



Cotton Belt Elementary

1176 Black Highway
York, SC 29745

Grades	PK-4 Elementary School	
Enrollment	373 Students	
Principal	Jennifer Bolin	803-684-1947
Superintendent	Dr Vernon Prosser	803-684-9916
Board Chair	Shirley Harris	803-684-3733

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Excellent
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

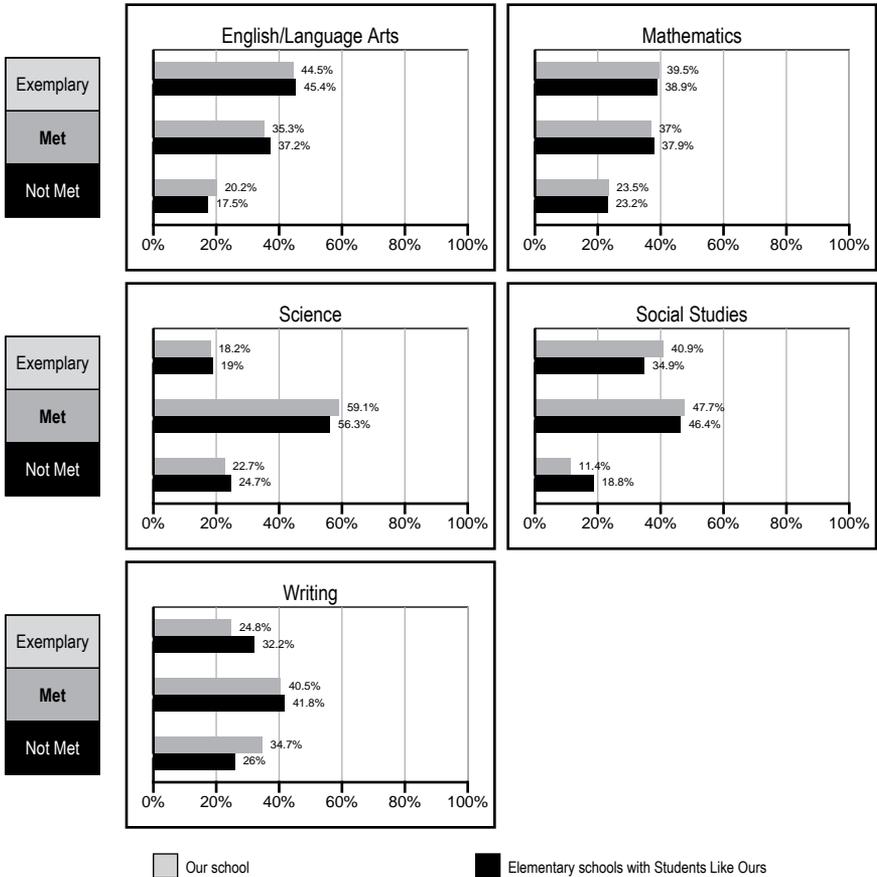
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	44	46	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=373)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.3%	Down from 1.8%	1.3%	0.9%
Attendance rate	96.2%	Down from 96.3%	96.2%	96.3%
Served by gifted and talented program	3.9%	N/A	8.6%	7.2%
With disabilities	14.8%	N/A	13.6%	12.4%
Older than usual for grade	1.4%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	63.0%	Up from 59.3%	62.8%	62.5%
Continuing contract teachers	92.6%	Down from 96.3%	85.7%	83.3%
Teachers returning from previous year	78.4%	Down from 79.4%	89.3%	88.3%
Teacher attendance rate	95.1%	Down from 95.8%	95.0%	95.0%
Average teacher salary*	\$50,730	Up 2.4%	\$48,576	\$48,193
Professional development days/teacher	8.1 days	Up from 7.6 days	11.1 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 24.9 to 1	20.2 to 1	20.1 to 1
Prime instructional time	89.8%	Down from 91.0%	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,363	Up 5.3%	\$7,107	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 74.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 73.6%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012-2013 school year at Cotton Belt Elementary has been an exciting year full of achievements and challenges. Our students, staff, parents, and community members continue to work hard each and every day to provide an environment of college and career readiness for our boys and girls. As in the past, improving student achievement continues to be a top priority. We were fortunate this year to have received a Palmetto Gold Award for General Performance from the State Department of Education. This accomplishment is a tribute to the commitment and dedication of each member of the Cotton Belt family.

As always our primary objective is to improve student achievement. We worked this year to accomplish this by focusing on our school and district priorities: 1) data-driven instructional decisions, (2) literacy across the curriculum, (3) extra time/extra assistance, and (4) technology. We will continue to focus on these four areas during the 2013-2014 school year by using MAP data and other data sources to make instructional decisions, providing a balanced literacy approach to teaching reading and writing, providing interventions for struggling students in math and reading, and utilizing the promethean boards and other technology tools to enhance instruction.

As mentioned above, our parents and community members play an integral role in the success of our children. Our outstanding PTO, parent volunteers, community volunteers, and local businesses all work hard to help our students become successful.

These groups were recognized for their commitment when our district received accreditation from the AdvancED Quality Assurance Team. We are extremely fortunate to be part of an AdvancED accredited school system. We also work with Winthrop University as a NetScope Partner School. This partnership benefits our school in many ways. We were able to have the pleasure of 5 Winthrop interns this school year. Three of which spent the entire school year at Cotton Belt Elementary. We were also able to use resources through Winthrop University to provide professional development for our teachers. We all work together to provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society, which is the mission of York School District One and Cotton Belt Elementary.

As you review the data from this report card, please let it be a reminder that we are continuously working to provide the best education possible to the students of Cotton Belt Elementary. Many thanks to all of our stakeholders for this year's accomplishments and for making Cotton Belt a great place to learn. We will continue to work to "spark potential and inspire success" at Cotton Belt Elementary.

Jennifer Bolin, Principal

Kim Black, Chairperson/School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	60	41
Percent satisfied with learning environment	86.9%	93.3%	78%
Percent satisfied with social and physical environment	100%	93.2%	81%
Percent satisfied with school-home relations	78.3%	95%	85.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cotton Belt Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	658.2	653.1	627.4	656.3	100.0	100.0
Male	649.4	648.8	621.6	650.4	100.0	100.0
Female	668.5	658.0	634.1	662.5	100.0	100.0
White	667.4	662.4	637.8	663.5	100.0	100.0
African American	641.8	631.1	599.9	640.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.7	643.7	619.6	646.1	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	64	100	18.3	33.3	48.3	81.7
	4	80	100	34.7	36.1	29.2	65.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	28.6	36.5	34.9	71.4
	4	67	100	18	31.1	50.8	82
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Mathematics							
2012	3	64	100	26.7	28.3	45	73.3
	4	80	100	16.7	48.6	34.7	83.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	38.1	31.7	30.2	61.9
	4	67	100	14.8	39.3	45.9	85.2
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
Science							
2012	3	32	100	45.2	29	25.8	54.8
	4	79	100	32.4	54.9	12.7	67.6
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	33	100	41.9	48.4	9.7	58.1
	4	66	100	16.7	61.7	21.7	83.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	32	100	24.1	44.8	31	75.9
	4	79	100	28.2	49.3	22.5	71.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	33	100	21.9	56.3	21.9	78.1
	4	66	100	11.7	40	48.3	88.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2013	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	66	93.9	50	36.7	13.3	50
	4	69	94.2	15.5	46.6	37.9	84.5
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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