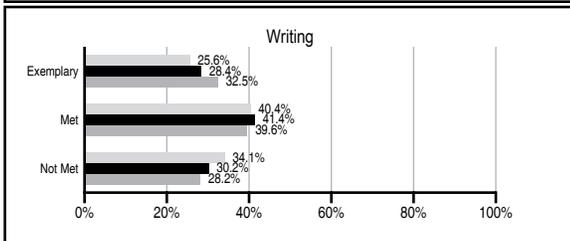
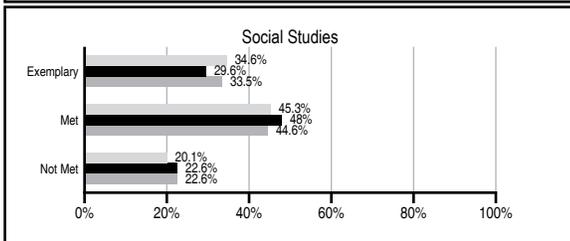
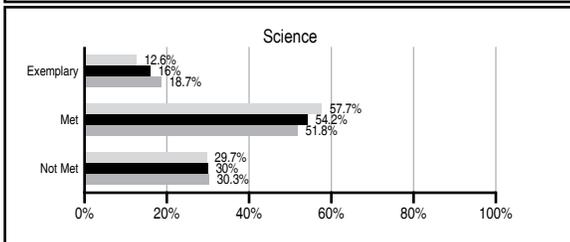
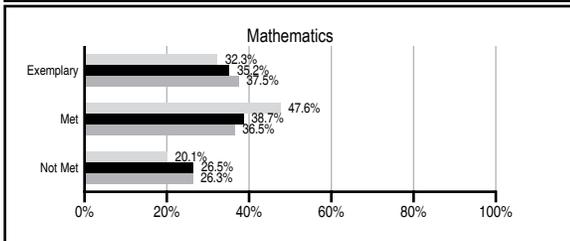
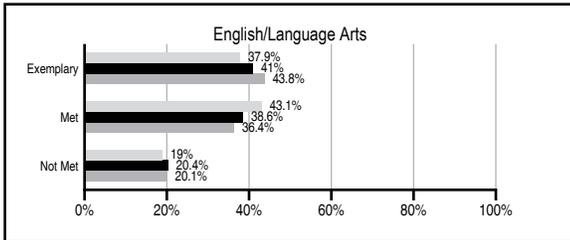
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	43	67	5	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Buffalo Elementary School [Union County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=568)				
Retention rate	3.4%	Up from 2.5%	1.1%	0.9%
Attendance rate	95.5%	Down from 95.8%	96.1%	96.3%
Served by gifted and talented program	7.6%	N/A	6.9%	7.2%
With disabilities	14.8%	N/A	14.1%	12.4%
Older than usual for grade	4.0%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	79.5%	No Change	61.4%	62.5%
Continuing contract teachers	95.5%	Up from 93.2%	84.4%	83.3%
Teachers returning from previous year	93.6%	Up from 91.3%	89.1%	88.3%
Teacher attendance rate	92.2%	Up from 90.3%	94.7%	95.0%
Average teacher salary*	\$50,908	Up 2.4%	\$48,300	\$48,193
Classes not taught by highly qualified teachers	0.0%	Down from 2.1%	0.0%	0.0%
Professional development days/teacher	9.9 days	Down from 19.5 days	11.5 days	11.0 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 5.0 to 1	20.0 to 1	20.1 to 1
Prime instructional time	87.2%	Up from 84.4%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,581	Up 7.4%	\$7,418	\$7,364
Percent of expenditures for instruction**	74.0%	Down from 74.7%	67.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Up from 69.8%	65.0%	66.0%
ESEA composite index score	89.3	Down from 98.8	87.2	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission at Buffalo Elementary School is to "Build a Tradition of Excellence." Union County Schools and its stakeholders commit to students first in building community, excellence, and life-long learning. At Buffalo Elementary School our motto is "Where Do We Grow From Here?" Our school focus is planning for the future which includes college, tech. school, and being a productive citizen.

We continued our Positive Intervention and Support model (PBIS) by providing more activities for children meeting behavioral expectations. Classroom guidance lessons were held bi-weekly in order to promote positive behavior.

Through different sources we were able to equip all classrooms with additional computers, Smart Boards, laptops, and Elmos. Some classrooms were able to experience IPODS, IPADS, and classroom response systems. Teachers and students have been excited about this added technology.

Our partnership with Winthrop University as a Professional Development School for NetScope has provided many professional opportunities. Several of our teachers were able to attend and present at national and local conferences.

Together the parents, teachers, administrators, and community are working toward the common goal of meeting the needs of all children. As evident by meeting AYP, we are dedicated to this goal and will continue to strive to meet the increasing demands for achievement.

Melissa Inman, Principal
Ann Lawing, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	88	35
Percent satisfied with learning environment	96.4%	88.6%	97.2%
Percent satisfied with social and physical environment	100%	84.3%	94.3%
Percent satisfied with school-home relations	96.5%	85.6%	97.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status