



SC Annual School Report Card Summary

Pineview Elementary
 Lexington 2
 Grades: K-5 Enrollment: 627
 Principal: David Sims
 Superintendent: Dr. Venus J. Holland
 Board Chair: Mr. Bill Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	At-Risk	TBD	TBD	C	N/A
2012	Excellent	Good	Gold	N/A	A	N/A
2011	Good	Average	Silver	N/A	Not Met	N/A

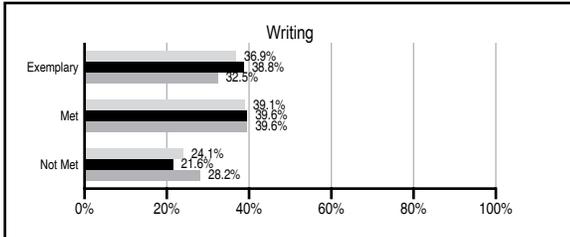
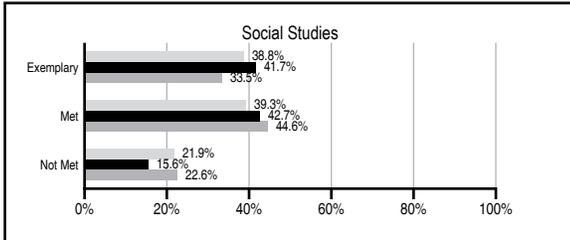
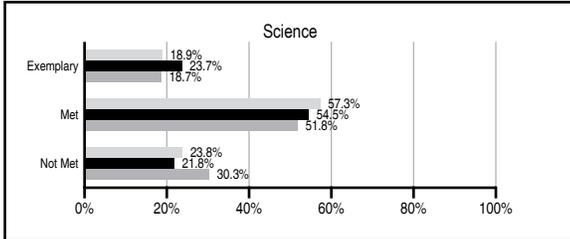
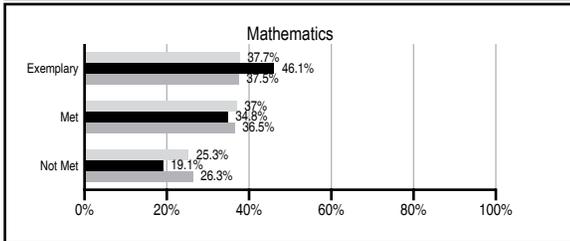
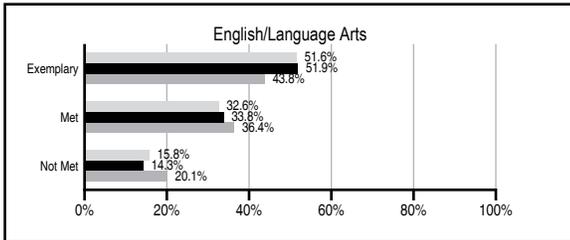
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
40	33	7	0	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

