



# SC Annual School Report Card Summary

McCormick Elementary School  
 McCormick County  
 Grades: PK-5 Enrollment: 403  
 Principal: Mark Dean  
 Superintendent: Earlean Smiley James A. FRanklin  
 Board Chair: James Lambeth

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Below Average   | At-Risk       | TBD                            | TBD             | D   | N/A                      |
| 2012 | Average         | Below Average | N/A                            | N/A             | A   | Reward                   |
| 2011 | Average         | Average       | Silver                         | N/A             | Met                                       | N/A                      |

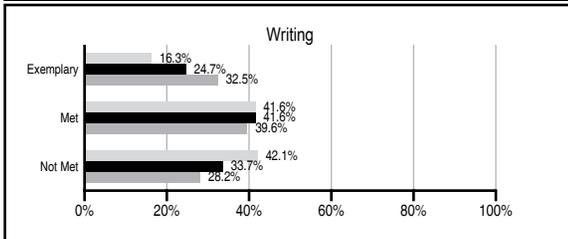
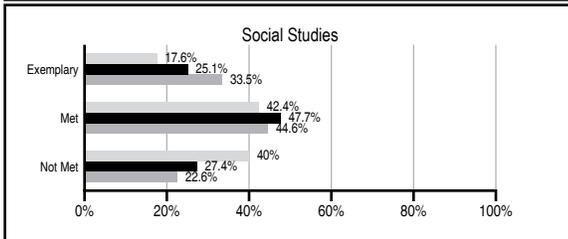
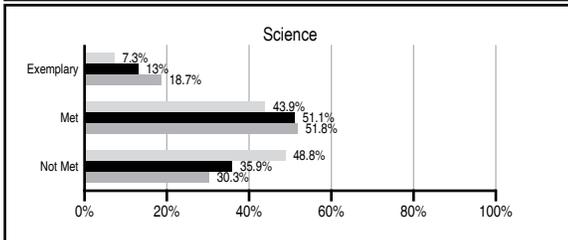
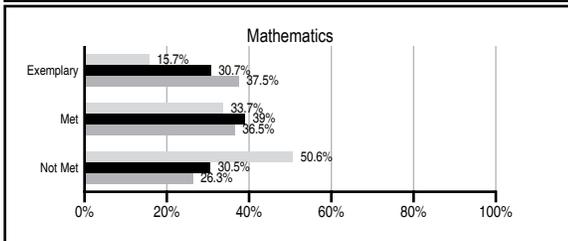
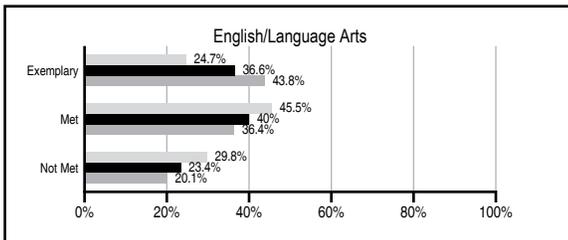
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 10        | 20   | 95      | 10            | 1       |

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

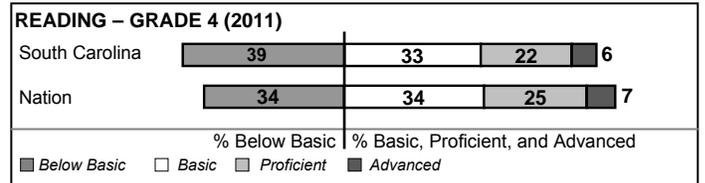
## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# McCormick Elementary School [McCormick County]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=403)</b>  |            |                       |  |                          |
| Retention rate   | 3.9%       | Up from 1.9%          | 1.2%                                       | 0.9%                     |
| Attendance rate  | 96.1%      | Down from 96.6%       | 96.0%                                      | 96.3%                    |
| Served by gifted and talented program  | 2.2%       | N/A                   | 5.0%                                       | 7.2%                     |
| With disabilities  | 9.0%       | N/A                   | 14.1%                                      | 12.4%                    |
| Older than usual for grade   | 4.0%       | N/A                   | 2.6%                                       | 1.9%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.5%       | Up from 0.0%          | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=31)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 67.7%      | Down from 69.0%       | 61.1%                                      | 62.5%                    |
| Continuing contract teachers   | 71.0%      | Down from 75.9%       | 83.3%                                      | 83.3%                    |
| Teachers returning from previous year  | 81.9%      | Down from 83.2%       | 87.9%                                      | 88.3%                    |
| Teacher attendance rate  | 94.7%      | Down from 95.3%       | 94.7%                                      | 95.0%                    |
| Average teacher salary*  | \$45,860   | Up 8.2%               | \$47,312                                   | \$48,193                 |
| Classes not taught by highly qualified teachers                              | 12.6%      | Up from 7.3%          | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 1.9 days   | Down from 8.7 days    | 11.1 days                                  | 11.0 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 2.0        | Up from 1.0           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 18.8 to 1  | Up from 2.7 to 1      | 19.9 to 1                                  | 20.1 to 1                |
| Prime instructional time   | 89.7%      | Down from 90.0%       | 89.6%                                      | 90.0%                    |
| Opportunities in the arts  | Excellent  | Up from Good          | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Good       | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$5,639    | Down 18.8%            | \$7,471                                    | \$7,364                  |
| Percent of expenditures for instruction**                                    | 84.0%      | Up from 78.3%         | 68.0%                                      | 68.0%                    |
| Percent of expenditures for teacher salaries**                               | 83.0%      | Up from 75.7%         | 65.0%                                      | 66.0%                    |
| ESEA composite index score   | 62.3       | Down from 90.0        | 82.5                                       | 88.0                     |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The dedication and effort of the faculty, staff and students of McCormick Elementary School (MES) was acknowledged with an "A" rating on the ESEA Report Card. This recognition marked the success of MES in its charge to promote student achievement. To continue our progression, academic support initiatives such as TE 21 benchmark testing and learning labs were implemented. Additionally, a Reading Interventionist provided additional instruction to identified students in a small group setting to address areas of weakness.

MAP testing was administered to students each semester to capture and plan instruction to address the areas in need of improvement. Students reaching established goals on MAP, and meeting or exceeding performance standards on PASS, received prizes, field trips and other on campus incentives.

Classroom performance of students was recognized with quarterly programs to recognize honor roll, most improved, accelerated reader and citizenship awards.

MES staff and students continued to practice measures conducive to a successful PBIS school. Expectations and procedures were communicated and practiced continually and firmly. Students conducting themselves appropriately were given consistent praise and rewarded for their actions. Periodic school and classroom level incentives were provided to students throughout the school year.

MES students had active involvement in after school activities with our 21st Century Afterschool Program. They enjoyed experiences with our community partners in art, music, and environmental activities.

The opportunity to connect with parents was abundant with Parent-Teacher Conferences and Report Card Pick Up Days. Also, the appearance of parental support was recognized during awards programs and musical performances.

MES once again led the district in its fundraising efforts to support Relay for Life with more than \$8500 in donations.

Brenda Collins  
SIC Chairperson  
Dr. Mark D. Dean, Sr.  
Principal

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 28       | 53        | 32       |
| Percent satisfied with learning environment            | 96.4%    | 75.4%     | 68.8%    |
| Percent satisfied with social and physical environment | 100%     | 69.9%     | 71.9%    |
| Percent satisfied with school-home relations           | 82.7%    | 66%       | 71%      |

\*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status