



SC Annual School Report Card Summary

College Park Elementary School
 Berkeley County
 Grades: PK-5 Enrollment: 981
 Principal: Amanda M. Prince
 Superintendent: Dr. Rodney Thompson
 Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	A	Reward
2012	Average	Average	N/A	N/A	B	Reward
2011	Average	Good	Silver	Silver	Not Met	N/A

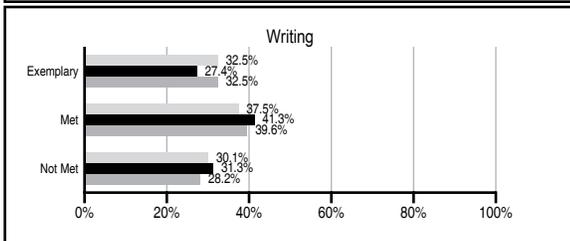
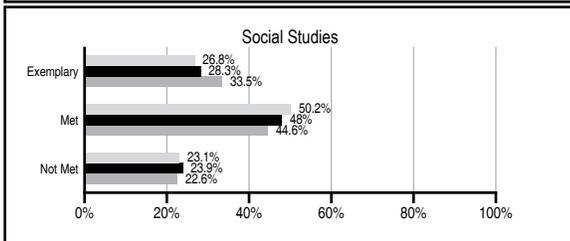
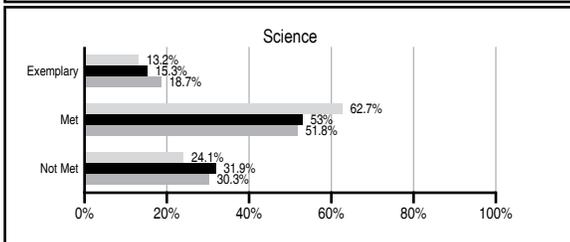
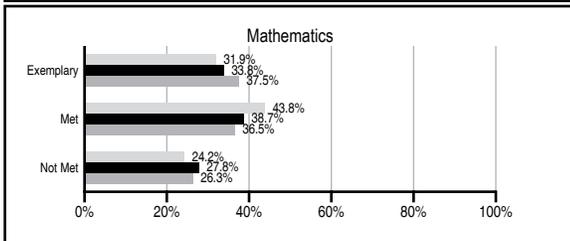
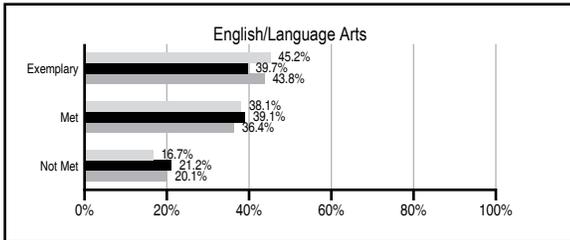
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	32	77	6	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

College Park Elementary School [Berkeley County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=981)				
Retention rate	0.4%	Down from 1.7%	1.1%	0.9%
Attendance rate	96.5%	Down from 96.6%	96.0%	96.3%
Served by gifted and talented program	6.3%	N/A	6.2%	7.2%
With disabilities	12.2%	N/A	13.9%	12.4%
Older than usual for grade	1.4%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=64)				
Teachers with advanced degrees	53.1%	Down from 57.4%	61.4%	62.5%
Continuing contract teachers	71.9%	Up from 68.9%	83.8%	83.3%
Teachers returning from previous year	87.7%	Down from 91.1%	88.6%	88.3%
Teacher attendance rate	94.0%	Down from 96.0%	94.6%	95.0%
Average teacher salary*	\$46,671	Down 2.4%	\$48,125	\$48,193
Classes not taught by highly qualified teachers	0.0%	Down from 1.5%	0.0%	0.0%
Professional development days/teacher	8.2 days	Up from 0.5 days	11.4 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 20.3 to 1	20.1 to 1	20.1 to 1
Prime instructional time	90.1%	Down from 92.4%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	73.2%	Up from 50.8%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,578	Down 7.6%	\$7,302	\$7,364
Percent of expenditures for instruction**	75.0%	Up from 64.3%	67.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Up from 61.0%	65.0%	66.0%
ESEA composite index score	90.9	Up from 88.2	86.2	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	174	110
Percent satisfied with learning environment	93.5%	93.1%	90.9%
Percent satisfied with social and physical environment	91.8%	90.3%	93.7%
Percent satisfied with school-home relations	72.6%	86.2%	86.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year was full of positive changes and successes. At CPE we continue to strive for commitment and pride in education through data driven instruction and on-going staff development for our staff. CPE has completed PBIS Year 5 and evaluation results of our program included a decrease in discipline referrals and 100% school wide implementation.

Our school focus for the year included a school wide math fluency program and math problem solving strategies, targeted interventions for students, assessment, and implementation of the Common Core Standards and the Enhanced Balanced Literacy model. Teachers collaborated weekly in Professional Learning Communities to review student data and plan for instruction. All staff members participated in on-going district training on the Common Core Standards and the enhanced Balanced Literacy Model. During PLC time teachers collaborated to develop standards-based, common assessments in kindergarten through fifth grade with an emphasis on the Common Core standards. Teachers throughout the school worked with the full-time Math Coach and ELA Coach to ensure that all students were engaged in learning. Title I funds supported school supplies for students, technology for classrooms, class-size reduction, a Math Coach, and a variety of family nights.

Our School Improvement Council worked in conjunction with our Title I program to create and evaluate programs that improve student learning and strengthens home and school partnerships. During the year, CPE received a fitness grant through Boeing and continued the use of Action-Based Learning Labs that focus on academic success through exercise and movement. CPE partnered with Joint Base Charleston and Trident United Way during the Day of Caring to create "Bark Park" an outdoor classroom and garden area. In the spring, students in grades 3-5 worked with a local Artist in Residence to create mosaics for the outdoor classroom. Several classes in K-2 participated and placed in the Kids Who Care initiative. Projects included recycling, composting, and creating notepads from recycled paper. Throughout the year, all students participated in the Flat Stanley Writing Project. We received letters and pictures from all over the world and documented our travels on U.S. and World maps throughout our hallways. At College Park Elementary, we believe that all students can learn. We are committed and take pride in the education of our students.

Amanda M. Prince, Principal
Mary Dick, School Improvement Council

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status