



SC Annual School Report Card Summary

Pleasant Hill Elementary School
 Lexington 1
 Grades: K-5 Enrollment: 903
 Principal: Margaret B. Mitchum
 Superintendent: Dr. Karen C. Woodward
 Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Excellent	Excellent	Gold	Silver	Met	N/A

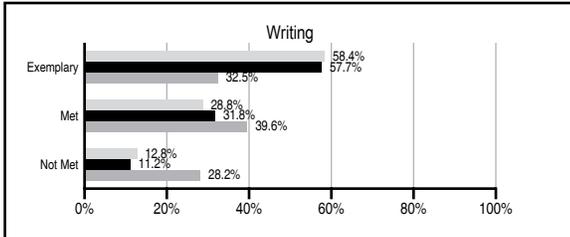
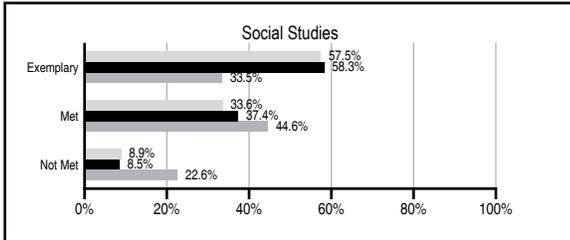
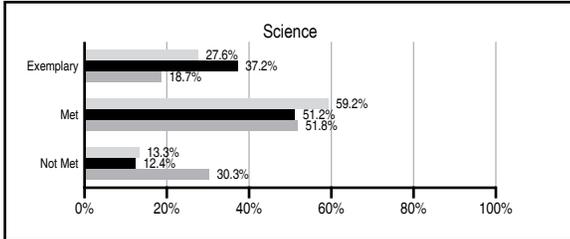
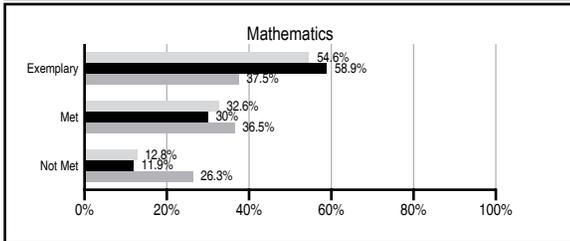
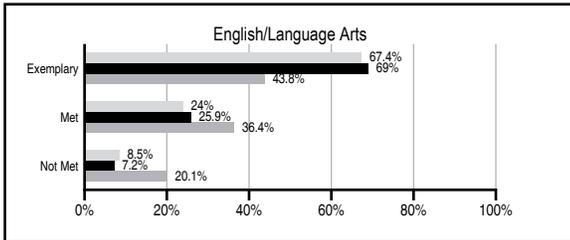
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	0	1	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pleasant Hill Elementary School [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=903)				
Retention rate	1.2%	No Change	0.5%	0.9%
Attendance rate	96.8%	Down from 97.2%	97.2%	96.3%
Served by gifted and talented program	15.6%	N/A	18.3%	7.2%
With disabilities	10.0%	N/A	9.5%	12.4%
Older than usual for grade	0.9%	N/A	0.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	65.5%	Down from 66.7%	66.7%	62.5%
Continuing contract teachers	86.2%	Down from 89.5%	88.4%	83.3%
Teachers returning from previous year	90.8%	Down from 93.5%	91.5%	88.3%
Teacher attendance rate	95.4%	Down from 95.7%	95.5%	95.0%
Average teacher salary*	\$48,317	Up 2.1%	\$49,461	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.7 days	Up from 15.6 days	9.7 days	11.0 days
School				
Principal's years at school	7.0	Up from 6.0	7.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 21.2 to 1	20.9 to 1	20.1 to 1
Prime instructional time	91.1%	Down from 92.5%	91.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,412	Down 0.2%	\$6,714	\$7,364
Percent of expenditures for instruction**	69.0%	Up from 67.1%	70.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 66.0%	68.0%	66.0%
ESEA composite index score	83.9	Down from 91.7	92.1	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	135	60
Percent satisfied with learning environment	100%	89.7%	95%
Percent satisfied with social and physical environment	98.1%	89.6%	98.3%
Percent satisfied with school-home relations	98.1%	85.2%	90%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Pleasant Hill Elementary School Family began the 2012-2013 school year with the theme: "All Aboard the PHES Express." During our journey this year, the PHES family saw the creation of a mentoring program, a Farm to School gardening initiative and the addition of 117 iPads for student use.

PHES students achieved at high levels in 2012. As a result, PHES earned the Palmetto Gold Award for general performance. In order to continue this high-level achievement, students participated in rigorous learning experiences, collaborated with peers to solve problems and utilized technology in all subject areas.

Teaching students the importance of a healthy lifestyle is important to us. Our students participate in before-school fitness activities and the after-school programs of Girls on the Run and the Run Hard program for boys. Our school received the USDA HealthierUS School Challenge Bronze Level Award in 2012-2013.

Our students served others in our community, in our country and in our world. Our students expanded the recycling program by adding collection bins and a composting bin. Our students collected 560 pairs of used shoes to support a well water project in Africa, raised \$10,000 for Smile Train to provide 39 surgeries for students with cleft palates and donated \$2,701 to Pennies for Patients. Through a student-initiated project entitled "Let's Help Our Friends in OK Feel OK Again," PHES students raised \$1,087 for the American Red Cross by selling handmade items to their classmates.

Parent support is strong at PHES. Our Parent Teacher Association provided family fun nights throughout the year, supported teachers by purchasing classroom materials and resources, and volunteered in the school. Our School Improvement Council conducted a voter registration drive, reviewed our safety plan and initiated a traffic study. Our Spanish Immersion Parent Advisory Team sponsored "la Noche de la Familia" for students and parents in the partial-immersion program and hosted a "Welcome to Immersion" night for rising kindergarten students and parents. A newly created School Counseling Advisory Board began implementation of a WATCH D.O.G.S. (Dads of Great Students) program at the end of the school year.

Teachers developed their professional instructional skills as they attended technology workshops, implemented the Journeys reading program and studied the Common Core State Standards. Teachers also reflected on grading practices through the study of "How to Grade for Learning, K-12" by Ken O'Connor.

Because each student has unique learning needs, a challenge facing PHES is providing every child with the academic supports he/she needs to be a successful learner. In addressing this, we continue to examine the instructional strategies implemented in all classroom settings. Having all students at school ready to learn at 7:35 a.m. each day presents another challenge. We continue to stress the importance of and work with parents of students with excessive tardies to develop a plan.

Principal Margaret B. Mitchum and SIC Chair Gwen Morris

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status