



Sugar Creek Elementary School

1599 Farm House Drive
Fort Mill, SC 29715

Grades	PK-5 Elementary School	
Enrollment	781 Students	
Principal	Dr. Scott Frattaroli	803-835-0150
Superintendent	Dr. James N. Epps, Jr.	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

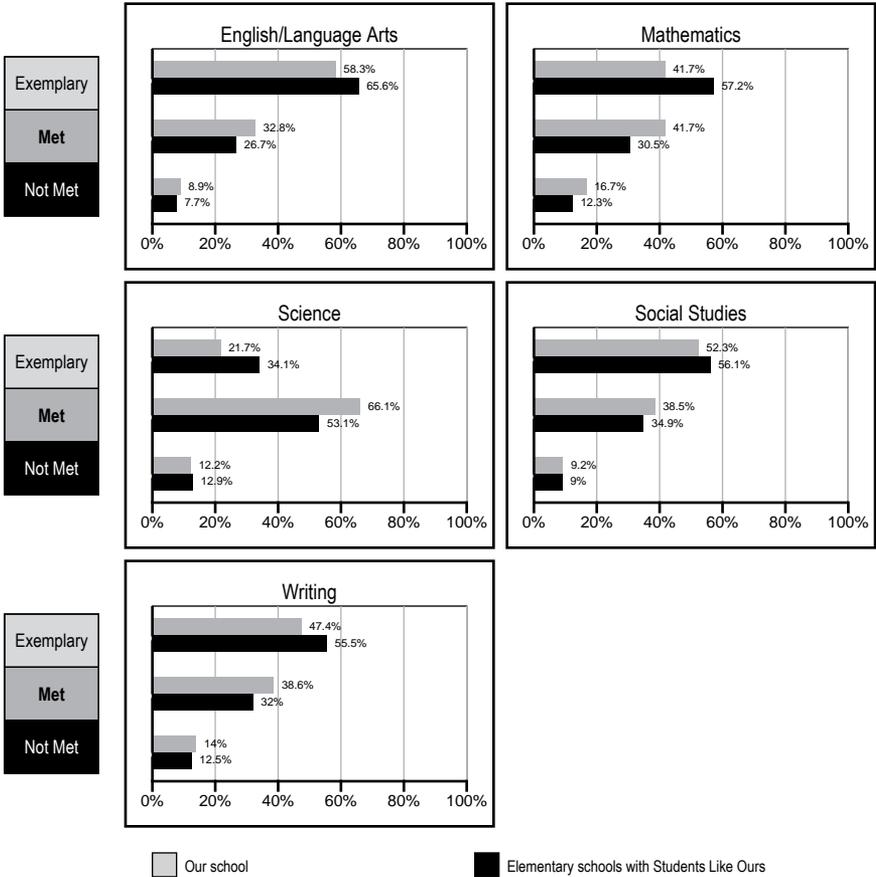
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 92%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
24	0	1	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=781)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Up from 0.0%	0.7%	0.9%
Attendance rate	97.4%	Down from 97.6%	96.8%	96.3%
Served by gifted and talented program	10.1%	N/A	14.5%	7.2%
With disabilities	6.6%	N/A	10.6%	12.4%
Older than usual for grade	0.4%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	74.1%	Up from 72.0%	66.7%	62.5%
Continuing contract teachers	79.6%	Down from 86.0%	81.8%	83.3%
Teachers returning from previous year	92.3%	N/A	90.4%	88.3%
Teacher attendance rate	92.3%	Down from 96.5%	95.1%	95.0%
Average teacher salary*	\$49,461	Up 1.8%	\$49,461	\$48,193
Professional development days/teacher	13.5 days	Up from 12.2 days	10.8 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 21.3 to 1	20.7 to 1	20.1 to 1
Prime instructional time	87.8%	Down from 91.9%	90.9%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,536	Up 11.9%	\$7,088	\$7,364
Percent of expenditures for instruction**	74.0%	Down from 74.5%	69.5%	68.0%
Percent of expenditures for teacher salaries**	73.0%	Down from 73.7%	68.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Sugar Creek Elementary School is to collaboratively support a positive, safe, diverse community by providing an engaging curriculum that fosters excellence and a love of learning.

