



SC Annual School Report Card Summary

Draytonville Elementary
 Cherokee
 Grades: PK-5
 Principal: Isaac Wallace
 Superintendent: Dr. Quincie L. Moore
 Board Chair: Mike Ellis

Enrollment: 267

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Excellent	TBD	TBD	A	Reward
2012	Average	Good	Silver	N/A	A	Reward
2011	Average	Good	Silver	N/A	Not Met	N/A

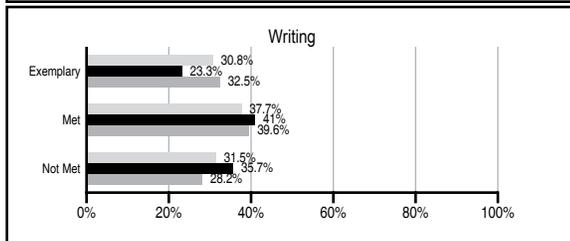
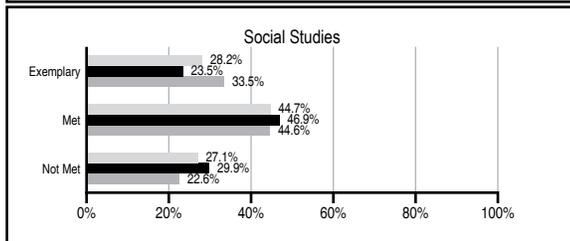
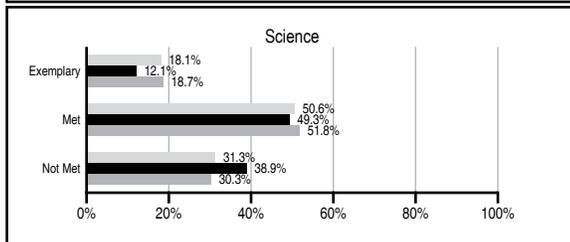
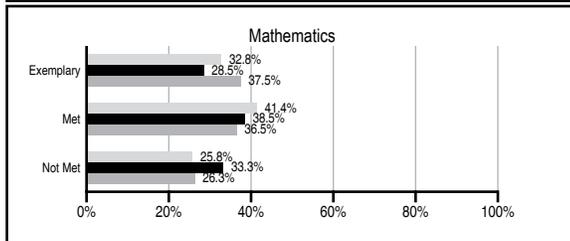
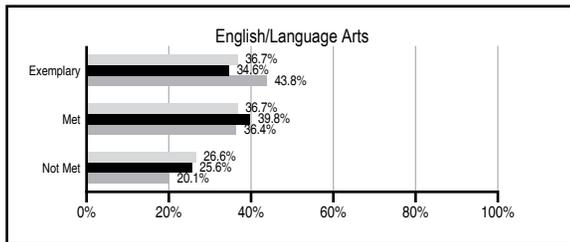
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	14	94	17	5

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

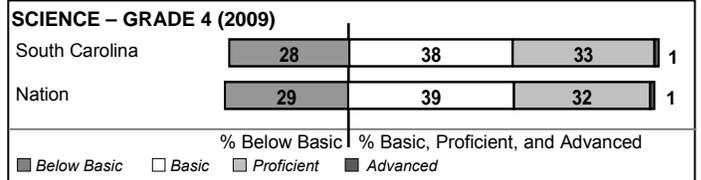
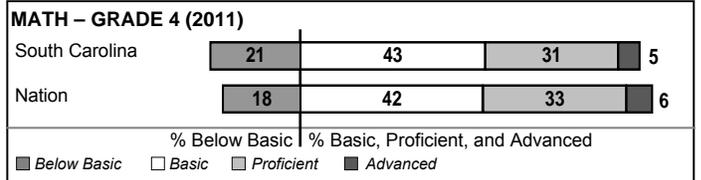
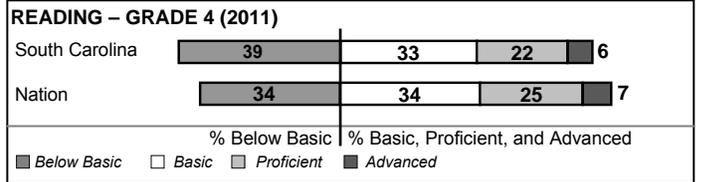
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Draytonville Elementary [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=267)				
Retention rate	0.4%	Down from 0.8%	1.2%	0.9%
Attendance rate	96.2%	Down from 96.5%	96.0%	96.3%
Served by gifted and talented program	6.7%	N/A	4.7%	7.2%
With disabilities	11.6%	N/A	14.1%	12.4%
Older than usual for grade	1.8%	N/A	2.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	47.1%	Down from 47.4%	60.0%	62.5%
Continuing contract teachers	100.0%	Up from 78.9%	82.1%	83.3%
Teachers returning from previous year	77.6%	Down from 82.9%	87.3%	88.3%
Teacher attendance rate	94.4%	Down from 95.9%	94.7%	95.0%
Average teacher salary*	\$46,777	Up 6.8%	\$47,232	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.1 days	Up from 5.9 days	11.3 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	19.5 to 1	20.1 to 1
Prime instructional time	89.8%	Down from 92.0%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	37.1%	Down from 94.8%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,018	Up 11.4%	\$7,580	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 69.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 68.9%	65.0%	66.0%
ESEA composite index score	93.1	Down from 96.6	79.1	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	42	25
Percent satisfied with learning environment	N/A	95.2%	92%
Percent satisfied with social and physical environment	N/A	82.9%	84%
Percent satisfied with school-home relations	N/A	83.3%	80%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a very successful year at Draytonville Elementary. The school received the 2012-2013 General Performance Palmetto Silver Award and had an ESEA Federal Accountability System grade of "A" (96.6). This is a testament to the hard work on behalf of the students and staff of Draytonville. Mrs. Linda Ramsey was selected as Teacher of the Year, while Mrs. Lisa Lancaster served as the Distinguished Teacher of Reading.

In 2012, our school received an absolute rating of average, and a growth rate of good. In an effort to improve our scores, all students were assessed using the Measure of Academic Progress (MAP) testing in the fall and spring. This test identified the students' strengths and areas in need of improvement. The teachers used the results to implement differentiation of instruction for students during the academic year. The school also used a Response to Intervention team to assist students who needed additional support in reading and math. Throughout the year, we integrated technology in the students' learning. They had access to iPads, iPods, and the computer lab. All students were afforded the opportunity to use Study Island and Reading Egg software to practice state standards.

Through the efforts of our students and staff, Draytonville was able to make donations to various organizations. We donated to Relay for Life, Jump Rope for Heart, March of Dimes, Gaffney Soup Kitchen, and the Salvation Army.

We are thankful for our partnership with local businesses, and with parents and family members through the PTO. The PTO and School Improvement Council had a very productive year under the leadership of Jennifer Smith and Stephanie A. Ruppe. The PTO spearheaded the efforts to improve the landscaping around the campus. Our business partners assisted in purchasing flowers, mulch, and trees. The PTO provided field trips for all students, sponsored the fall festival, the Santa Shop at Christmas, and provided incentives for the students throughout the year. As we move forward at Draytonville, we look to increase parent involvement at the school.

Once again, we want to thank all of the stakeholders who played a role in enhancing the life of our students!

Isaac Wallace, Principal
Diane Bridges, School Improvement Council

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status