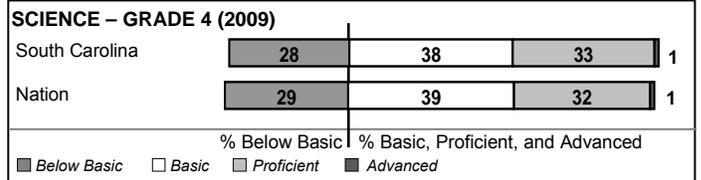
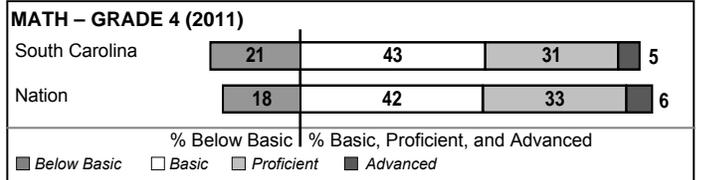
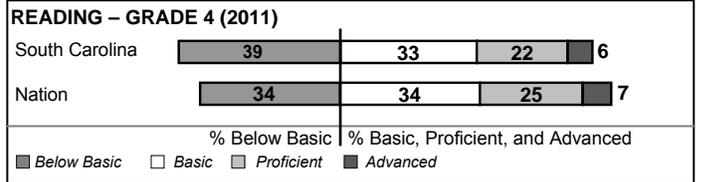
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pineview Elementary [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=627)				
Retention rate	0.6%	No Change	0.8%	0.9%
Attendance rate	97.1%	Up from 96.9%	96.5%	96.3%
Served by gifted and talented program	12.1%	N/A	10.2%	7.2%
With disabilities	10.4%	N/A	11.4%	12.4%
Older than usual for grade	0.8%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Down from 66.7%	64.2%	62.5%
Continuing contract teachers	97.2%	Down from 100.0%	85.7%	83.3%
Teachers returning from previous year	92.0%	Up from 91.7%	89.8%	88.3%
Teacher attendance rate	94.6%	Up from 94.2%	95.3%	95.0%
Average teacher salary*	\$52,401	Up 3.2%	\$49,266	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.7 days	Down from 16.3 days	11.3 days	11.0 days
School				
Principal's years at school	1.0	Down from 4.0	5.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 23.0 to 1	20.6 to 1	20.1 to 1
Prime instructional time	91.2%	Up from 91.0%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,402	Up 7.2%	\$6,983	\$7,364
Percent of expenditures for instruction**	73.0%	Up from 69.8%	69.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Up from 69.0%	66.5%	66.0%
ESEA composite index score	71.3	Down from 92.3	90.9	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	83	60
Percent satisfied with learning environment	100%	98.8%	96.7%
Percent satisfied with social and physical environment	94.2%	93.9%	95.1%
Percent satisfied with school-home relations	100%	92.8%	91.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pineview Elementary in Lexington Two is dedicated to our mission of developing confident, lifelong learners who will be college or career ready. We serve a diverse learning community of 638 students. Our community plays an active and supportive role in our students' success. We have a strong School Improvement Council (SIC) and Parent Teacher Association (PTA) focused on the needs of our learning community and continuous improvement. The SIC was an asset in preparing for our AdvancED accreditation visit, monitoring our five year plan, and publishing our school summary and narrative. The PTA purchased a new sound system for our cafeteria making it possible to present high quality presentations that could be heard and seen using a new LCD projector and ten foot projection screen. A mural was completed in the hallway welcoming visitors and providing directions to classrooms and other locations. During the summer our walking track and sports blacktop was resurfaced to improve its current condition and safety. Numerous other events and projects were sponsored by our PTA.

Our students were challenged academically and provided with extracurricular opportunities. Using the democratic process our Panther mascot was named "Shadow". Service projects included donating can goods, helping families, and money for Moore, OK. Healthy minds, healthy bodies were promoted with weekly fun runs, field day and walk to school day. Pineview Elementary had a triumphant year. PASS scores were up earning us the designation of a Palmetto Gold Award school with an Excellent rating on the State Report Card. Our instructional focus was on Literacy, Common Core State Standards, and Data Teams. As a participant in the state's Literacy Matters Project, we were provided a literacy specialist onsite twice a month. Our goal is to have high progress literacy classrooms where 100% of our students are engaged in reading and writing text 75% of the time. In addition to staff development, we received a \$10,000 grant to purchase books for our school, and sent every student home with eight to nine books to read over the summer and keep or trade the following school year. With the Common Core State Standards approaching full implementation, we are identifying the priority and supporting standards and adjusting the rigor of our content and its delivery to prepare our students for future success. Data Teams were used to monitor our students' progress, identify best practices supported by research, and make good decisions based upon our data. We attribute these successes and accomplishments to our community of learners, an exceptionally talented and dedicated staff, an active and strong PTA and SIC, along with a dedicated school board, excellent visionary district level leadership, but most of all strong parental and community involvement and support.

Mr. David E. Sims, Principal
Mr. Brad Giles, Chairman of the School Improvement Council

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status