During the 2012-2013 school year, Sugar Creek Elementary School continued our tradition of excellence in student academics and activities. The school received the Palmetto Gold Award for overall student achievement and the Palmetto Silver Award for closing the achievement gap. Sugar Creek Elementary also received a Bronze award for the US Healthy Foods Challenge. Our students participated in school groups such as choir, chimes, news crew, safety patrol, student council, environmental club, Girls on the Run, and ESL book club. Sugar Creek also started a new fitness initiative through the Sugar Creek Striders weekly running club.

The Sugar Creek Shark family once again was nationally recognized as a No Place for Hate school under the national Anti-Defamation League. No Place for Hate was the driving force behind our school-wide character education program and many school and community initiatives including: the school cultural fair, our One School, One Book family literacy event, and many philanthropic experiences involving our students and staff such as Pink Day for cancer awareness, a food drive for the Fort Mill Care Center, and participation of our Striders club in the local Walk to Cure Diabetes. Sugar Creek Elementary was also a National Spotlight Yearbook Award winner through Lifetouch for a second straight year.

Sugar Creek Elementary School provides students with a transcendent educational experience while working collaboratively with students, staff, families, and community to foster productive and dedicated 21st century lifelong learners.

Dr. Scott Frattaroli, Principal
 Mr. Shane Cacciatore, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	128	78
Percent satisfied with learning environment	100%	91.4%	91%
Percent satisfied with social and physical environment	100%	88.9%	96.1%
Percent satisfied with school-home relations	100%	93.7%	96.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	90.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state’s expectations.
80-89.9	B	Performance exceeds the state’s expectations.
70-79.9	C	Performance meets the state’s expectations.
60-69.9	D	Performance does not meet the state’s expectations.
Less than 60	F	Performance is substantially below the state’s expectations

Accountability Indicator for Title I Schools

Sugar Creek Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No
Student attendance rate	97.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	682.4	660.8	639.6	665.8	100.0	100.0
Male	673.2	656.5	635.8	666.6	100.0	100.0
Female	691.7	665.1	643.6	664.9	100.0	100.0
White	687.1	666.6	643.5	672.1	100.0	100.0
African American	676.1	647.1	641.7	653.1	100.0	100.0
Asian/Pacific Islander	698.0	684.3	645.5	681.3	100.0	100.0
Hispanic	660.6	636.3	620.1	647.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	645.6	617.6	607.0	632.3	100.0	100.0
Subsidized meals	660.2	634.4	614.3	643.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	128	100	9.8	14.8	75.4	90.2
	4	128	100	9.6	32.8	57.6	90.4
	5	113	100	17.1	34.3	48.6	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	128	100	8.1	26.8	65	91.9
	4	135	100	13.1	30.8	56.2	86.9
	5	134	100	5.3	40.5	54.2	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	128	100	14.8	33.6	51.6	85.2
	4	128	100	12.8	28.8	58.4	87.2
	5	113	100	22.9	41.9	35.2	77.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	128	100	26	30.1	43.9	74
	4	135	100	10.8	49.2	40	89.2
	5	134	100	13.7	45	41.2	86.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	64	100	19.7	45.9	34.4	80.3
	4	128	100	10.3	74.6	15.1	89.7
	5	55	100	13.5	55.8	30.8	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	63	100	22	44.1	33.9	78
	4	135	100	10.8	73.8	15.4	89.2
	5	66	100	6.2	70.8	23.1	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	64	100	6.6	32.8	60.7	93.4
	4	128	100	5.6	40.5	54	94.4
	5	58	98.3	15.1	37.7	47.2	84.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	65	100	3.1	34.4	62.5	96.9
	4	135	100	6.9	36.2	56.9	93.1
	5	68	100	19.7	47	33.3	80.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	112	100	10.5	35.2	54.3	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	126	100	17.9	33.3	48.8	82.1
	4	135	97.8	9.4	42.2	48.4	90.6
	5	134	100	12.9	40.9	46.2	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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