



Hemingway Elementary School

160 Baxley Road
Hemingway, SC 29554

Grades	PK-5 Elementary School	
Enrollment	481 Students	
Principal	Cynthia M. Brown	843-558-4444
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571
Board Chair	Mrs. Barbara McKenzie	843-372-8594

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Excellent
2012	Below Average	Below Average
2011	Below Average	Average
2010	Below Average	Good
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

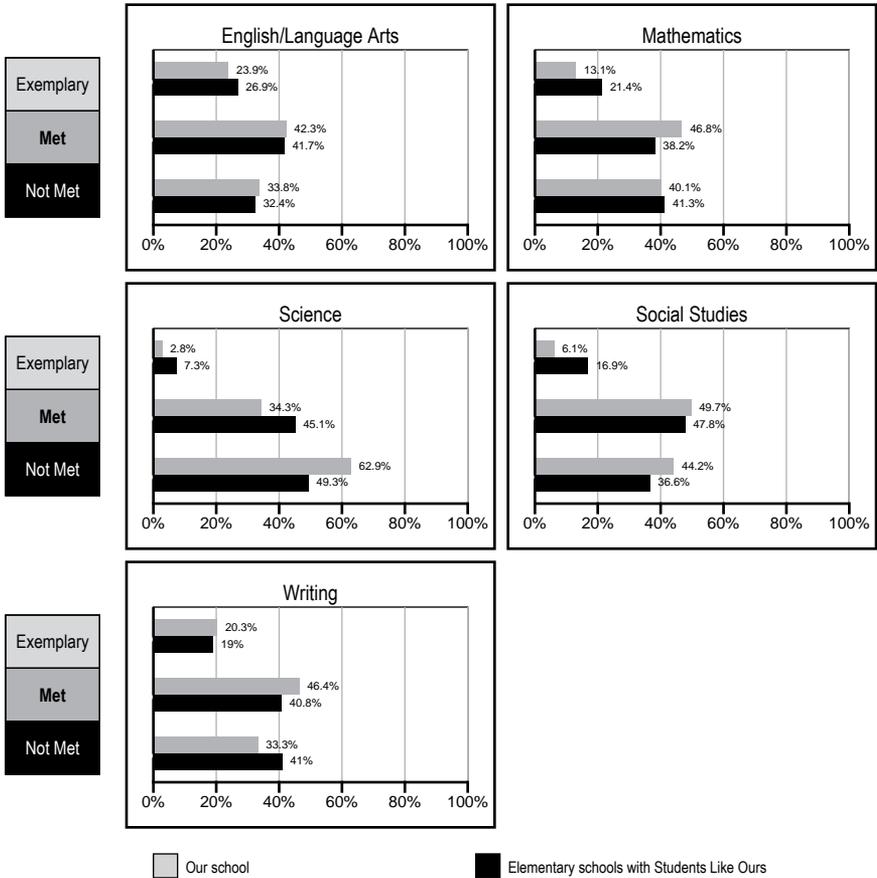
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	9	75	39	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=481)				
First graders who attended full-day kindergarten	96.9%	Up from 96.6%	100.0%	100.0%
Retention rate	7.0%	Up from 5.8%	1.1%	0.9%
Attendance rate	95.1%	Down from 95.4%	95.9%	96.3%
Served by gifted and talented program	0.7%	N/A	2.5%	7.2%
With disabilities	14.7%	N/A	13.5%	12.4%
Older than usual for grade	7.3%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Up from 48.4%	60.0%	62.5%
Continuing contract teachers	87.1%	Down from 96.8%	74.0%	83.3%
Teachers returning from previous year	87.8%	Up from 87.5%	84.5%	88.3%
Teacher attendance rate	92.8%	Down from 93.1%	94.9%	95.0%
Average teacher salary*	\$44,035	Up 4.0%	\$45,954	\$48,193
Professional development days/teacher	11.8 days	Up from 10.9 days	10.4 days	11.0 days
School				
Principal's years at school	7.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	26.3 to 1	Up from 21.9 to 1	17.8 to 1	20.1 to 1
Prime instructional time	87.0%	Down from 87.8%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,278	Down 11.2%	\$8,612	\$7,364
Percent of expenditures for instruction**	64.0%	Down from 67.0%	67.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 65.3%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Hemingway Elementary School, located in Eastern Williamsburg County, educating approximately 565 students in grades child development through fifth grade.

The mission of Hemingway Elementary School is to prepare today's children for tomorrow's challenges by providing a "high quality education." The vision of Hemingway Elementary School is to be a community-nurturing academic excellence for all students while building leadership in character development. Our vision statement is intended to serve as both the blueprint for academic improvement and the benchmark by which we will evaluate student achievement. The expectation at Hemingway Elementary School is that every child will attain his/her highest level of academic achievement. All students are provided a safe and nurturing environment that promotes respect for self and other. Students, parents, teachers, and other community stakeholders are actively involved in the ongoing learning development at Hemingway Elementary School.

Cynthia M. Brown, Principal
 Lori Flagler, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	59	33
Percent satisfied with learning environment	51.8%	76.3%	72.7%
Percent satisfied with social and physical environment	75%	84.7%	68.6%
Percent satisfied with school-home relations	39.3%	87.9%	83.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hemingway Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	15.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.8%	0.0%	No
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	638.1	622.7	586.1	609.4	100.0	100.0
Male	633.0	623.0	584.0	608.9	100.0	100.0
Female	643.2	622.5	588.3	609.9	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	635.2	620.3	585.2	607.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.9	588.8	563.2	593.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.0	622.1	586.6	609.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	74	100	31.4	38.6	30	68.6
	4	79	100	51.4	29.7	18.9	48.6
	5	82	100	47.5	41.3	11.3	52.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	99	100	32.6	33.7	33.7	67.4
	4	78	100	37.5	43.1	19.4	62.5
	5	69	100	27.4	51.6	21	72.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	74	100	48.6	32.9	18.6	51.4
	4	79	100	74.3	14.9	10.8	25.7
	5	82	100	42.5	47.5	10	57.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	99	100	53.7	35.8	10.5	46.3
	4	78	100	25	55.6	19.4	75
	5	69	100	33.9	53.2	12.9	66.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	36	100	82.4	11.8	5.9	17.6
	4	79	100	74.3	24.3	1.4	25.7
	5	42	100	42.5	47.5	10	57.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	100	65.2	32.6	2.2	34.8
	4	76	98.7	58.6	34.3	7.1	41.4
	5	34	100	N/AV	N/AV	N/AV	38.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	40	100	44.7	39.5	15.8	55.3
	4	78	100	58.9	37	4.1	41.1
	5	40	100	47.5	40	12.5	52.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	51	100	N/AV	N/AV	N/AV	55.1
	4	78	100	27.8	58.3	13.9	72.2
	5	35	100	74.2	22.6	3.2	25.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	83	94	37.3	44	18.7	62.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	98	95.9	37.4	33	29.7	62.6
	4	78	94.9	29.4	60.3	10.3	70.6
	5	68	98.5	29.5	52.5	18	70.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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