



SC Annual School Report Card Summary

Sue Cleveland Elementary
 Greenville County
 Grades: K-5 Enrollment: 605
 Principal: Karen Chambers
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	At-Risk	TBD	TBD	B	Reward
2012	Average	Average	N/A	N/A	A	Reward
2011	Average	Average	Silver	N/A	Met	N/A

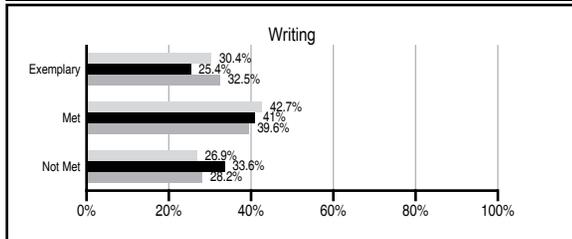
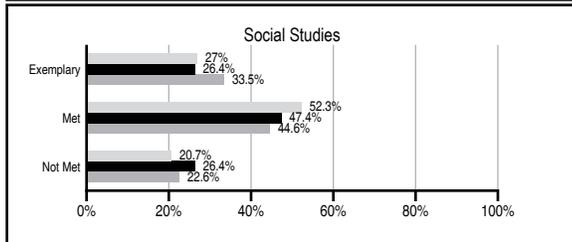
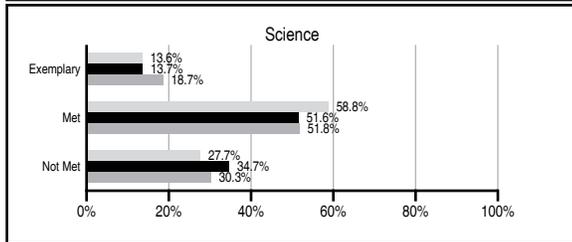
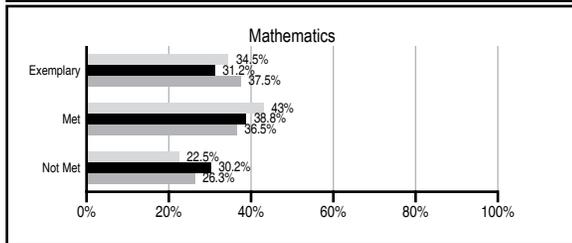
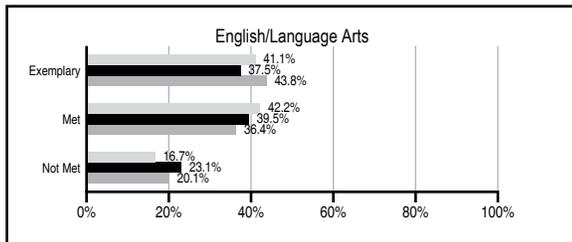
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	21	92	9	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Sue Cleveland Elementary [Greenville County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=605)				
Retention rate	0.9%	Down from 2.3%	1.2%	0.9%
Attendance rate	95.5%	Down from 95.8%	96.0%	96.3%
Served by gifted and talented program	4.5%	N/A	5.5%	7.2%
With disabilities	12.7%	N/A	14.1%	12.4%
Older than usual for grade	2.6%	N/A	2.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	31.6%	Down from 33.3%	61.0%	62.5%
Continuing contract teachers	84.2%	Down from 84.6%	83.3%	83.3%
Teachers returning from previous year	92.4%	Up from 89.5%	88.0%	88.3%
Teacher attendance rate	94.8%	Down from 94.9%	94.6%	95.0%
Average teacher salary*	\$43,538	Up 3.1%	\$47,424	\$48,193
Classes not taught by highly qualified teachers	0.0%	Down from 1.1%	0.0%	0.0%
Professional development days/teacher	17.0 days	Up from 15.7 days	11.2 days	11.0 days
School				
Principal's years at school	17.0	Up from 16.0	4.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	Up from 14.0 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.7%	Up from 89.4%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Down from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,702	Up 3.4%	\$7,378	\$7,364
Percent of expenditures for instruction**	57.0%	Down from 66.2%	68.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 63.9%	65.0%	66.0%
ESEA composite index score	83.8	Down from 93.5	83.0	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	74	39
Percent satisfied with learning environment	100%	89.2%	82%
Percent satisfied with social and physical environment	97.3%	95.9%	83.3%
Percent satisfied with school-home relations	84.2%	86.3%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year has been exciting and successful. The focus continues to be implementing the "Malcolm Baldrige Model" for continuous improvement, becoming a data driven school, improving student achievement, and creating professional learning communities. Under the Baldrige Model, students develop academic and personal goals for each nine weeks using fall assessments. After goals are set, action plans are written under the guidance of an adult mentor: principal, counselor, teacher, or parent. The students track their progress in a data notebook. The initiative for our school is continued implementation of the Response to Intervention Model school-wide. Teachers are trained to implement researched based reading intervention programs, (Soar, Early Success, Early Reading Intervention) to improve student achievement in reading at all grade levels. Teachers also implement math intervention using SRA Number Worlds. Students are monitored using 11 and 15 day probes. Teachers meet with the leadership team to discuss student progress and to make decisions regarding next steps for students. Quarterly evaluations are completed by the collaborative teams to assure that all students are being challenged. Students attend the computer lab weekly to participate in a program entitled Compass Learning that addresses their needs from MAP Test results. An additional program that SCE uses as intervention for some students is Fast ForWord. Other opportunities are provided through Supplemental Educational Services for after school tutorial programs for grades 3-5 through Communities and Schools. For the third summer, SCE provides rising 5K students a learning experience through First Steps. An additional summer program will be provided for rising third graders.

This March, the school featured a Leader in Me day to showcase student learning. It was a huge success! The school also won the "Strong Communities and School Award" for continued service learning projects and community programs such as "Building Dreams" and "Chat with a Family Advocate". This year SCE won the Safe Kids Award for providing a safe environment for all students and their parents by providing training in school safety. This year SCE, received over \$13,000 in grants from ICON, Music, and Public Education Partners for reading, Tennis Club, and African drums. Additional funds were provided by Michelin Corp were for 2,000 of professional staff training.

The major barrier continues to be our transient student population. Our faculty and staff continue to create a positive and stable learning environment. The school's previous awards are the "Red Carpet Award" for a welcoming atmosphere and the "Exemplary Writing Award". We continue as a Title One School which provides additional instructional assistance to children in reading and math, reduced class size in grades one, two, three, and four, and two reading teachers. We continue to experience a sense of accomplishment because our students make continuous gains each year. This year's absolute score was rated "average" and improvement score was rated "average". We were awarded an ESEA Grade of A.

Submitted by: Virginia K. Chambers, Principal Jacqueline Holland, SIC

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status