



# SC Annual School Report Card Summary

Spaulding Elementary School  
 Darlington County  
 Grades: 3-5 Enrollment: 231  
 Principal: Lillkenya R. Jenkins  
 Superintendent: Dr. Rainey H. Knight  
 Board Chair: Warren Jeffords

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	Reward
2012	Average	Average	N/A	N/A	B	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A

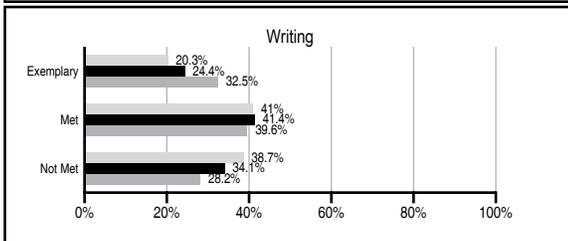
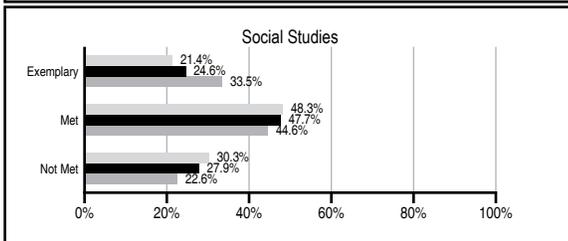
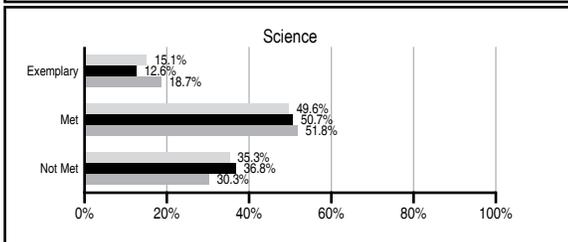
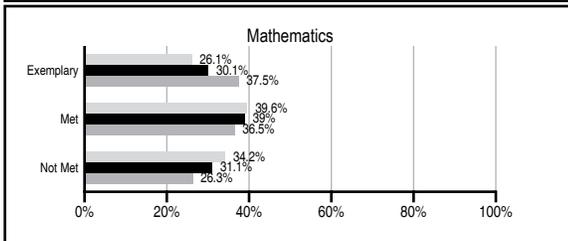
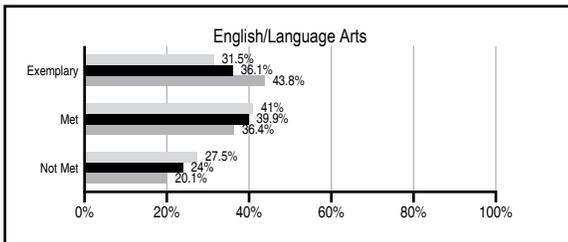
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	19	95	14	1

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School  
 Elementary Schools with Students Like Ours  
 Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Spaulding Elementary School [Darlington County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=231)</b>				
Retention rate	2.9%	Up from 1.2%	1.2%	0.9%
Attendance rate	96.3%	Down from 96.6%	96.0%	96.3%
Served by gifted and talented program	11.3%	N/A	4.9%	7.2%
With disabilities	8.4%	N/A	14.1%	12.4%
Older than usual for grade	5.9%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=11)</b>				
Teachers with advanced degrees	63.6%	Up from 50.0%	61.0%	62.5%
Continuing contract teachers	100.0%	Up from 91.7%	83.0%	83.3%
Teachers returning from previous year	83.1%	Up from 81.9%	87.7%	88.3%
Teacher attendance rate	95.5%	Up from 92.5%	94.7%	95.0%
Average teacher salary*	\$43,520	Up 4.9%	\$47,320	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.5 days	No Change	11.0 days	11.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Down from 24.1 to 1	19.7 to 1	20.1 to 1
Prime instructional time	89.6%	Up from 86.1%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,309	Up 5.0%	\$7,511	\$7,364
Percent of expenditures for instruction**	59.0%	Down from 63.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 61.5%	65.0%	66.0%
ESEA composite index score	83.5	Down from 89.4	80.9	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	61	56
Percent satisfied with learning environment	100%	93.5%	85.7%
Percent satisfied with social and physical environment	92.9%	88.7%	90.5%
Percent satisfied with school-home relations	92.8%	88.7%	87.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In the 2012-13 school year, Spaulding Elementary continued with our theme of "Achieving Excellence through Teamwork." Spaulding Elementary, a SC TAP (The System for Teacher and Student Advancement) and Title One School, knows the importance of teamwork and its positive impact on student achievement. Serving approximately 241 students in third through fifth grades, our "Team Spaulding" consisting of teachers, parents, administration, support staff, and community members worked diligently to provide and foster support and initiatives for student success. Teachers worked collaboratively and collegially in weekly, on-going professional developments that focused on the specific needs of our students as identified by our school data. Teachers and administrators participated in an ongoing process for analyzing data and implementing best practices and strategies for improving student achievement.

Based on the data, the school implemented the school-wide INFER strategy in which students were able to apply this strategy in all content areas as they analyzed various modes of text for mastery of state standards. Additionally, the school continued with its school-wide writing initiative. Each week, students participated in an engaging writing task that also provided an opportunity for an increase in parental involvement as students received parental support and inspiration in addressing the topics and refining their writing. Students' writings were displayed throughout the school, and students at each grade level were recognized and rewarded monthly for their exemplary writing. Students also participated in our school-wide math initiative, the exciting Math Rumble. In efforts to improve students' knowledge in basic math skills, a friendly competition among classes was created as students competed in timed math assessments bi-weekly for prizes and claim of the title of Math Rumble Champion. This created a fun, yet meaningful way to address mastery of skills needed for greater success in math. Students also participated in the computer-assisted, afterschool program that focused on addressing students' needs in math and reading. In addition, Spaulding Elementary continued best practices in Explicit Direct Instruction (EDI), differentiation, and the use of computer-assisted programs such as Compass Learning and ALEKS. Additionally, teachers used technology to include mobile netbook and Ipad labs to further enhance student learning and exposure to real-world application. Students also participated in school service projects such as canned-food drives and a math-a-thon to raise money for young children at the St. Jude Children Research hospital.

The Spaulding Elementary PTO, SIC, and school faculty and staff worked collaboratively in supporting and addressing school goals and needs. Various school/community activities were hosted throughout the year to promote awareness and support of school goals and collaboration for attaining the established goals. Parents and community members were able to collaborate and participate in events such as Family Reading Night, Community Partner's Breakfast, Father/Daughter and Mother/Son Banquet, Bullying Prevention workshop, Grandparent's Day, etc. Spaulding Elementary is very appreciative of the collaborative efforts from all stakeholders made this school year to ensure the success of students served.

Lilkenya R. Jenkins, Principal Warren Simon, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status