



SC Annual School Report Card Summary

Kensington Elementary School
 Georgetown County
 Grades: PK-5 Enrollment: 675
 Principal: Fedrick D. Cohens
 Superintendent: Dr. H. Randall Dozier
 Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	A	N/A
2012	Average	Average	N/A	N/A	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

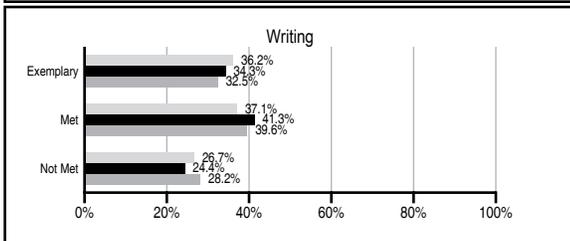
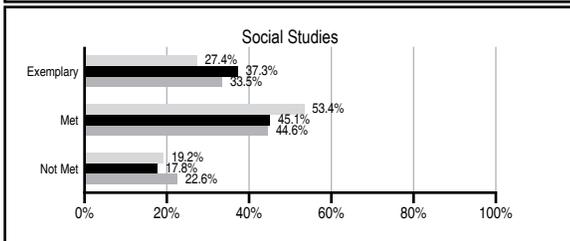
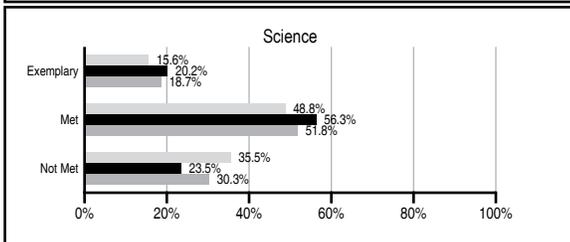
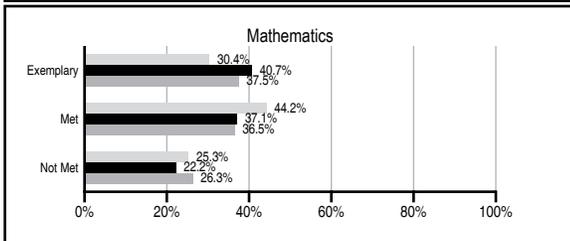
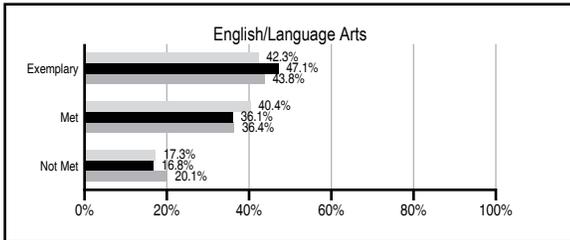
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
35	42	36	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

