



India Hook Elementary

2068 Yukon Dr
Rock Hill, SC 29732

Grades	K-5 Elementary School	
Enrollment	598 Students	
Principal	Crystal Guyton	803-985-1600
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Jim Vining	803-366-2806

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

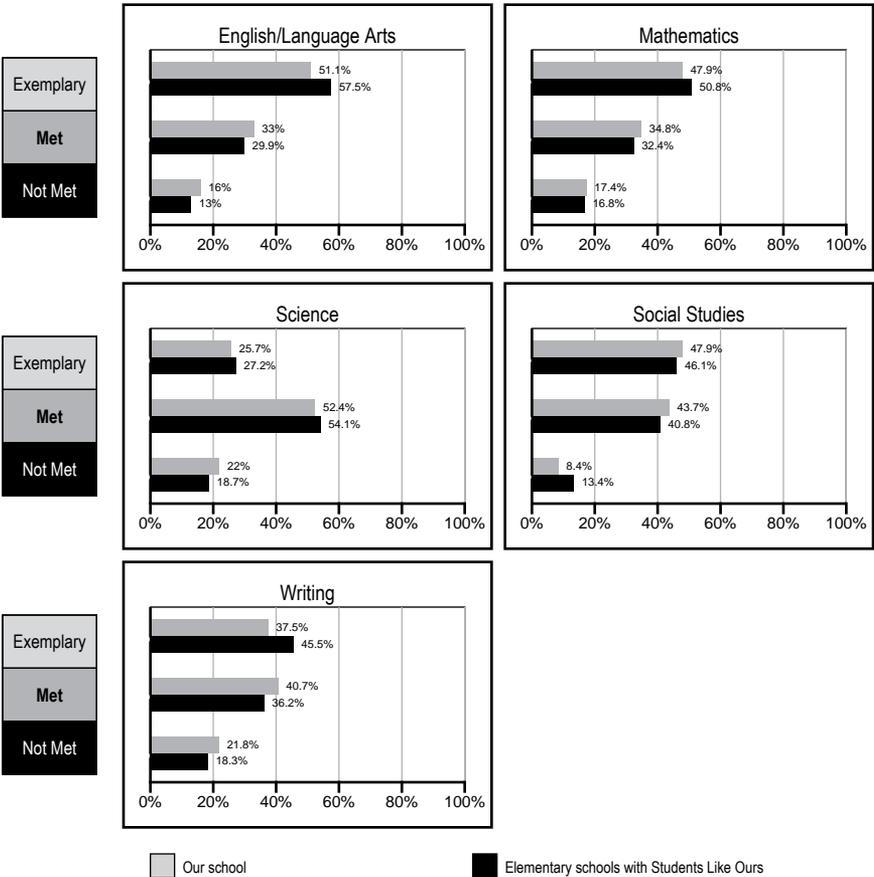
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 93.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
33	10	0	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=598)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	No Change	0.8%	0.9%
Attendance rate	96.4%	Down from 96.6%	96.8%	96.3%
Served by gifted and talented program	8.7%	N/A	12.1%	7.2%
With disabilities	8.9%	N/A	11.1%	12.4%
Older than usual for grade	1.3%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	73.5%	Down from 75.8%	65.9%	62.5%
Continuing contract teachers	88.2%	Down from 90.9%	88.2%	83.3%
Teachers returning from previous year	94.9%	Up from 93.7%	89.7%	88.3%
Teacher attendance rate	96.5%	Up from 95.2%	94.9%	95.0%
Average teacher salary*	\$49,618	Up 4.3%	\$49,852	\$48,193
Professional development days/teacher	6.8 days	Down from 11.0 days	11.5 days	11.0 days
School				
Principal's years at school	6.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.5 to 1	21.1 to 1	20.1 to 1
Prime instructional time	91.6%	Up from 89.7%	90.4%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.3%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$5,704	Down 1.7%	\$7,148	\$7,364
Percent of expenditures for instruction**	73.0%	Down from 73.8%	69.0%	68.0%
Percent of expenditures for teacher salaries**	72.0%	Down from 72.7%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

India Hook Elementary is located in Rock Hill, South Carolina, 20 miles south of Charlotte, North Carolina. Our school was established in 2007, beginning with 450 students. We have grown to 610 students as of April 2013. During the 2007-2008 school year, we received an absolute rating in test performance of good with a below average growth rating. Over the past five years, we have improved our test scores to an absolute rating of excellent as well as a growth rating of excellent.

This year, for the fourth year in a row, we have been recognized by our state as a Palmetto Gold recipient. We are extremely proud of this honor because it is the highest honor possible in South Carolina. For our staff, this award signifies the level of our commitment and our belief that every child can and will learn.

