



Riverview Elementary School

1434 Harris Rd.
Fort Mill, SC 29715

Grades	PK-5 Elementary School	
Enrollment	541 Students	
Principal	Annette Chinchilla	803-548-4677
Superintendent	Dr. James N. Epps, Jr.	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

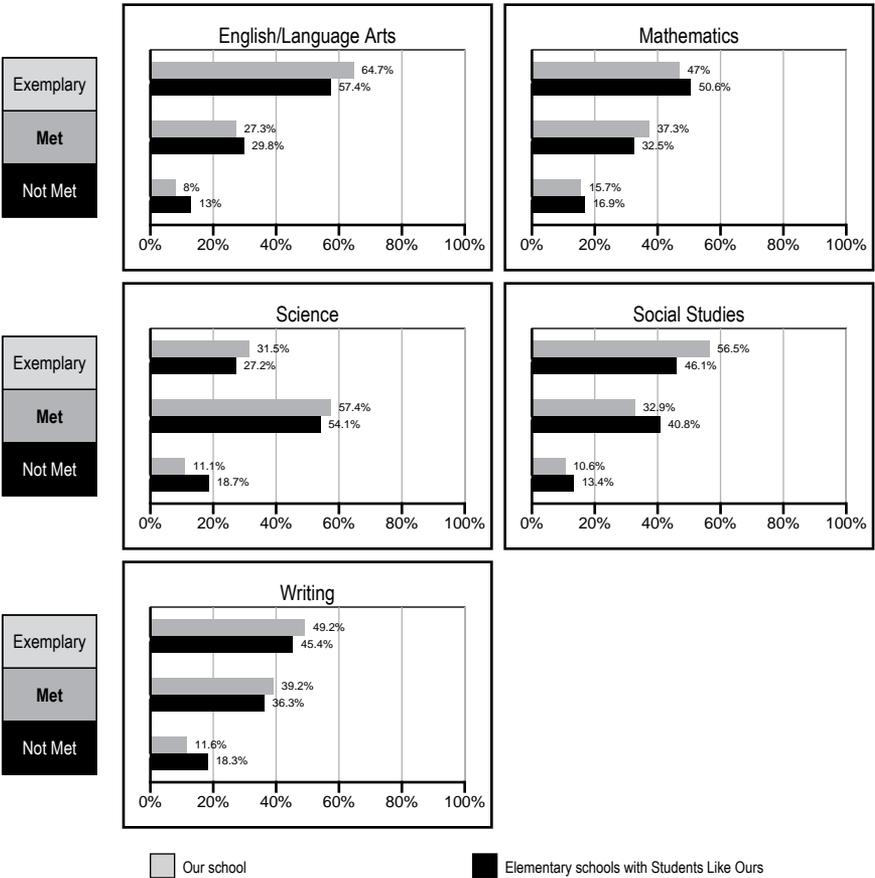
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 86.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
32	10	0	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=541)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.5%	0.7%	0.9%
Attendance rate	96.7%	Down from 97.1%	96.8%	96.3%
Served by gifted and talented program	7.5%	N/A	12.3%	7.2%
With disabilities	12.9%	N/A	10.9%	12.4%
Older than usual for grade	0.5%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	80.0%	Up from 72.7%	66.7%	62.5%
Continuing contract teachers	86.7%	Up from 86.4%	88.2%	83.3%
Teachers returning from previous year	89.6%	Up from 80.5%	89.7%	88.3%
Teacher attendance rate	94.2%	Down from 96.3%	94.8%	95.0%
Average teacher salary*	\$50,535	Down 1.6%	\$49,864	\$48,193
Professional development days/teacher	14.6 days	Up from 12.9 days	11.4 days	11.0 days
School				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.8 to 1	21.2 to 1	20.1 to 1
Prime instructional time	89.0%	Down from 91.8%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,421	Up 7.9%	\$7,142	\$7,364
Percent of expenditures for instruction**	71.0%	No Change	69.5%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Down from 70.4%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Riverview Elementary School believes in “Children First” and our school motto is “Whatever it takes”! Our highly qualified staff focuses on an instructional program which emphasizes individualized learning and active student involvement in the learning process. As a result of this goal we were recently awarded the Palmetto Gold Award for student achievement as well as the Palmetto Gold Award for closing the achievement gap.

Riverview has experienced unprecedented fluctuations in our student population numbers due to the enrollment caps that were placed on two neighboring schools in our district.

Riverview is fully accredited with the Southern Association of Colleges and Schools (SACS) and maintains an “all clear” status with the South Carolina Department of Education. Recently our school staff parents and community members worked together to reassess our safety plan. This was done cooperatively to assure that we are prepared for any crisis situation while ensuring students the opportunity to continue to grow socially, behaviorally, and academically.

Our students have the opportunity for learning outside of the classroom as well. Our “WHISK” (We Help Include Special Kids) group works with students in our school who have special needs. Our student body works with the Fort Mill Care Center, the humane society, and other care groups from the community. Our children can participate in groups that offer input for the school as well, such as the Go Green Group, the STARS (students taking a responsibility at school), the Nutrition Group, Safety Patrol, and many others. As a result of these and other programs we are developing leaders among both our staff and our students. Riverview Elementary believes that all children can learn with the input and support of all stakeholders. Our focus is on individualized instruction which actively engages all students giving them the foundation needed for success.

Yolanda Gordan – SIC Chairperson Annette Chinchilla - Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	79	49
Percent satisfied with learning environment	100%	89.8%	89.8%
Percent satisfied with social and physical environment	98%	87.2%	91.7%
Percent satisfied with school-home relations	93.9%	96.1%	89.6%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Riverview Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	684.6	661.9	645.8	667.4	99.3	99.3
Male	682.8	665.7	648.9	670.3	99.4	99.4
Female	686.5	658.1	642.6	664.5	99.3	99.3
White	691.4	671.2	652.8	675.5	99.0	99.0
African American	656.4	629.9	625.2	640.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	96.9	96.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	667.5	643.9	633.3	653.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	86	98.8	7.5	21.3	71.3	92.5
	4	82	100	2.8	32.4	64.8	97.2
	5	102	100	14.3	40.7	45.1	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	113	99.1	9.4	20.8	69.8	90.6
	4	104	100	5.6	32.6	61.8	94.4
	5	85	98.8	8.1	35.1	56.8	91.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	86	98.8	18.8	31.3	50	81.3
	4	82	100	8.5	50.7	40.8	91.5
	5	102	100	15.4	50.5	34.1	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	113	99.1	19.8	31.3	49	80.2
	4	104	100	10.1	43.8	46.1	89.9
	5	85	98.8	17.6	40.5	41.9	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	43	100	20	47.5	32.5	80
	4	82	100	7	74.6	18.3	93
	5	52	98.1	13.3	71.1	15.6	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	98.2	13.6	47.7	38.6	86.4
	4	103	100	6.8	60.2	33	93.2
	5	43	100	16.7	63.9	19.4	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	45	97.8	12.2	22	65.9	87.8
	4	82	100	5.6	45.1	49.3	94.4
	5	50	98	17.4	43.5	39.1	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	58	96.6	15.4	44.2	40.4	84.6
	4	103	100	9.1	28.4	62.5	90.9
	5	42	97.6	15.8	28.9	55.3	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	100	96	16.9	37.1	46.1	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	107	98.1	17.9	24.2	57.9	82.1
	4	101	94.1	6	44.6	49.4	94
	5	82	96.3	9.7	52.8	37.5	90.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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