



## Mount Holly Elementary School

1800 Porter Road  
Rock Hill, SC 29730

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	489 Students	
<b>Principal</b>	Chris Beard	803-985-1650
<b>Superintendent</b>	Dr. Lynn P. Moody	803-981-1000
<b>Board Chair</b>	Jim Vining	803-366-2806

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Below Average</b>
2012	Good	Excellent
2011	Good	Good
2010	Good	Good
2009	Good	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

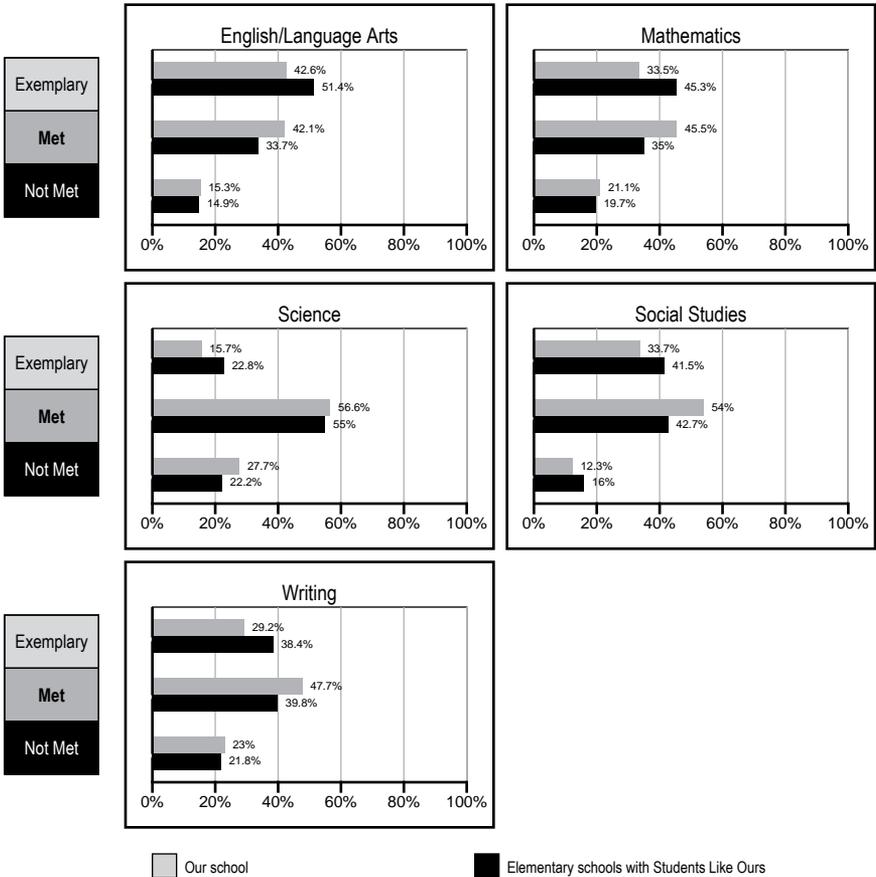
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
41	37	10	0	1

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=489)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	Up from 0.8%	0.9%	0.9%
Attendance rate	96.7%	Down from 97.0%	96.4%	96.3%
Served by gifted and talented program	6.9%	N/A	9.9%	7.2%
With disabilities	12.5%	N/A	11.7%	12.4%
Older than usual for grade	1.4%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	62.5%	Down from 63.3%	64.4%	62.5%
Continuing contract teachers	93.8%	Up from 93.3%	86.7%	83.3%
Teachers returning from previous year	97.5%	Up from 96.4%	89.7%	88.3%
Teacher attendance rate	96.5%	Up from 93.7%	95.0%	95.0%
Average teacher salary*	\$49,719	Up 3.2%	\$49,290	\$48,193
Professional development days/teacher	8.5 days	Down from 9.6 days	12.1 days	11.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.6 to 1	20.8 to 1	20.1 to 1
Prime instructional time	92.2%	Up from 88.9%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,088	Up 2.1%	\$7,006	\$7,364
Percent of expenditures for instruction**	72.0%	Up from 71.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Up from 70.7%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Mount Holly Elementary has had a wonderful year and we have been excited about the success of our students. As we completed our fifth year as a school family, we were honored to receive the Palmetto Gold Award for performance by our students on PASS.

During the 2012-2013 year, our PTO has assisted our school in numerous ways: raising funds for school supplies, dedicating hundreds of volunteer hours to assist our teachers, and providing whatever we needed to help us along our journey. Our SIC has worked on grant writing to assist us in raising funds to apply towards a walking track for our students. We are on the way to a healthier lifestyle for our students!

Our fourth and fifth graders participated in a production of The Little Mermaid, Jr. and provided our school with an excellent performance on the stage. After months of hard work, rehearsals, and extended school days, the cast and crew proved to our school that working as a team with all members doing their share of the work, success will come!

During the school year, our teachers participated in a variety of staff development opportunities to add additional strategies in their classroom in order to meet the varied needs of our students. We know that we are headed in the right direction and we will continue to build upon the solid foundation that we have established. Our goal is to help children grow into successful learners and to provide them with the support systems that will enable them to achieve whatever dreams that drive them to excel.

Chris Beard  
Principal

Nicole Ledford  
SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	87	60
Percent satisfied with learning environment	100%	95.4%	90%
Percent satisfied with social and physical environment	100%	97.7%	93.5%
Percent satisfied with school-home relations	92.9%	98.8%	95.1%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>88.6</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mount Holly Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	666.7	650.0	621.7	649.7	100.0	100.0
Male	662.0	651.3	621.7	653.8	100.0	100.0
Female	671.8	648.7	621.7	645.3	100.0	100.0
White	674.8	656.0	629.8	655.5	100.0	100.0
African American	652.2	639.0	607.8	633.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	621.7	614.2	582.7	619.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	657.9	640.4	611.5	641.1	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	91	100	18.6	15.1	66.3	81.4
	4	96	100	19.8	42.9	37.4	80.2
	5	93	100	22.7	39.8	37.5	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	76	100	14.9	28.4	56.8	85.1
	4	85	100	18.8	50	31.3	81.3
	5	93	100	16.1	45.2	38.7	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	91	100	23.3	32.6	44.2	76.7
	4	96	100	18.7	51.6	29.7	81.3
	5	93	100	26.1	59.1	14.8	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	76	100	27	29.7	43.2	73
	4	85	100	18.8	52.5	28.8	81.3
	5	93	100	22.6	49.5	28	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	45	100	38.1	40.5	21.4	61.9
	4	96	100	24.2	62.6	13.2	75.8
	5	48	100	15.2	37	47.8	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	37	100	25.7	42.9	31.4	74.3
	4	85	100	32.5	60	7.5	67.5
	5	47	100	23.4	59.6	17	76.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	46	100	6.8	43.2	50	93.2
	4	95	100	12.2	53.3	34.4	87.8
	5	46	100	9.3	37.2	53.5	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	39	100	15.4	48.7	35.9	84.6
	4	85	100	12.5	66.3	21.3	87.5
	5	47	100	14.9	34	51.1	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	93	97.9	19.8	41.9	38.4	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	76	97.4	30.6	48.6	20.8	69.4
	4	85	100	22.2	50.6	27.2	77.8
	5	93	95.7	16.9	44.9	38.2	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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