



SC Annual School Report Card Summary

Midway Elementary
 Lexington 1
 Grades: K-5 Enrollment: 760
 Principal: Janet M. Fickling
 Superintendent: Dr. Karen C. Woodward
 Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	Silver	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A

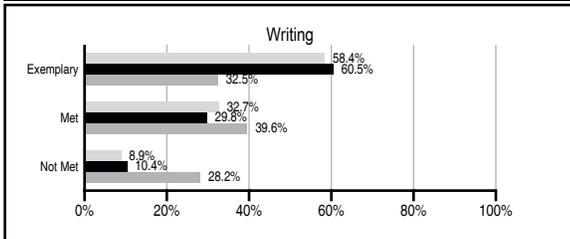
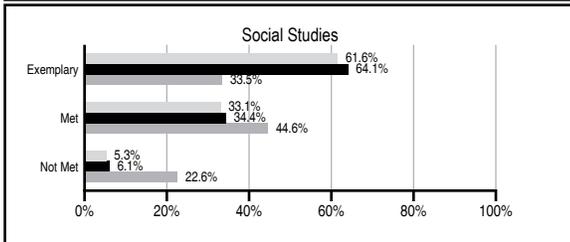
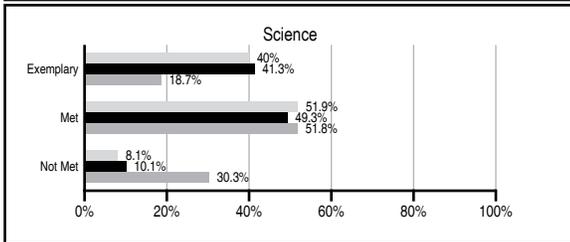
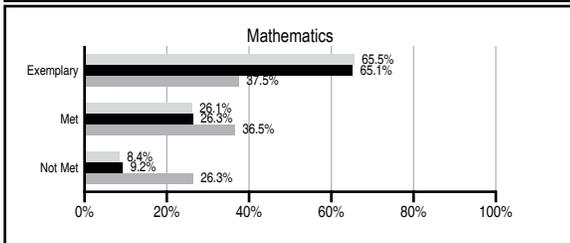
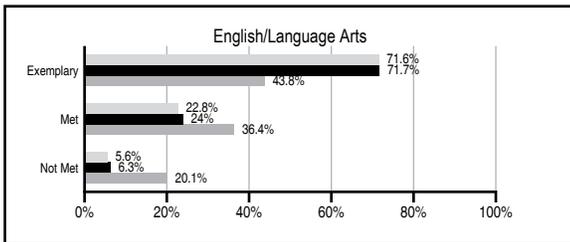
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	0	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Midway Elementary [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=760)				
Retention rate	0.8%	Down from 1.0%	0.4%	0.9%
Attendance rate	96.8%	Down from 97.0%	97.2%	96.3%
Served by gifted and talented program	21.5%	N/A	18.2%	7.2%
With disabilities	14.9%	N/A	10.9%	12.4%
Older than usual for grade	1.3%	N/A	0.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	66.7%	Down from 70.4%	66.7%	62.5%
Continuing contract teachers	75.9%	Down from 87.0%	92.7%	83.3%
Teachers returning from previous year	78.1%	Down from 85.5%	91.5%	88.3%
Teacher attendance rate	95.0%	Up from 94.8%	95.2%	95.0%
Average teacher salary*	\$47,544	Down 4.8%	\$50,266	\$48,193
Classes not taught by highly qualified teachers	0.0%	Down from 2.9%	0.0%	0.0%
Professional development days/teacher	25.7 days	Up from 16.8 days	9.2 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 20.0 to 1	20.4 to 1	20.1 to 1
Prime instructional time	91.4%	No Change	91.4%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,370	Up 14.0%	\$7,370	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 70.6%	73.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 69.4%	71.0%	66.0%
ESEA composite index score	99.9	Up from 98.3	96.8	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	115	87
Percent satisfied with learning environment	100%	91.3%	96.5%
Percent satisfied with social and physical environment	100%	92.2%	95.5%
Percent satisfied with school-home relations	100%	97.4%	94.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2012-2013 school year, we continued our focus for professional development on best practices and developing 21st century learners.

Midway Elementary School's PTO funded professional development that focused on restructuring our learning environments in order to decrease student distractions and increase student focus on learning. Professional development continued to explore and teach new strategies for movement and engagement of learners, while adding 21st Century Skills for Global Citizens. Professional development also allowed our teachers the opportunity to explore Common Core State Standards' depth of questioning as we prepare for transitioning to those standards.

Our PTO continued to fund student field trips, while the SIC continued our work on improving the cafeteria. The improvements included an additional control panel for the sound system and new risers for performances. Through the support of our SIC and PTO, our special needs playground received a shade structure over the equipment so that students can safely spend more time outside.

We continued to focus on developing student leaders with programs such as our Recycling Team and A.M. Show Crew. In addition, we sponsored our first Student Council with members elected by students. This group of students organized and led our student body in activities such as Hat Day to raise donations for the student-selected service project of Relay For Life for the American Cancer Society.

MES's technological capabilities continued to grow, as the district provided each grade level with a set of 15 iPads which, along with our computer labs, wireless laptop cart and iPad class set in the Learning Commons, made technology more accessible and visible. Our goals continue to focus on developing technology with students honing their technological skills while doing relevant and meaningful work. The challenge with technology will continue to be the funding as well as the training in the ever-changing world of electronics. Complementing our technology is the development of our Science, Technology, Engineering and Mathematics (STEM) instruction with the addition of two STEM labs. These labs also assist us in our academic focus of increasing the number of students who score "Exemplary" on our Science state assessment.

Our Partial-Immersion French program continues to flourish and is well established in each grade level. This stability allows us to refine and develop curriculum structured to deepen students' experiences. The lack of translated resources is an ongoing barrier in providing readily available instructional materials for students.

Communication with our community continues to grow. We now send home weekly school/class newsletters as well as multiple school messages through our automated telephone/email system. With this strong sense of community comes celebration. For the 12th year, MES received a Palmetto Gold Award for academic achievement and, for the first time, the Palmetto Silver Award for closing the achievement gap.

Principal Jan Fickling and SIC Chair Nelson Bermas

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status