When our school opened in 2007, our demographics were quite different than now. At that point, we served a population with 28% qualifying for free or reduced meals. This is based on household income. Currently, we serve a population with 44% qualifying for free or reduced meals. We accept and support every child where they are academically, but we also challenge and support children with many unique needs. Included in our population are 7 kindergarten special needs students in a developmentally delayed classroom. We also serve 66 children with IEPs related to learning disabilities, 9 students with 504 Plans, and 75 ESOL students. As you can see, we are quite diverse.

Professional development is crucial for teachers to continue to learn and to continually evolve to meet the changing needs of students. This year we have studied the development of PLCs (Professional Learning Communities). Our teachers participated in a book study of Building a Professional Learning Community At Work. The study began last summer with topics around committing to a common purpose. The study moved through creating trust, supporting team development, weathering challenges, and connecting data analysis and instructional improvement.

Our four year partnership with Winthrop University has proven to be beneficial for both interns and teachers. Over the past four years, we have hired four teachers from the interns that we hosted in our building. All four are excellent teachers and have raised the bar with use of technology in the classroom and have embraced the power of collaboration. Last year we hosted 17 interns at India Hook. This year, we have hosted 12. The energy these young professionals bring to our building challenges all of us to continue our evolution as educators as we strive to meet the needs of digital natives.

Through our partnership with Winthrop, we have also been given an unbelievable opportunity to participate in an international conference this summer in China. Mrs. Guyton will be traveling with two teachers, Mrs. Rollings and Ms. Bunchman, to Beijing and Heifi to replicate a typical India Hook classroom and will have two days to teach the students in these classrooms.

We are excited to be one of only four schools in the United States to be selected for this international conference and cannot wait to learn from our China partner schools, Cuiwei Primary in Beijing and Anhui Primary in Heifi. Our hope is to gain a global view of education and to share this experience with our students in Rock Hill.

While our staff and families agree that academic success is important, we also encourage and support physical health and fitness. Healthy students think better, have better attendance, and perform at higher levels than unhealthy peers.

Because our parents and staff feel so strongly about physical health, we have modified our fund raising efforts to include a spring fun run. This run is a culminating event celebrating months of emphasis on exercise and healthy eating. This team begins working together in the fall to make this possible. Over 2,000 hours of volunteer time is given by this group to coordinate and plan meaningful events for our school around Fun Run. So far we have raised over 28,000 with our Fun Run this year.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	74	66
Percent satisfied with learning environment	84.7%	97.3%	92.5%
Percent satisfied with social and physical environment	96.1%	97.3%	94%
Percent satisfied with school-home relations	100%	100%	87.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

India Hook Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	670.7	665.0	637.2	663.5	98.7	100.0
Male	667.2	665.8	639.0	670.5	98.0	100.0
Female	674.0	664.1	635.4	656.4	99.3	100.0
White	681.1	674.8	647.6	667.0	99.5	100.0
African American	654.4	646.6	617.2	658.6	98.3	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	623.5	607.6	630.7	90.6	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.9	641.1	614.1	646.4	97.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	97	100	12	18.5	69.6	88
	4	80	100	21.1	26.8	52.1	78.9
	5	82	100	9.2	39.5	51.3	90.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	111	98.2	9.7	32	58.3	90.3
	4	106	98.1	14.1	33.3	52.5	85.9
	5	85	100	24.4	34.6	41	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	97	100	14.1	29.3	56.5	85.9
	4	80	100	16.9	22.5	60.6	83.1
	5	82	100	7.9	48.7	43.4	92.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	111	100	24.8	30.5	44.8	75.2
	4	106	100	11.1	40.4	48.5	88.9
	5	85	100	15.4	33.3	51.3	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	49	100	23.9	37	39.1	76.1
	4	80	100	22.5	52.1	25.4	77.5
	5	42	100	18.4	50	31.6	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	30.2	47.2	22.6	69.8
	4	106	100	17.2	60.6	22.2	82.8
	5	41	100	23.1	38.5	38.5	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	48	100	10.9	37	52.2	89.1
	4	80	100	19.7	31	49.3	80.3
	5	40	100	15.8	47.4	36.8	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	55	100	5.8	50	44.2	94.2
	4	106	100	10.1	41.4	48.5	89.9
	5	44	100	10	40	50	90
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	83	100	22.4	35.5	42.1	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	110	100	22.6	40.6	36.8	77.4
	4	104	100	18	45	37	82
	5	87	97.7	25.3	35.4	39.2	74.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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