



SC Annual School Report Card Summary

Sheridan Elementary School
 Orangeburg Consolidated 5
 Grades: PK-5 Enrollment: 511
 Principal: Cynthia Exum
 Superintendent: Cynthia Wilson
 Board Chair: Mary Ulmer

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	D	Focus
2012	Average	Good	Silver	N/A	F	Focus
2011	Average	Excellent	Gold	N/A	Not Met	N/A

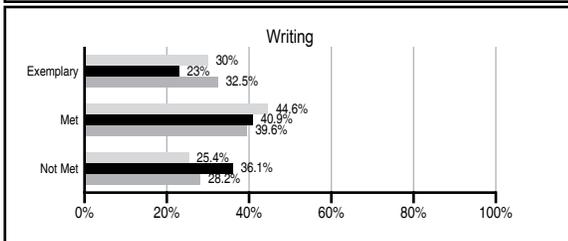
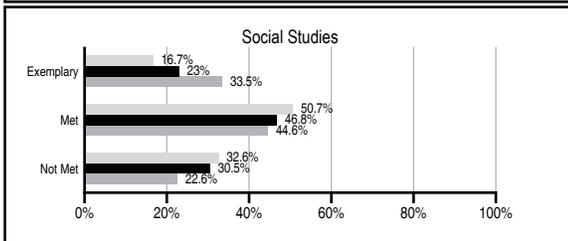
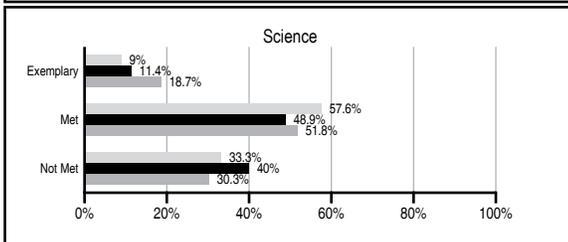
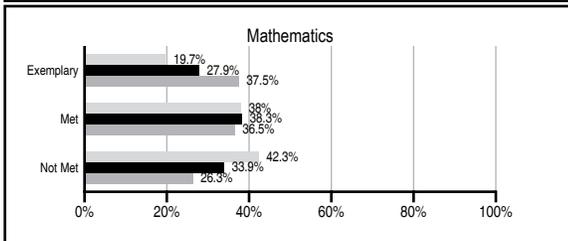
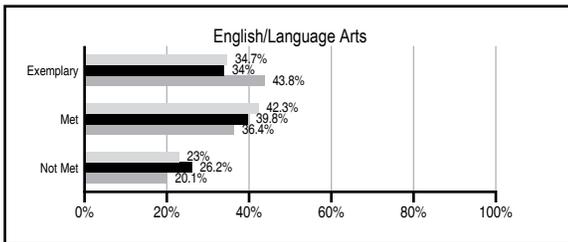
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	13	96	20	5

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=511)				
Retention rate	0.0%	No Change	1.1%	0.9%
Attendance rate	95.3%	Down from 95.8%	95.9%	96.3%
Served by gifted and talented program	0.0%	N/A	4.2%	7.2%
With disabilities	17.1%	N/A	13.8%	12.4%
Older than usual for grade	2.3%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	78.4%	Up from 76.9%	60.4%	62.5%
Continuing contract teachers	75.7%	Up from 74.4%	81.6%	83.3%
Teachers returning from previous year	82.2%	Down from 85.1%	86.4%	88.3%
Teacher attendance rate	96.0%	Down from 97.9%	94.7%	95.0%
Average teacher salary*	\$48,260	Up 2.7%	\$47,228	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.4 days	Down from 19.0 days	11.0 days	11.0 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 20.2 to 1	19.3 to 1	20.1 to 1
Prime instructional time	88.2%	Down from 90.7%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,005	Up 3.5%	\$7,665	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 72.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	No Change	65.0%	66.0%
ESEA composite index score	60.4	Up from 58.6	78.5	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	57	32
Percent satisfied with learning environment	68.6%	72%	78.1%
Percent satisfied with social and physical environment	83.3%	70.7%	80.6%
Percent satisfied with school-home relations	68.6%	77.6%	84.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Already a multiple Palmetto Silver and Gold recognized school for ELA performance on the state PASS test, Sheridan, once again captured the state recognition at the Palmetto Silver level. Mathematics performance on the state PASS evaluation instrument in the spring of 2012 was disappointing, so changes at Sheridan focused on three key areas: mathematics, an emphasis on respect and integrity, and security.

Sheridan addressed the mathematics gap in several ways. Supplementing the cross-subject, research based instructional strategies with Explicit Direct Instruction (EDI) professional development, other key foundational pieces were added to specifically support mathematics performance: 1) addition of a full-equipped mathematics manipulative center to supply each classroom with the necessary tools with which to teach, model, and engage students in mathematical concepts, 2) publishing English and Spanish monthly newsletters home highlighting ways to help the child's comprehension of mathematics at home, 3) incorporating many lessons in art, music and physical education with a focus on the math concepts which were being taught in the classrooms, 4) prioritizing math instructional time each day, 5) adding math coaches, supporting texts, and professional development classes throughout the year to improve targeted math lessons, and 6) outfitting two computer labs with new computers and 7) adding new computers to classrooms. With the new focus on mathematics Sheridan layered a focus on data based decisions and interventions to build respect and integrity school-wide.

The 12-13 school year is the first year for a tracking system for behavioral referrals. This data drove topics for monthly guidance intervention, and was also the platform on which the nine week intervention program (STAR) was built to support the more behaviorally challenged students. Sheridan's newly established partnership with SCSU's 1890 Research and Extension 4-H Youth Development Group was recognized as the OCSD5's District Volunteer Partner of the Year. In supporting a more stable learning environment, Sheridan blanketed itself with improved campus safety.

Every child deserves to be in a safe, nurturing environment. Several avenues were identified to assure this for every child. In the early fall, drafts for a new car pick-up procedure were made and tags ordered. It was fully implemented in January, 2013. The sprawling campus entry points were locked down daily and vendors were required to call ahead for deliveries to the cafeteria gate. Intruder drills were written, taught and practiced even prior to the national tragedies in schools which began December, 2012.

Sheridan made significant strides to meet the needs of the students academically, socially and physically during the 2012-2013 school year. The school is "on-track" to serve the needs of all the students, families, and the community at large. To all we say: Keep the children equipped, guided, safe, and reaching for the stars!

Cynthia Exum, Principal
 BJ Sumpter, School Improvement Council Chair

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status