



SC Annual School Report Card Summary

Armstrong Elementary School
 Greenville County
 Grades: PK-5 Enrollment: 398
 Principal: Debra R. Johnson
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	B	Reward
2012	Average	Average	N/A	N/A	B	N/A
2011	Average	Average	N/A	N/A	Not Met	RP

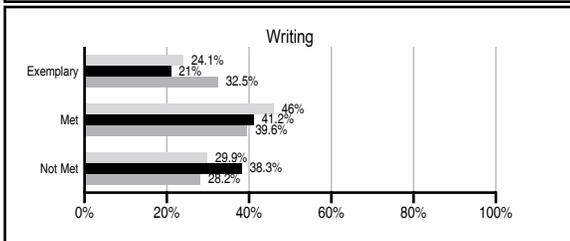
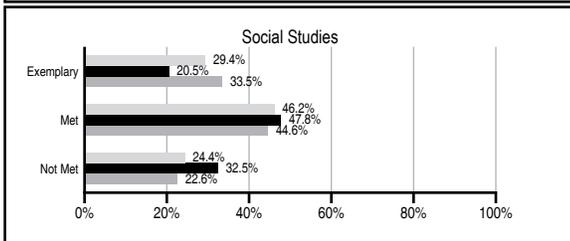
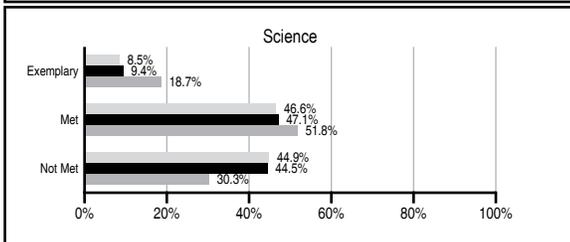
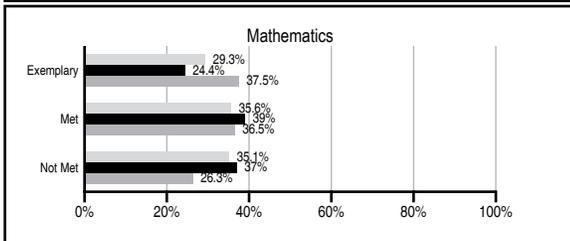
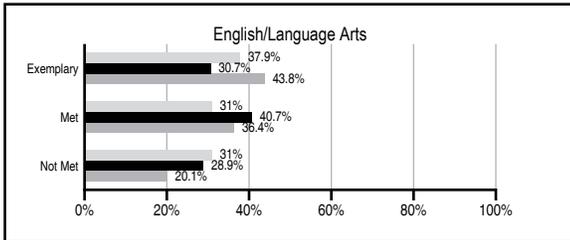
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	13	121	34	11

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

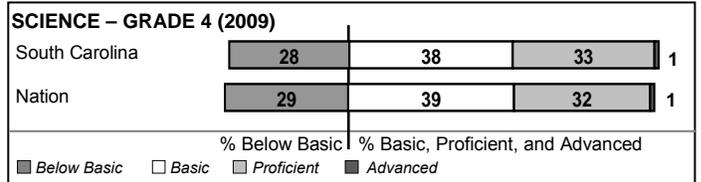
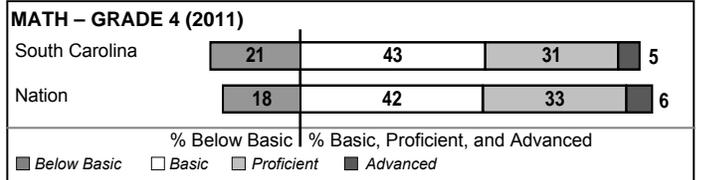
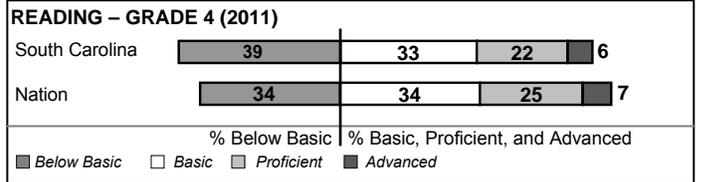
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Armstrong Elementary School [Greenville County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=398)				
Retention rate	2.5%	Up from 1.5%	1.1%	0.9%
Attendance rate	96.3%	Down from 96.8%	96.0%	96.3%
Served by gifted and talented program	3.6%	N/A	3.6%	7.2%
With disabilities	15.1%	N/A	13.1%	12.4%
Older than usual for grade	3.3%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	46.9%	Up from 41.2%	60.0%	62.5%
Continuing contract teachers	96.9%	Up from 85.3%	79.0%	83.3%
Teachers returning from previous year	89.5%	Up from 87.7%	85.2%	88.3%
Teacher attendance rate	94.7%	Up from 94.6%	94.9%	95.0%
Average teacher salary*	\$45,518	Up 2.9%	\$46,251	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.6 days	Down from 14.2 days	10.9 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 19.2 to 1	18.6 to 1	20.1 to 1
Prime instructional time	89.5%	Down from 90.6%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,868	Up 7.9%	\$7,936	\$7,364
Percent of expenditures for instruction**	66.0%	Down from 66.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 63.6%	64.0%	66.0%
ESEA composite index score	83.7	Down from 86.3	72.9	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	55	25
Percent satisfied with learning environment	93.5%	78.2%	92%
Percent satisfied with social and physical environment	93.8%	76.4%	84%
Percent satisfied with school-home relations	87.5%	79.7%	88%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Armstrong Elementary is a place where staff and students strive for excellence to achieve optimal academic growth and success. Armstrong Elementary School has made itself a partner in education in our community and prides itself in caring for students.

Through research, best practices, and targeted professional development, our school strives to improve student achievement. The faculty and staff participated in numerous professional developments throughout the year which included integrating technology, data analysis, balanced literacy, and best practices in writing. Faculty/staff professional engagement, coupled with a continuation of data analysis and collaboration, will continue to drive our efforts. Results from assessments (district/school, MAP, PASS, ITBS, and CogAT) are used to analyze growth, improve teacher instruction and student learning.

Students are expected to be good citizens throughout the year by exhibiting 'Bull Pup Pride' - behave appropriately at all times, use time wisely, love learning, and listen during instruction. Armstrong Elementary School also teaches students that in order to become responsible individuals, we must reach out to others. To help others in our community and beyond, our students participate in many goodwill and fundraising activities such as: Goodies for Soldiers, Jump Rope for Heart, Pennies for Patients, Canned Food Drive, and Juvenile Diabetes. Armstrong faculty members have made donations to the United Way and sponsored canned food drives for local food pantries along with Toys for Tots during the holiday season. Our PTA continues to enhance and support our school programs by sponsoring events and activities such as Meet the Teacher, Parent Homework Helper sessions, Teacher Appreciation Week, Multicultural Day, and Family Movie Nights.

As we continue to 'Strive for Excellence' in looking to the future, our challenge remains to meet the needs of each student, both academically and socially so that we do our part in preparing tomorrow's leaders and help them achieve their personal best. Each child is important and deserves the very best we have to offer.

Debra R. Johnson Principal
Denise Ferrara SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status