



SC Annual School Report Card Summary

Joseph R. Pye Elementary School
 Dorchester 2
 Grades: PK-5 Enrollment: 707
 Principal: Wanda Carroll-Williams
 Superintendent: Joseph R. Pye
 Board Chair: C. Gail Hughes

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	B	Reward
2012	Excellent	Excellent	Gold	Silver	B	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A

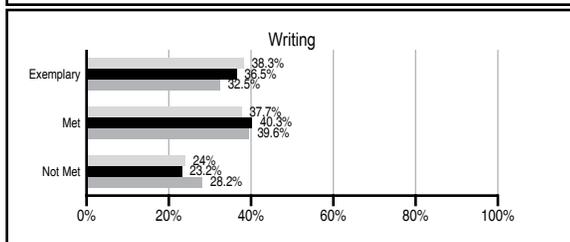
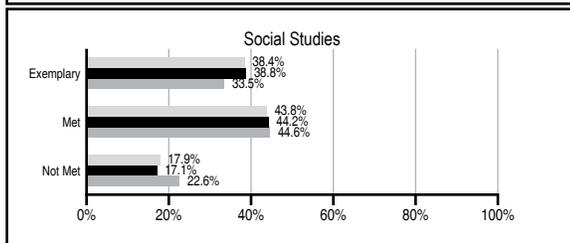
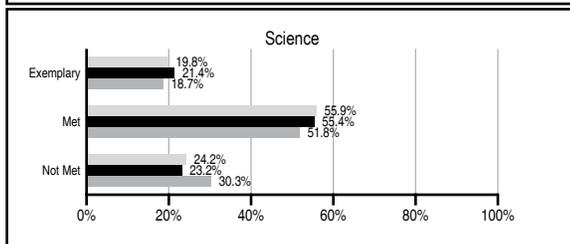
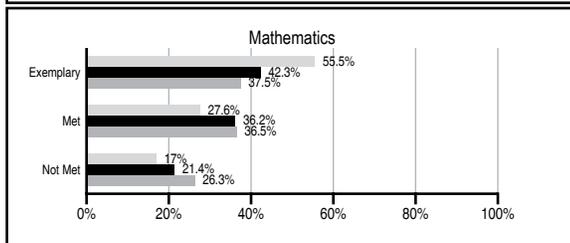
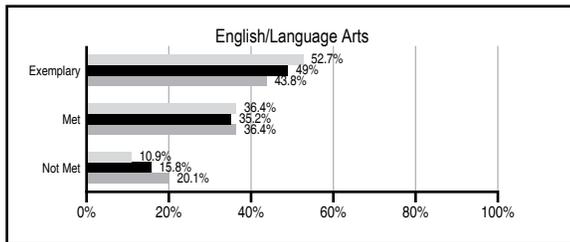
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
39	42	24	0	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

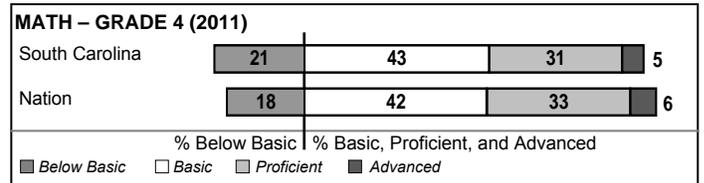
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Joseph R. Pye Elementary School [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=707)				
Retention rate	1.5%	Up from 0.0%	1.1%	0.9%
Attendance rate	96.0%	Down from 96.1%	96.3%	96.3%
Served by gifted and talented program	8.0%	N/A	9.2%	7.2%
With disabilities	12.3%	N/A	12.3%	12.4%
Older than usual for grade	2.3%	N/A	1.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.7%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	68.8%	Up from 66.7%	63.8%	62.5%
Continuing contract teachers	68.8%	Up from 66.7%	86.3%	83.3%
Teachers returning from previous year	N/A	N/A	89.2%	88.3%
Teacher attendance rate	93.7%	Down from 95.0%	94.9%	95.0%
Average teacher salary*	\$46,118	Up 2.4%	\$49,166	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.4 days	Down from 11.7 days	11.4 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 19.6 to 1	20.8 to 1	20.1 to 1
Prime instructional time	87.9%	Down from 90.3%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,668	N/A	\$6,901	\$7,364
Percent of expenditures for instruction**	57.0%	N/A	69.0%	68.0%
Percent of expenditures for teacher salaries**	56.0%	N/A	66.0%	66.0%
ESEA composite index score	87.8	Up from 85.7	89.8	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	72	64	27
Percent satisfied with learning environment	95.9%	84.4%	96.2%
Percent satisfied with social and physical environment	97.3%	81.3%	96.6%
Percent satisfied with school-home relations	87.5%	83.6%	89.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greetings from Joseph R. Pye Elementary School, where the 2012-2013 school year moved "Full STEAM Ahead" towards our vision of becoming a world-class model school for integration of the arts and sciences! With the input of our Shared Leadership Team, we have refined our mission to "make 21st Century Learners into 21st Century Leaders." The opening year (2011-2012) was an awesome year of JPES "firsts." Students, staff, parents, and partners in education earned many Pye Miles and collectively set the pace for our first class voyage to excellence by the year's end. At the beginning of this school year we were off to a fast start – in typical Pye fashion. We opened year two with great expectations for change and growth; knowing where we began, where we were concurrently, and where we needed to go. We fastened our seatbelts and prepared for take off! Our belief in shared leadership, shared responsibility, and shared accountability has been the fuel that drives our quest for continuous improvement.

At JPES, EVERYTHING WE DO IS IMPORTANT! We strategically align our school plans with the vision, mission, and initiatives of DSD2 and the three guiding tenets – Relationships, Rigor, and Relevance. Our over-arching school goals are 1) To maintain positive RELATIONSHIPS within a safe school climate and a culture of mutual respect, 2) To promote RIGOR so that all students can perform at their personal best, and 3) To ensure RELEVANCE in teaching so that all students can learn through meaningful and purposeful, targeted instruction. We have implemented our district and school Response to Intervention (RtI) plan to meet the academic and social needs of ALL CHILDREN through intervention, acceleration, and remediation. We have also introduced Common Core State Standards (CCSS), Reading and Writing across the curriculum, and collaborative delivery of STEAM-minded instruction (integration of Science, Technology, Engineering, the Arts, and Math).

Our initial rating of "Excellent" was a tough act to follow, but we did it with poise, grace, and commitment to knowing that "we were good, but we could be even better" (Dr. Freeman Habrowski). Team Pye implemented exciting strategies to support our Full STEAM Ahead focus. Some of this year's highlights include, but are not limited to, emphasis on collaborative STEAM planning and delivery, team-teaching, "highly engaged classrooms," a voyage to Kenya Africa via school to school Skype, and Saturday Fine Arts STEAM Extravaganzas. While JPES has much to celebrate, there are still roadblocks that we will overcome. Year three at JPES is the year of RIGOR. We plan to innovatively teach the skills that our children will need to be college and career ready by the time they reach secondary schools. Using the results of this year's strategic planning process for accreditation, we will build all teachers' capacity to teach, and all students' capacity to learn. Our students will be actively involved in data collection, goal setting, and progress monitoring. We will motivate and inspire many children to stretch and grow from being "school dependent learners" to "independent learners" and 21st century leaders. We want them to realize that magnificence results from change and growth. Welcome aboard! It's new! It's fun! It's exciting! It's a journey! It's our destiny!

Mrs. Wanda G. Carroll-Williams, Principal
Mrs. Julianne Richardson, Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status