



# SC Annual School Report Card Summary

Polo Road Elementary School  
 Richland 2  
 Grades: PK-5 Enrollment: 592  
 Principal: Marshalynn Franklin  
 Superintendent: Katie Brochu  
 Board Chair: The Honorable William R. Flemming J

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Excellent	TBD	TBD	A	N/A
2012	Good	Good	Silver	N/A	A	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

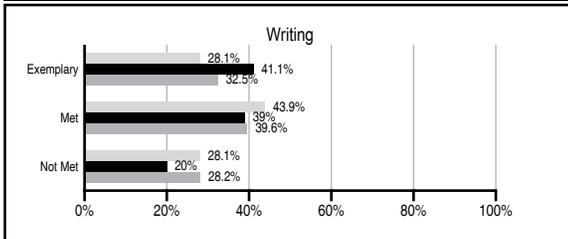
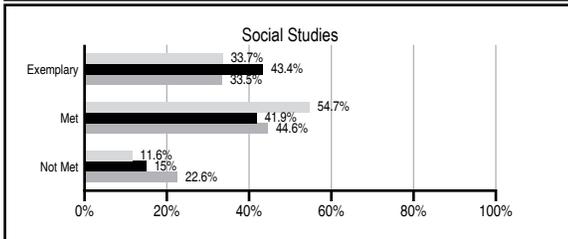
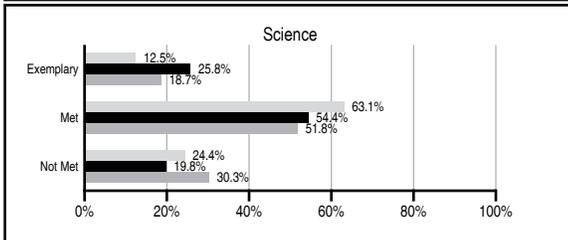
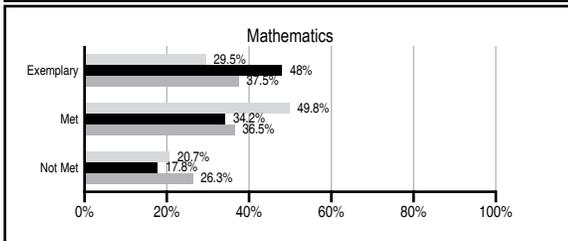
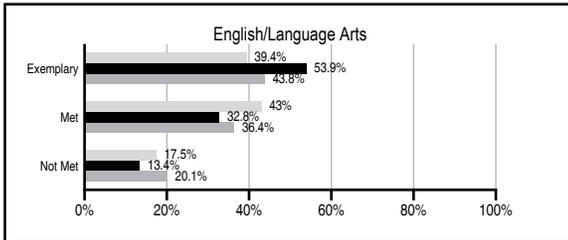
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
41	21	4	0	0

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

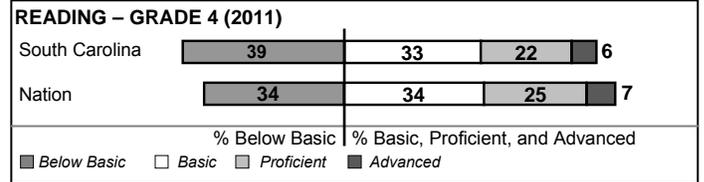
## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Polo Road Elementary School [Richland 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=592)</b>				
Retention rate	0.3%	Down from 0.9%	0.9%	0.9%
Attendance rate	96.7%	Down from 97.2%	96.7%	96.3%
Served by gifted and talented program	4.2%	N/A	10.6%	7.2%
With disabilities	13.8%	N/A	11.2%	12.4%
Older than usual for grade	0.6%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=48)</b>				
Teachers with advanced degrees	79.2%	Down from 83.3%	63.8%	62.5%
Continuing contract teachers	79.2%	No Change	82.4%	83.3%
Teachers returning from previous year	86.2%	Up from 84.6%	89.7%	88.3%
Teacher attendance rate	96.8%	Up from 96.7%	95.2%	95.0%
Average teacher salary*	\$51,225	Up 1.9%	\$48,945	\$48,193
Classes not taught by highly qualified teachers	2.1%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	10.5 days	Up from 8.0 days	10.8 days	11.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 16.5 to 1	21.0 to 1	20.1 to 1
Prime instructional time	92.5%	N/R	90.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,841	Up 30.6%	\$6,694	\$7,364
Percent of expenditures for instruction**	74.0%	Up from 73.6%	69.0%	68.0%
Percent of expenditures for teacher salaries**	72.0%	Down from 72.2%	67.0%	66.0%
ESEA composite index score	91.3	Down from 99.2	91.7	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	94	61
Percent satisfied with learning environment	100%	92.6%	93.5%
Percent satisfied with social and physical environment	100%	90.4%	91.9%
Percent satisfied with school-home relations	100%	85.1%	93.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are what we repeatedly do. Excellence, then, is not an act, but a habit. (Aristotle)

At the outset of the 2012-13 school year, the Polo Road family made a commitment to pursuing EXCELLENCE. Using the theme, Excellence in Every Endeavor, we ventured to make EXCELLENCE a habit. Our unrelenting pursuit yielded a myriad of positive outcomes, including ...

**Excellence in School, Home & Community Relations:** We improved upon existing programs and services. For example, we expanded the scope of our new family induction process to include offering an orientation in the spring semester (in addition to the session already offered in the fall semester) and posting pictures of new students on a bulletin board to help us with learning not just their faces, but their names, too. We also hosted a Family Literacy Night which provided parents an opportunity to learn strategies to facilitate their children's interest and growth in reading. Additionally, a "Try This at Home" column was featured in our weekly newsletters, providing families with fun, content-related activities to work on at home.

**Excellence in Professional Development:** Our certified and classified employees participated in professional development experiences. The topics explored included, student engagement, assessment, Common Core Standards, literacy, technology and customer service. As no learning is complete without a field study, our faculty and staff participated in a variety of them. Visits to and collaboration with colleagues from other Richland 2 schools, a visit to Kensington Mansion and an in-house idea swap were among the field studies that enriched our faculty/staff's professional learning.

**Excellence in Patriotism:** Polo Road was very fortunate to have been the recipient of a grant by the Department of Defense. The grant was used to fund eighteen field studies, technological equipment and professional development experiences. Receiving the DoD grant ignited a new level of patriotism in our school. Students participated in a variety of Veterans Day activities, a mock presidential election and Purple Up Day – a day of honoring military children for the sacrifices they make as a result of their parent(s) serving in the armed forces. Our annual field day was military-themed complete with performances by the very talented Army Band.

Additionally, we are very pleased to: (1) have been named a recipient of another Palmetto Silver Award; (2) have hosted student teachers and practicum students from Columbia College, the University of South Carolina, Columbia International University and Claflin University; and (3) be the home school of the State winner of the D.A.R.E. Essay Contest.

Polo Road's successes are a result of the participation and engagement of motivated students, parents, faculty/staff and community members. We are unwavering in our commitment to continuous improvement.

Dr. Marshalynn M. Franklin, Principal  
Ms. Centra Mazyck, SIC Chairperson

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status