



SC Annual School Report Card Summary

Abner Creek Academy
 Spartanburg 5
 Grades: PK-4 Enrollment: 459
 Principal: Patricia Paul
 Superintendent: Dr. Scott Turner
 Board Chair: Mr. Steve Brockman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	Gold	A	N/A
2011	Excellent	Good	Gold	N/A	Met	N/A

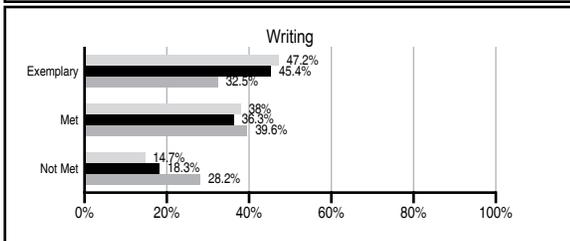
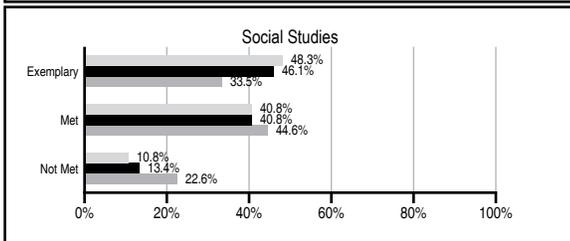
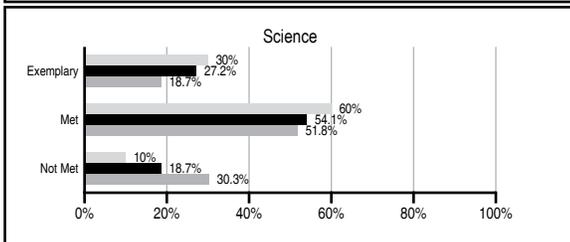
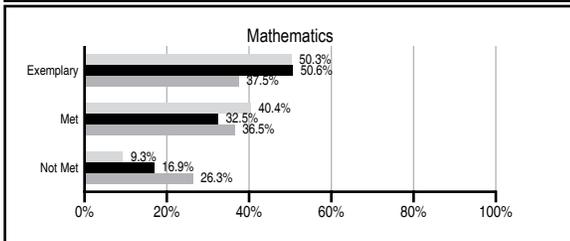
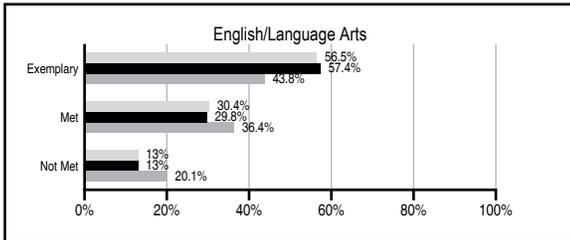
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
32	10	0	1	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

