



SC Annual School Report Card Summary

Hyatt Park
 Richland 1
 Grades: PK-5 Enrollment: 503
 Principal: Elizabeth R. Eason
 Superintendent: Dr. Percy A. Mack
 Board Chair: Jamie Devine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Average	TBD	TBD	F	N/A
2012	Below Average	Average	N/A	N/A	F	N/A
2011	Below Average	Average	Silver	N/A	Not Met	N/A

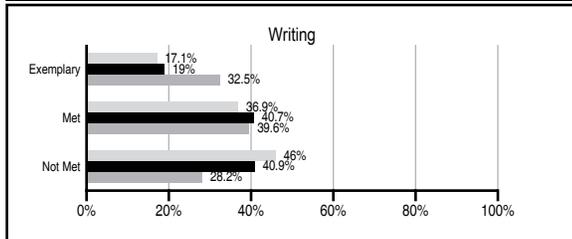
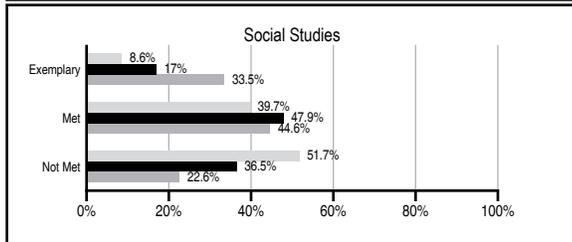
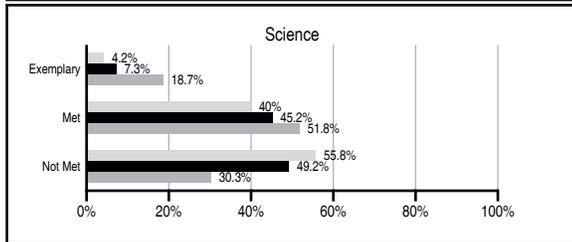
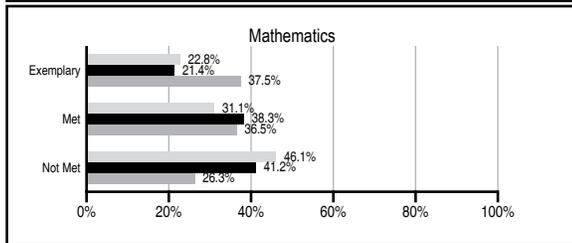
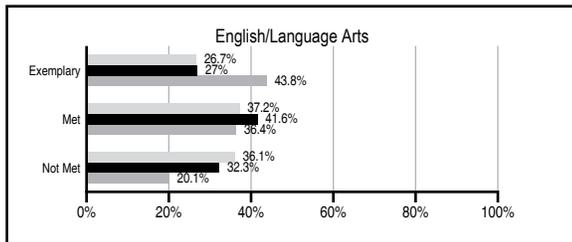
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	9	76	40	15

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hyatt Park [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=503)				
Retention rate	0.4%	Down from 1.1%	1.1%	0.9%
Attendance rate	96.7%	Down from 96.9%	95.9%	96.3%
Served by gifted and talented program	2.1%	N/A	2.5%	7.2%
With disabilities	9.0%	N/A	13.5%	12.4%
Older than usual for grade	1.9%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	75.6%	Down from 78.4%	60.0%	62.5%
Continuing contract teachers	75.6%	Down from 91.9%	74.2%	83.3%
Teachers returning from previous year	87.7%	Down from 88.8%	84.5%	88.3%
Teacher attendance rate	92.1%	Down from 93.5%	94.9%	95.0%
Average teacher salary*	\$55,139	Up 0.8%	\$45,938	\$48,193
Classes not taught by highly qualified teachers	1.2%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	6.2 days	Down from 8.0 days	10.4 days	11.0 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 21.1 to 1	17.8 to 1	20.1 to 1
Prime instructional time	87.8%	Down from 89.8%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,564	Down 2.1%	\$8,594	\$7,364
Percent of expenditures for instruction**	79.0%	Up from 78.4%	66.5%	68.0%
Percent of expenditures for teacher salaries**	76.0%	Up from 75.1%	63.5%	66.0%
ESEA composite index score	58.8	Up from 56.0	68.1	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	61	42
Percent satisfied with learning environment	87.8%	85.3%	80.9%
Percent satisfied with social and physical environment	87.8%	85%	80.5%
Percent satisfied with school-home relations	60%	83.6%	87.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the school year 2012-2013, continuous growth and improvement were evident at Hyatt Park Elementary School.

School wide literacy initiatives were implemented to increase the number of students reading at or above grade level. Outstanding growth was noted in grades kindergarten – second in the areas of reading, language, and literacy development. Our instructional program continued to be enhanced by teams of interventionists who provided assistance and support in the areas of reading and mathematics.

Reading interventionists and Midlands Reading Consortium partners collaborated to increase reading levels of selected first and second graders. Initiatives were implemented to increase student achievement in mathematics using the Title One lap top lending program and math interventionists. Small group instruction was provided to support students in various content areas. A comprehensive after-school program and Cougar Academy were instrumental in assisting students in meeting academic goals and standards.

More than 259 students received recognition for academic achievement and citizenship during the school year. In addition, students recognized as Shining Stars were rewarded for their hard work in academics, attendance and behavior. Hyatt Park continued to implement a school wide Fresh Fruit and Vegetable Grant which provided students, parents and staff healthy fruits and vegetables throughout the year. Our Fit Cougar Program was named the 2013 Gold Level All-Health Team winner and recognized for outstanding accomplishments in the areas of fitness and wellness.

Parents were able to engage and become involved through parent –conferences, Student Intervention Team meetings, PTO meetings, as well as family and academic night activities. The Parent Child –Home initiative provided monthly home visits /literacy sessions for preschool –aged students. The Books and Breakfast/Supper Program provided monthly breakfast sessions designed to promote literacy and foster home-school relationships. Evening classes were offered to provide technology training and GED preparation for our parents.

It is our goal to continue efforts to increase student achievement through data- driven practices and by remaining focused on student learning and results. We will continue our mission to increase student achievement by fostering positive relationships and collaboration among our staff, students, parents and community.

James Brown, SIC Chairperson ☐ Elizabeth R. Eason, Principal

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status