



# SC Annual School Report Card Summary

Boundary Street Elementary  
 Newberry County  
 Grades: PK-5 Enrollment: 383  
 Principal: Kimberly Shelton-Hamilton  
 Superintendent: Bennie Bennett  
 Board Chair: Jody Hamm

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	C	N/A
2012	Average	Good	Silver	N/A	B	Reward
2011	Average	Good	Silver	Silver	Met	N/A

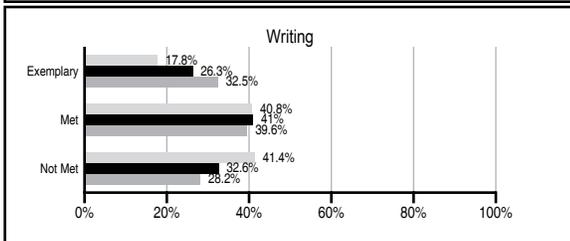
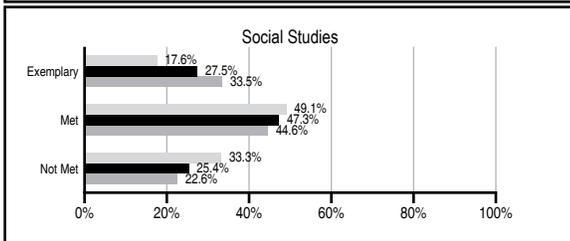
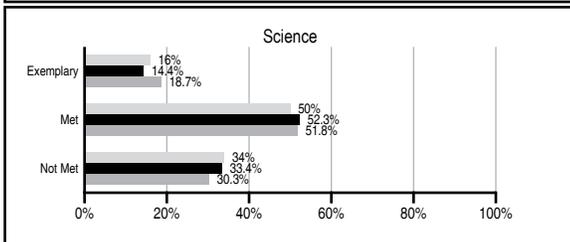
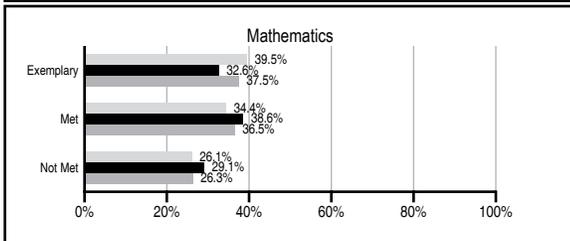
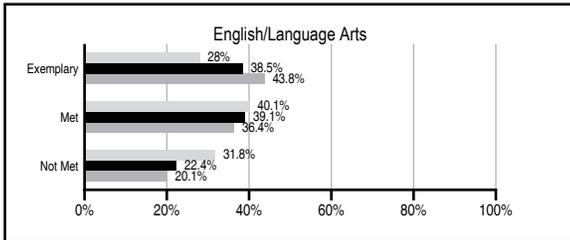
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	26	88	8	1

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Boundary Street Elementary [Newberry County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=383)</b>				
Retention rate	1.4%	Down from 2.1%	1.1%	0.9%
Attendance rate	95.9%	Down from 96.3%	96.0%	96.3%
Served by gifted and talented program	11.1%	N/A	5.6%	7.2%
With disabilities	16.6%	N/A	13.8%	12.4%
Older than usual for grade	2.6%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	65.6%	Down from 67.7%	61.4%	62.5%
Continuing contract teachers	87.5%	Down from 93.5%	83.3%	83.3%
Teachers returning from previous year	88.5%	Down from 88.7%	88.2%	88.3%
Teacher attendance rate	94.9%	Down from 95.6%	94.6%	95.0%
Average teacher salary*	\$47,320	Up 1.3%	\$47,941	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	25.1 days	Up from 13.0 days	11.5 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 16.4 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.4%	Down from 90.1%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,877	Up 1.3%	\$7,411	\$7,364
Percent of expenditures for instruction**	74.0%	Down from 75.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	73.0%	Down from 73.8%	65.0%	66.0%
ESEA composite index score	78.2	Down from 88.2	84.2	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	42	26
Percent satisfied with learning environment	96.7%	92.9%	80.8%
Percent satisfied with social and physical environment	93.3%	78.6%	80.8%
Percent satisfied with school-home relations	63.3%	90.5%	88.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Boundary Street Elementary School serves a diverse population of 420 students, which includes students from grades Pre-Kindergarten through fifth, in addition to Primary Montessori through Upper Elementary Montessori classes, our demographics break down as follows, 26 % Caucasian, 42 % African American, 25 % Hispanic, 8% Asian, 5% Two or More Races.

Throughout the course of the school year our faculty has participated in Professional Learning Communities to build morale, increase parental and community involvement, and improve student academics. They have also participated in CCSS training and district wide curriculum trainings.

Through the leadership of our media specialist, teachers also participate in weekly technology trainings, using iPads and Senteo Clickers.

Students are recognized for their accomplishments. At the end of the year, students participate in academic ceremonies, such as the school awards program, Montessori Bridging Ceremony, Kindergarten and fifth grade Promotion Programs. Additional awards are given for students who are deemed as Duke TIP recipients. Students are recognized quarterly for good behavior through the Positive Behavior Intervention System (PBIS). BSE continues to focus on positive behaviors and correct behaviors that do not meet school expectations. Students were rewarded with star bucks for their positive behaviors. Star Bucks are totaled and used for an entertaining activity or shopping in the school store. We also recognize the class of the month and bus of the month.

Guest speakers, field studies, family nights, school-based service learning, and district wide academic and athletic events provide experiences outside of the classroom. Fifth grade Ambassadors are leaders and role models, assisting with morning duties and modeling character skills. Our students produce a morning news show and serve as media center helpers. We also have a student-run recycling programming. Fourth grade students attend the opera house performances on a monthly basis through the Dufford Foundation. Our students participate in the district Mega Math competition, and a district wide fifth grade basketball tournament. Our school chorus, The Singing Bees, performed the musical, One Hundred One Dalmatians at the Newberry Opera House, and sang the Star Spangled Banner at the county Relay for Life event. The BSE Sting Step Team competes and performs locally and throughout the state.

Our PTO and School Improvement Council assist in making decisions. Parent volunteers, community members, and civic organizations also provide support for our school. With the help of members of the community and local businesses Sonic and Zaxby's coupons were provided for students and faculty; we hosted Zaxby's night, El Poblano night, a Zumbathon, Trunk or Treat, Winter Extravaganza, Walking to Healthier You, and Spring Carnival.

Boundary Street Elementary School is a learning community in which the administration, faculty, staff, and community members work together to ensure students are successful. It is our intention to assess students' needs through the use of data and small group instruction. Teachers continue focus on developing students' areas of weaknesses and customizing instruction specific to the individual student.

Kimberly Shelton-Hamilton, Principal  
Erin Mills, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status