



# SC Annual School Report Card Summary

Clinton Elementary School  
 Laurens 56  
 Grades: K-5 Enrollment: 638  
 Principal: Nancy S. Roland  
 Superintendent: David C. O'Shields  
 Board Chair: Jim Barton

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Excellent	TBD	TBD	A	Reward
2012	Average	Average	N/A	N/A	C	N/A
2011	Average	Average	Silver	N/A	Not Met	NI

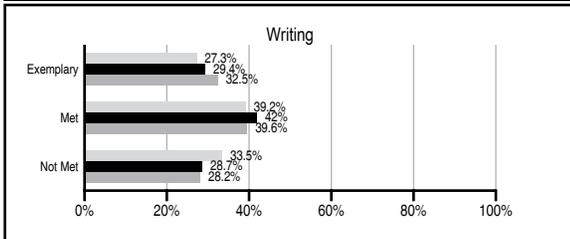
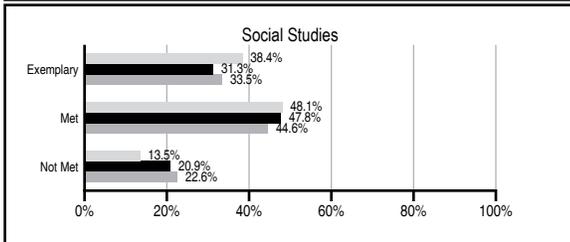
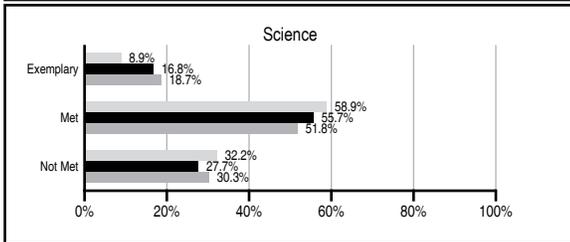
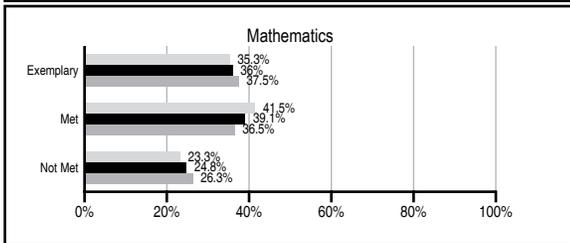
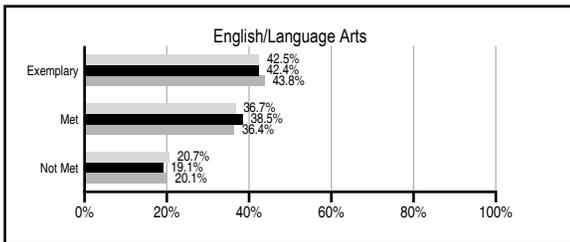
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	47	59	1	0

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Clinton Elementary School [Laurens 56]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=638)</b>				
Retention rate	1.5%	No Change	1.3%	0.9%
Attendance rate	96.2%	Down from 96.4%	96.1%	96.3%
Served by gifted and talented program	4.1%	N/A	7.0%	7.2%
With disabilities	22.7%	N/A	14.1%	12.4%
Older than usual for grade	2.6%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	65.7%	Up from 61.8%	62.5%	62.5%
Continuing contract teachers	71.4%	Down from 94.1%	85.7%	83.3%
Teachers returning from previous year	83.4%	Down from 86.0%	89.5%	88.3%
Teacher attendance rate	94.2%	Down from 94.4%	94.7%	95.0%
Average teacher salary*	\$48,249	Up 1.7%	\$48,696	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.9 days	Up from 1.8 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 6.0	5.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 22.9 to 1	20.1 to 1	20.1 to 1
Prime instructional time	88.9%	Down from 89.8%	89.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.7%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,001	Up 0.5%	\$7,297	\$7,364
Percent of expenditures for instruction**	65.0%	Down from 65.2%	68.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 62.0%	66.0%	66.0%
ESEA composite index score	93.1	Up from 78.1	87.9	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	77	45
Percent satisfied with learning environment	95%	87%	88.9%
Percent satisfied with social and physical environment	97.5%	89.6%	88.6%
Percent satisfied with school-home relations	87.5%	87%	81.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The theme for Clinton Elementary this school year was "Sailing Into Excellence." The staff, students, parents, and community focused on providing a positive and safe environment for all and promoting high academic standards and expectations for all students. Clinton Elementary is committed to preparing students to become ethical and productive citizens by achieving excellence, embracing innovation, and forging new traditions.

Faculty and staff focused on providing each student an optimal learning environment, focusing on positive relationships and quality instruction. Individual learning needs are determined using data-driven decisions. Teachers secure data from the utilization of Dominie assessments, Palmetto Assessment of State Standards (PASS), Measures of Academic Progress (MAP), benchmark testing, and formative assessments.

The community is a vital part of the educational program at Clinton Elementary. This year, Clinton Elementary partnered with the Clinton Coalition for Youth Empowerment (CC4Y) to provide an after-school program for students. Students were involved in tutoring and recreational activities. A summer program is also available for students. The partnership with Presbyterian College continued as PC students provided learning experiences for students. Area businesses and organizations donated incentives for children based on academic performance and character development. Local businesses and individuals participated in Career Day. Students donated to the United Way, United Ministries, and the American Cancer Society.

The arts program at Clinton Elementary continues to offer students an array of opportunities to develop and expand their talents. Honors Choir and Drum Corps represented our school at community functions. Students participated in Art Club and furnished murals throughout the school.

Students had the opportunity to learn beyond the walls of Clinton Elementary through field experiences. Field experiences included: Jekyll Island (5th grade), Musgrove Mill (4th grade), State House and Charleston (3rd grade), Abney Cultural Center at Lander University (1st, 2nd, and 4th grades), and Callahan Farms and the Columbia Zoo (5K). Students enjoyed local trips to the Joe Adair Science Center, Presbyterian College, Bell Street Middle School, and Pine Street Park.

Clinton Elementary will continue to provide the highest quality of education and be an advocate for all students by preparing them for future learning. We will garner support through a culture of continuous improvement driven by integrity, teamwork, and perseverance.

Miki Cooper, SIC Chair  
Nancy Roland, Principal

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### Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status