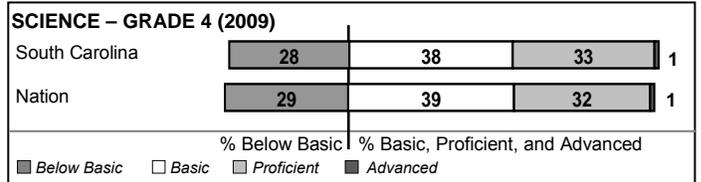
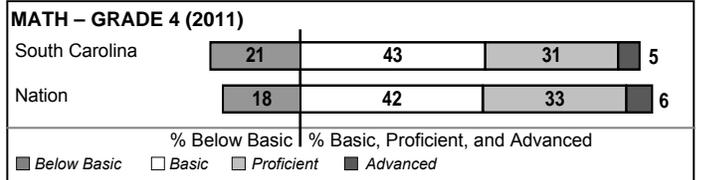
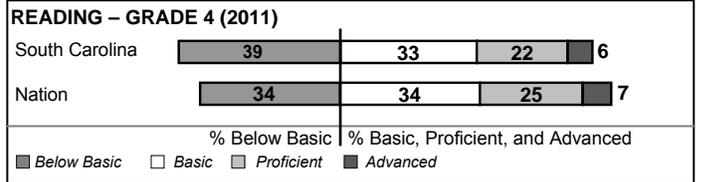
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Kensington Elementary School [Georgetown County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=675)				
Retention rate	2.0%	Down from 2.1%	1.2%	0.9%
Attendance rate	96.1%	Down from 96.4%	96.2%	96.3%
Served by gifted and talented program	8.9%	N/A	8.6%	7.2%
With disabilities	13.8%	N/A	13.0%	12.4%
Older than usual for grade	3.8%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	67.4%	Up from 62.2%	63.5%	62.5%
Continuing contract teachers	93.5%	Down from 95.6%	86.8%	83.3%
Teachers returning from previous year	89.9%	Up from 89.4%	89.6%	88.3%
Teacher attendance rate	95.0%	Down from 97.5%	95.0%	95.0%
Average teacher salary*	\$50,490	Down 0.4%	\$48,849	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.8 days	Up from 10.8 days	11.1 days	11.0 days
School				
Principal's years at school	8.0	Up from 7.0	6.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.4 to 1	20.6 to 1	20.1 to 1
Prime instructional time	88.5%	Down from 93.1%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,231	Up 1.8%	\$6,893	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 69.1%	69.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 67.6%	66.0%	66.0%
ESEA composite index score	90.6	Up from 80.2	88.6	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	107	74
Percent satisfied with learning environment	97.3%	78.5%	94.6%
Percent satisfied with social and physical environment	100%	83.2%	94.6%
Percent satisfied with school-home relations	94.4%	85.6%	95.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2012-13, Kensington Elementary School's overarching theme "Sailing the High C's: Courage, Commitment, and Community" provided our staff, students, and stakeholders with a concerted effort in enhancing our practices and programs to increase staff and student achievement. Our voyage began with teachers touring the neighborhoods and communities we serve. This experience brought an awareness, understanding, and appreciation of the diversity that enters our school daily. From this we strengthened our personal and professional capacities and renewed our commitment to fulfilling the mission of helping all children.

Kensington has a proud history of excellence. The staff and students work tirelessly to perform at their personal best in all facets of life. For the second consecutive year, the staff won the YMCA Summer Fitness Challenge. Principal Fedrick Cohens was named a finalist for District Administrator of the Year. Art teacher Nancy Jones Lowe was selected 2013-14 Teacher of the Year and School Nurse Tara Lewis was a finalist for District 2013-14 Support Staff of the Year. Mr. Danny Pittman was voted Volunteer of the Year. The commitment of staff to provide the best learning resources resulted in over \$25,000 in grants and services. Additional amenities were added to our campus to ensure that a safe and comfortable learning environment was available for staff, students, and stakeholders. The vibrant Parent Teacher Association afforded many of our grade levels with extra funds for field experiences while the sensational School Improvement Council focused on the wellness of students and staff through various school wellness initiatives. Several staff members won the district's health challenges.

Our school enjoys strong relationships with the families of our students and the communities we serve. Our students learn the value of service to our school and community through active participation in many service-oriented initiatives that are led by the Student Leadership Team and Kiwanis Kids Club. One noteworthy project was a bake sale that resulted in over \$1000 being raised and donated to victims of a wild fire that destroyed homes in the Carolina Forest community. Throughout the year, several students also began pen pals with residents of an assisted living home. And all students benefited from the First Tee initiative that afforded our students with fundamental skills in golfing while integrating character skills. Our 4th graders won 2nd place in the district in the First Annual First Tee Challenge. Students also have the opportunity to participate in many academic competitions throughout the school year. We consistently do well in our district's Academic Fair and Technology Fair. Opportunities for students to hone their artistic talents are also available through a gender-based art club and cultural performances throughout the year.

Our professional collaboration with district instructional coaches and colleagues, along with various staff members pursuing degrees or taking courses for instructional growth benefit all. We revere the value of collaboration and maintain a commitment to ongoing professional development and research into effective instructional practice. Our relationship with Coastal Carolina University and full implementation of the South Carolina Gateways Grant will empower and invigorate us in our plight to full implementation of differentiated instruction that will result in greater student achievement.

Kensington Elementary School is proudly continuing the tradition of educational excellence in academics, actions, and attitudes!

Fedrick Cohens, Principal
Amanda Scogin, SIC Chair

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status