



SC Annual School Report Card Summary

Hunter-Kinard-Tyler Elementary School
 Orangeburg Consolidated 4
 Grades: PK-6 Enrollment: 295
 Principal: Francina Gerald
 Superintendent: Brenda Turner
 Board Chair: Peggy Tyler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	At-Risk	Excellent	TBD	TBD	F	Priority
2012	At-Risk	At-Risk	N/A	N/A	F	Priority
2011	N/A	N/A	N/A	N/A	N/A	N/A

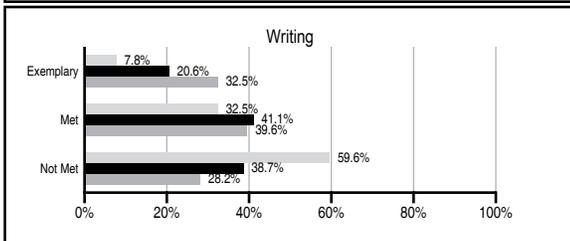
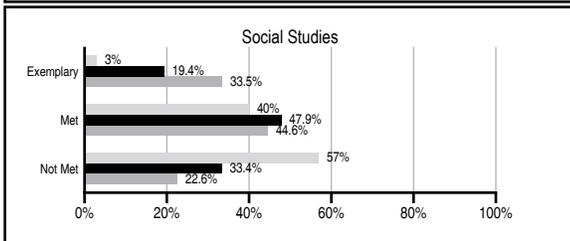
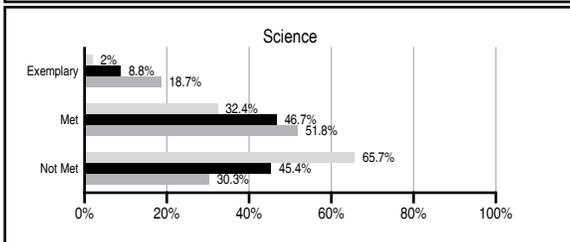
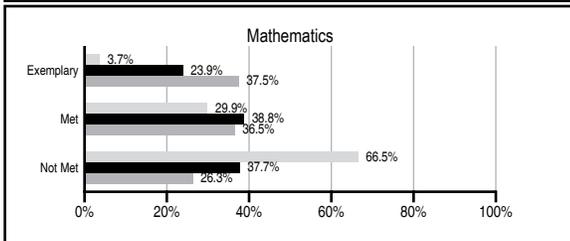
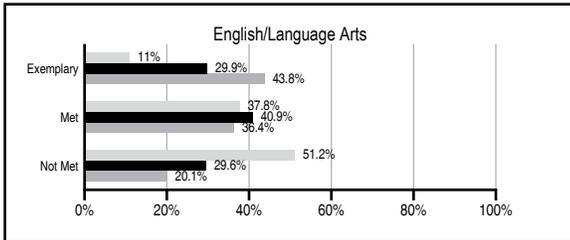
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	14	122	40	13

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hunter-Kinard-Tyler Elementary School [Orangeburg Consolidated 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=295)				
Retention rate	2.0%	Up from 0.0%	1.1%	0.9%
Attendance rate	96.2%	Down from 96.6%	95.9%	96.3%
Served by gifted and talented program	0.9%	N/A	3.2%	7.2%
With disabilities	16.1%	N/A	13.6%	12.4%
Older than usual for grade	3.3%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	N/R	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	61.9%	Up from 58.3%	60.5%	62.5%
Continuing contract teachers	85.7%	Up from 79.2%	77.8%	83.3%
Teachers returning from previous year	N/A	N/A	85.1%	88.3%
Teacher attendance rate	93.4%	Up from 92.8%	94.8%	95.0%
Average teacher salary*	\$47,792	Up 2.9%	\$46,336	\$48,193
Classes not taught by highly qualified teachers	1.2%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	11.4 days	Up from 3.1 days	10.4 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	N/R	18.5 to 1	20.1 to 1
Prime instructional time	87.6%	Up from 87.0%	89.5%	90.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.2%	N/R	100.0%	100.0%
Character development program	Good	N/R	Excellent	Excellent
Dollars spent per pupil**	\$5,847	N/A	\$8,006	\$7,364
Percent of expenditures for instruction**	84.0%	N/A	68.0%	68.0%
Percent of expenditures for teacher salaries**	78.0%	N/A	64.0%	66.0%
ESEA composite index score	38.7	Up from 23.2	73.2	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	48	26
Percent satisfied with learning environment	66.7%	77.1%	76.9%
Percent satisfied with social and physical environment	72.7%	91.5%	80.8%
Percent satisfied with school-home relations	50%	89.6%	73.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-13 school year was an exciting year at Hunter-Kinard-Tyler Elementary School. Our theme is to HKT Elementary... "Where We Are Building Strong Foundations". We are very proud of the hard work of our students, faculty and staff this year as there have been several notable improvements. We are continuing to uphold our duty as outlined in the Educational Accountability Act to notify the community of the outstanding initiatives we have implemented at Hunter-Kinard-Tyler Elementary School.

HKTE is situated in a rural setting in an agricultural-based community. Our student population is close to 90% free and reduced lunch. The school serves the communities of Norway, Neeses and Springfield. HKTE worked with our Parenting Coordinator to host Family Night activities, a Breakfast Book Club for parents of our 4 year old students and a Parent Power Hour. The cooperation and interaction between our community and school has served to enhance our educational programs. Ministers' Breakfast, Church Visits and the development of a Student-Led School Newspaper were a few of the initiatives that came about as a result of community and school collaboration.

Our academic focus was on training and implementation of Response to Intervention (RTI) in both reading and math. Several programs were used to provide Tier II and Tier III intervention for students. Wilson Foundations is based upon the Wilson Reading System® principles and serves as a prevention and intervention program to help reduce reading and spelling failure. HKTE fully implemented Foundations from 4K-2nd grades. During the 2013-2014 school year, Wilson Foundations will be fully implemented in 3rd grade.

Number Worlds was used as a supplement in math in grades 3-6 for struggling students. Number Worlds is an intensive intervention program that focuses on students who are one or more grade levels behind in elementary mathematics. Voyager -V-Math was used in 6th grade, along with Number Worlds, and TouchMath was made available to teachers in Kindergarten and 1st grade. The Sourcebook for Reading and Writing was used to provide intervention for Tier II and Tier III students in the area of ELA. Support was also provided for those students who demonstrated academic strengths using Michael Clay Thompson's Vocabulary Series along with the Gifted Curriculum from William and Mary. This provided these students an opportunity for acceleration and enrichment.

SCE&G and The SC Chamber of Commerce supported HKTE in providing a Homework Center for 2nd through 6th graders after school. Students were selected based on MAP and PASS scores. Students who received a Not Met on PASS but came close to receiving a Met and those who were close to grade level, as indicated by Fall MAP scores, were invited to the program. Students met with certified teachers for three days a week for two and a half hours each day. Students received assistance with homework, and time was provided for students to work through their own personal learning paths using Odyssey Compass Learning.

Members of the HKTE family who continue to support our students are members of the guidance department, Literacy and Math Interventionists and the PBIS Coordinator. Hunter-Kinard-Tyler Elementary School's administration, faculty and staff, along with the School Improvement Council, will continue to look for innovative ways to improve academic achievement. We welcome your support in this effort.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status