



# SC Annual School Report Card Summary

Hunley Park Elementary School  
 Charleston  
 Grades: PK-5 Enrollment: 460  
 Principal: Dr. Anne Dukas  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mrs. Cindy Bohn Coats

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Good	TBD	TBD	C	N/A
2012	Average	Average	N/A	N/A	A	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A

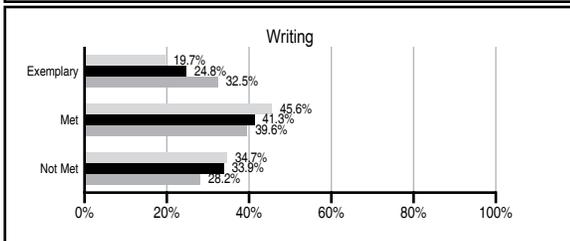
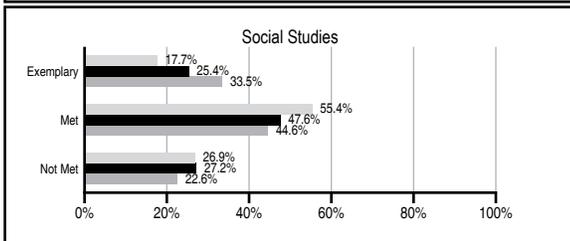
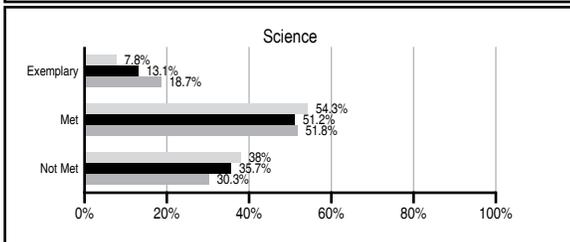
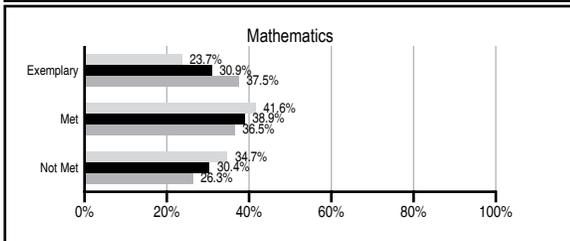
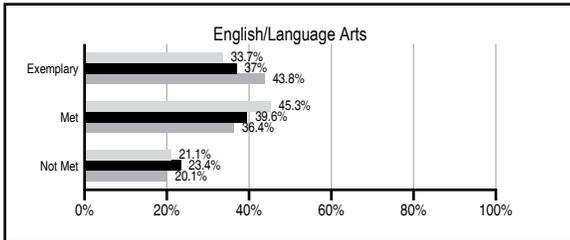
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	20	92	10	1

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Hunley Park Elementary School [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=460)</b>				
Retention rate	0.9%	Up from 0.2%	1.2%	0.9%
Attendance rate	96.1%	Down from 96.3%	96.0%	96.3%
Served by gifted and talented program	2.8%	N/A	5.0%	7.2%
With disabilities	5.7%	N/A	14.2%	12.4%
Older than usual for grade	2.4%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.4%	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	48.6%	No Change	61.4%	62.5%
Continuing contract teachers	94.3%	Up from 85.7%	83.3%	83.3%
Teachers returning from previous year	88.7%	Up from 87.5%	88.0%	88.3%
Teacher attendance rate	96.3%	Down from 97.1%	94.6%	95.0%
Average teacher salary*	\$44,292	Up 5.0%	\$47,372	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	22.2 days	Up from 6.1 days	11.1 days	11.0 days
<b>School</b>				
Principal's years at school	0.5	Down from 9.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 20.0 to 1	19.9 to 1	20.1 to 1
Prime instructional time	92.1%	Down from 93.2%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,963	Up 13.3%	\$7,392	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 68.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 68.2%	65.0%	66.0%
ESEA composite index score	72.2	Down from 92.4	82.5	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	59	42
Percent satisfied with learning environment	95.7%	91.5%	88.1%
Percent satisfied with social and physical environment	95.6%	81.4%	90.5%
Percent satisfied with school-home relations	91.3%	81.7%	88.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Working at Hunley Park Elementary is a privilege! Many families in the surrounding area have asked special permission for their children to attend our fine school. This tells me they have confidence that our staff provides a world class education on a regular basis. We appreciate this reputation very much! A good reputation takes years (and great teachers, students and parents) to create.

HPE excelled on the ESEA rating in 2012, with 92.4 as our overall weighted points total. This "A" grade conversion indicates that our performance substantially exceeds the state's expectations.

We owe a great deal of our success to our school-wide PBIS initiative and its effective implementation by our teachers and staff. We have won the PBIS exemplar award (the highest PBIS award!) for the past four years. Our SET score for PBIS is typically 100%. Our Response to Intervention program continues to benefit our students greatly. We registered a 0.2% retention rate this past school year. That is well below "schools like us" as stated on our 2012 state school report card.

We analyze our data received from the Studer group based on students, parents, and teachers satisfaction to plan for our next school year. We look at our strengths and our areas of growth. We will plan well to attack our areas of need. We have very high expectations.

Thank you very much for your continued support of Hunley Park Elementary!

Dr. Anne Dukes, Principal  
Cundiff, SIC Chairperson

Barbara

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status