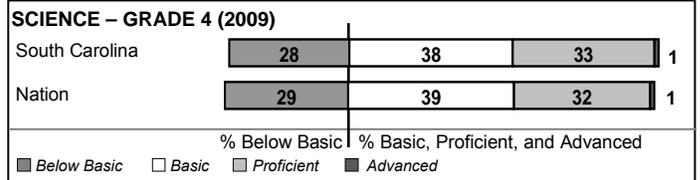
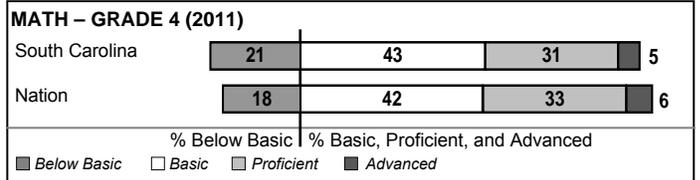
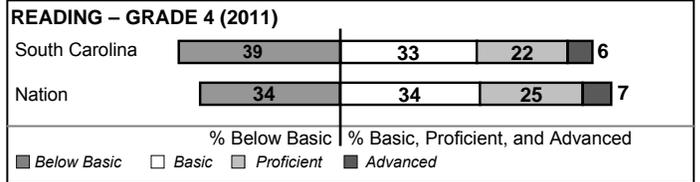
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Abner Creek Academy [Spartanburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=459)				
Retention rate	1.3%	Down from 1.4%	0.7%	0.9%
Attendance rate	96.8%	Down from 97.0%	96.8%	96.3%
Served by gifted and talented program	9.1%	N/A	12.3%	7.2%
With disabilities	8.7%	N/A	10.9%	12.4%
Older than usual for grade	1.4%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	84.8%	Up from 81.3%	66.7%	62.5%
Continuing contract teachers	93.9%	Down from 100.0%	88.2%	83.3%
Teachers returning from previous year	96.5%	Up from 96.1%	89.7%	88.3%
Teacher attendance rate	93.7%	Down from 97.0%	94.8%	95.0%
Average teacher salary*	\$52,592	Up 4.3%	\$49,864	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.7 days	No Change	11.4 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 18.8 to 1	21.2 to 1	20.1 to 1
Prime instructional time	89.7%	Down from 93.0%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 96.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,785	Down 0.3%	\$7,142	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 69.6%	69.5%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Up from 68.1%	67.0%	66.0%
ESEA composite index score	99.0	Down from 100.0	94.0	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	79	51
Percent satisfied with learning environment	100%	96.2%	98.1%
Percent satisfied with social and physical environment	100%	96.1%	98%
Percent satisfied with school-home relations	100%	97.4%	94.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Abner Creek Academy (ACA), located 2.1 miles off of Interstate 85 in Spartanburg County, opened its doors on August 19 of 2008 and presently serves 493 students in pre-kindergarten through fourth grade. The faculty and staff of 68 serve our students in a state-of-the-art facility.

This year marked ACA's third year of the school's magnet implementation. Our goals this year were to:

- Continue to focus our professional development on infusing advanced communications and the arts into instructional units

- Infuse the arts into all ELA and math units

- Form a traveling chorus group

- Explore creating an ACA debate team

Although we will continue to work on these goals, we're pleased with the progress we have made thus far. We were able to use our own teachers to lead staff development on infusing the arts into our instructional units. Our Honor's Chorus has traveled to various engagements to perform. Leadership opportunities are plentiful for students. Students were able to participate in Student Council, Drama, Honor's Traveling Chorus, Morning News Show Crews, and Gator Patrol. Teachers have also provided ways for students to earn leadership roles in the classrooms.

Our school has many accomplishments to celebrate. We have consecutively met Annual Yearly Progress as outlined in the No Child Left Behind legislation for four years. ACA maintained an "Excellent" overall rating and an "Excellent" improvement rating on the SC Annual School Report Card.

The Palmetto Gold and Palmetto Silver awards program was created for schools attaining high levels of absolute performance, high rates of growth, or substantial progress in closing achievement gaps between groups of students. Abner Creek received the Palmetto Gold Award for "General Performance" and a Palmetto Gold Award for "Closing the Achievement Gap." We attribute this increase in our ratings to our knowledge of using data to inform instruction as well as our district's Learning Focused instructional practices.

Our Parent Teacher Organization (PTO), a School Improvement Council (SIC), and business partnerships have been instrumental in the success of our school year. We also enjoyed our partnership with the Spartanburg Writing Project for the fifth consecutive year.

Additional opportunities for students include early intervention programs, a reading intervention program (Leveled Literacy Intervention), ESOL (our program for speakers of other languages), our gifted/talented inclusion model, Creations (our gifted art program), RTI (response to intervention), and services for special needs.

The Mission of Abner Creek Academy is to provide every student quality educational experiences in a safe, nurturing, and engaging environment, enabling each individual to succeed in life and function as a productive citizen.

Patricia Paul, Principal
Dawn Mitchell, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status