



SC Annual School Report Card Summary

Bradley Elementary
 Richland 1
 Grades: PK-5 Enrollment: 327
 Principal: Dr. Erica Fields
 Superintendent: Dr. Percy A. Mack
 Board Chair: Jamie Devine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	At-Risk	TBD	TBD	D	N/A
2012	Average	Below Average	N/A	N/A	A	N/A
2011	Average	Below Average	N/A	N/A	Not Met	N/A

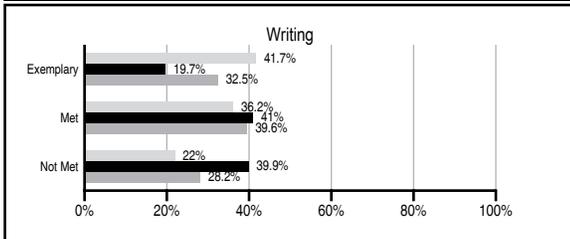
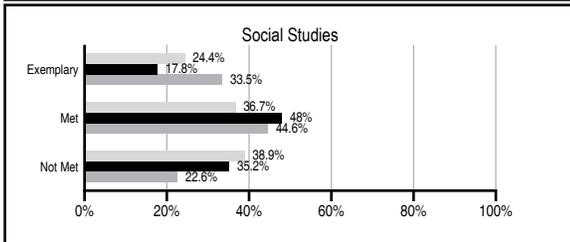
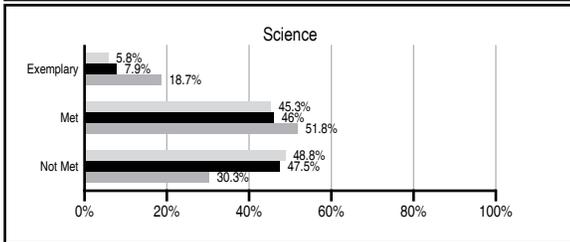
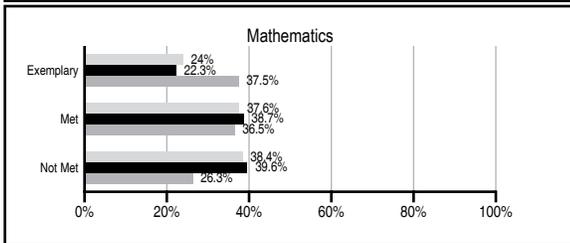
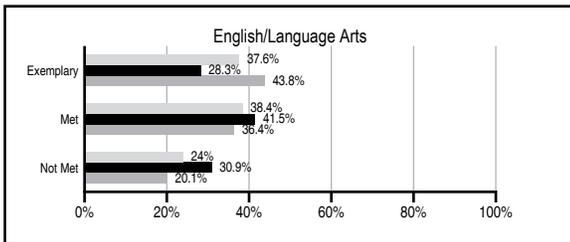
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	13	102	47	15

