



SC Annual School Report Card Summary

E.B. Morse Elementary School
Laurens 55
Grades: PK-5 **Enrollment: 544**
Principal: Dr. Ameca C. Thomas
Superintendent: Dr. Billy R. Strickland
Board Chair: Mrs. Susan Calhoun-Ware

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Average | Average | TBD | TBD | B | Focus |
| 2012 | Average | Average | N/A | N/A | D | Focus |
| 2011 | Average | Average | Silver | N/A | Not Met | N/A |

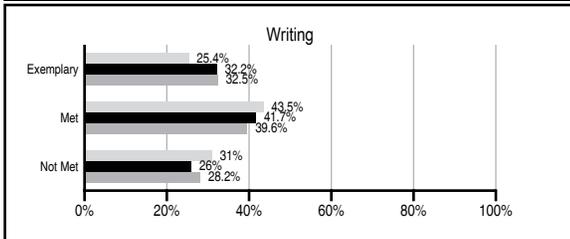
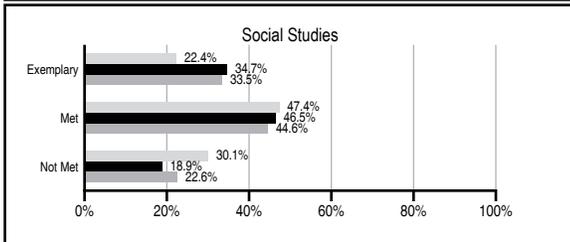
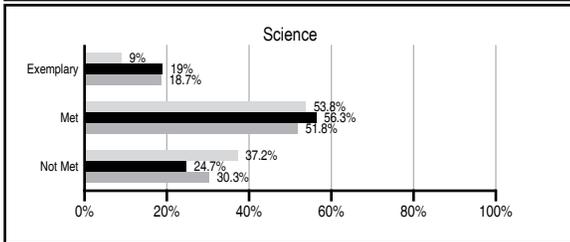
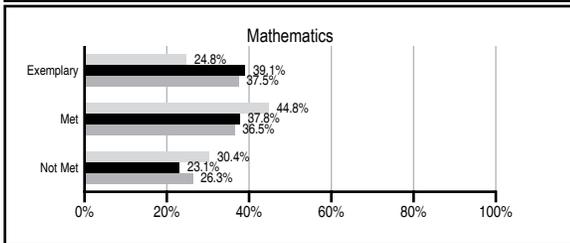
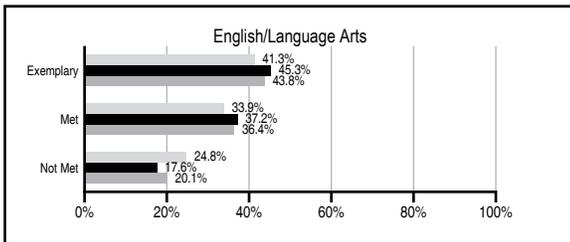
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 26 | 46 | 46 | 0 | 0 |

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

E.B. Morse Elementary School [Laurens 55]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=544) | | | | |
| Retention rate | 2.3% | Down from 3.6% | 1.2% | 0.9% |
| Attendance rate | 95.9% | Down from 96.3% | 96.2% | 96.3% |
| Served by gifted and talented program | 5.9% | N/A | 8.5% | 7.2% |
| With disabilities | 20.5% | N/A | 13.7% | 12.4% |
| Older than usual for grade | 4.7% | N/A | 2.3% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=36) | | | | |
| Teachers with advanced degrees | 58.3% | Down from 65.6% | 62.5% | 62.5% |
| Continuing contract teachers | 72.2% | Down from 93.8% | 86.1% | 83.3% |
| Teachers returning from previous year | 90.8% | Up from 89.9% | 89.3% | 88.3% |
| Teacher attendance rate | 93.4% | Up from 91.6% | 95.0% | 95.0% |
| Average teacher salary* | \$44,471 | Down 3.0% | \$48,740 | \$48,193 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 15.7 days | Down from 18.1 days | 11.1 days | 11.0 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.9 to 1 | Down from 22.8 to 1 | 20.3 to 1 | 20.1 to 1 |
| Prime instructional time | 87.9% | Up from 85.9% | 90.0% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,099 | No Change | \$7,023 | \$7,364 |
| Percent of expenditures for instruction** | 67.0% | Down from 68.5% | 68.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 66.0% | Down from 67.0% | 66.0% | 66.0% |
| ESEA composite index score | 88.6 | Up from 67.4 | 88.2 | 88.0 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 27 | 77 | 39 |
| Percent satisfied with learning environment | 88.9% | 94.8% | 82.1% |
| Percent satisfied with social and physical environment | 85.2% | 93.5% | 81.6% |
| Percent satisfied with school-home relations | 74.1% | 94.8% | 74.4% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At E.B. Morse Elementary School, our mission is to create a community of learners who are responsible and productive citizens. We provide educational experiences for the whole child. It is our goal to motivate, empower, and support students to accomplish individual goals within rigorous curricula. The staff at E.B. Morse Elementary School continues to strive to improve the academic achievement for all students. We live by our motto, "Putting Children First--Everyday in Every way".

E. B. Morse Elementary School is a Title I school where student learning is the primary focus. The faculty and staff believe that learning has no boundaries. Our warm and inviting school serves 4K-5th grade students. We offer a choice of Montessori education for all grade levels. We had a great 2012-2013 school year. Our theme, "Blazing the Trail to Excellence", set the tone for a wide array of learning opportunities and explorations for our students. In 2011-2012 we received the Palmetto Silver Award for general performance. The faculty and staff work diligently to provide innovative teaching strategies and standards-based instruction to ensure that our students acquire the skills needed to grow to greater academic heights. During the 2012-2013 school year, we employed a Reading Tutor to support reading development.

Students received acceleration and remediation throughout the school day, during Mustang Enrichment time, and in our afterschool tutoring programs. Technology continues to be a focus at E.B. Morse Elementary. We increased the number of Promethean Boards throughout the school. Our primary focus is meeting the individual needs of our students. Data analysis and differentiated instruction have been and will continue to be a focus, as we strive for continued growth and academic success for each student.

We recognize that education is a team effort. Our dedicated PTO, School Improvement Council, volunteers, parents, and Michelin business partner continuously provide many contributions of time, resources, and support. Please continue to partner with us as we continue to strive for academic excellence. We thank everyone who made this a wonderful year and look forward to greater achievements in the future. E.B. Morse Elementary is a very special place to learn and grow!

Sincerely,
Ameca C. Thomas, Ph.D., Principal
Donna Gooch, SIC, Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status