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

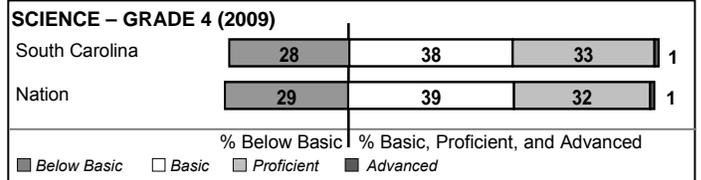
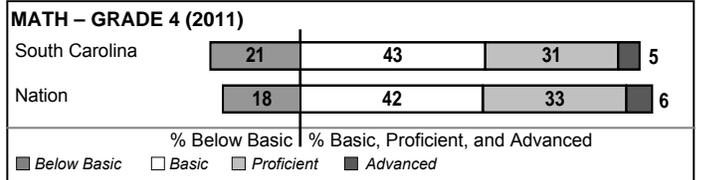
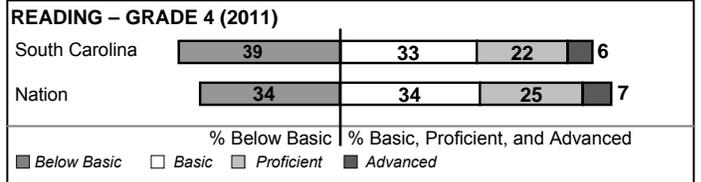
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Bradley Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=327)				
Retention rate	0.3%	Down from 1.5%	1.1%	0.9%
Attendance rate	95.8%	Down from 96.1%	95.9%	96.3%
Served by gifted and talented program	3.2%	N/A	2.7%	7.2%
With disabilities	12.4%	N/A	13.6%	12.4%
Older than usual for grade	1.9%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	83.3%	Up from 79.3%	60.0%	62.5%
Continuing contract teachers	76.7%	Down from 79.3%	76.4%	83.3%
Teachers returning from previous year	87.8%	Down from 90.3%	84.8%	88.3%
Teacher attendance rate	94.4%	Up from 94.2%	94.9%	95.0%
Average teacher salary*	\$52,119	Up 0.6%	\$46,124	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.1 days	Up from 6.7 days	10.4 days	11.0 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Up from 15.5 to 1	18.2 to 1	20.1 to 1
Prime instructional time	89.7%	Down from 89.8%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.9%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Good	Excellent
Dollars spent per pupil**	\$9,928	Up 9.8%	\$8,246	\$7,364
Percent of expenditures for instruction**	79.0%	Down from 79.6%	67.0%	68.0%
Percent of expenditures for teacher salaries**	76.0%	Down from 78.2%	64.0%	66.0%
ESEA composite index score	68.1	Down from 91.5	71.5	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	30	21
Percent satisfied with learning environment	90.6%	93.3%	90.5%
Percent satisfied with social and physical environment	97%	82.8%	95.3%
Percent satisfied with school-home relations	78.8%	89.6%	90.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Francis W. Bradley Elementary is located in the city of Columbia at 3032 Pinebelt Road in Richland County School District One. The school's organizational structure consists of Child Development through grade five, with a current enrollment of 415 students.

Professional Development is a key component in ensuring that quality instruction occurs through research-based best practices with a strong emphasis on improving reading and writing instruction. Early intervention is the key to success for our young learners. In grades CD-1, Breakthrough to Literacy is implemented to develop the skills and knowledge young learners need to become competent readers. Students who enter kindergarten and first grade lacking basic skills in reading receive assistance from a reading interventionist. Accelerated Reader is integrated in the reading program in grades 2-5. Additional reading and math instruction is provided through Success Maker, which is a computer-assisted instructional program incorporated into the computer lab.

Our instructional program is further enhanced through the school's technology lab, which encourages the integration of technology into the instructional program. Each classroom is equipped with at least 3 computers to be used for research and project-based instruction. Teachers plan weekly for flexible, small-group instruction for students who need assistance. Students who score "not met" on PASS are provided assistance in our after-school tutorial program. Our R.E.A.C.H. tutors (retired educators) provide small group instruction during the day for students at the cusp of moving to the next level of achievement in grades 3-5.

Bradley's state-of-the-art facility features a new kindergarten wing, gymnasium, science lab, music room, keyboard lab and two computer labs. The school makes use of the latest technology. Parents have high expectations of the school and support the school's motto, "Excellence in Action." An active PTA and School Improvement Council, parent volunteer programs, business partnerships, and attendance at school-sponsored events are evidence of parent and community involvement. Over the past several years, Bradley has received numerous awards. In May 2005, Bradley was renewed its status as a "Flagship School of Promise." In 2004, the school was the recipient of the Red Carpet Award, presented by the S.C. Department of Education. In March 2007, Bradley's School Improvement Council received Honorable Mention as one of the 5 finalists for the Dick and Tunky Riley Award. In March 2009, the school was the recipient of the Healthier U. S. School Challenge Gold Award. The school met Adequate Yearly Progress for the 2009-2010 school year. In 2011-2012 and 2012-2013, Bradley was the recipient of the Fresh Fruits and Vegetables grant and the US Healthier School Challenge Award. The school received a grade of "A" under the new ESEA/Federal Accountability System. The school's friendly and warm environment makes it a wonderful place for students to learn and "BEE."

Natasha Dais, SIC Chairperson
Erica Fields, Principal

Dr.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status