



Kingsbury Elementary School

825 Kingsbury Road
Sumter, SC 29154

Grades	PK-5 Elementary School	
Enrollment	703 Students	
Principal	Phillip W. Jackson	803-775-6244
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	E. Keith Schultz	803-469-6900

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

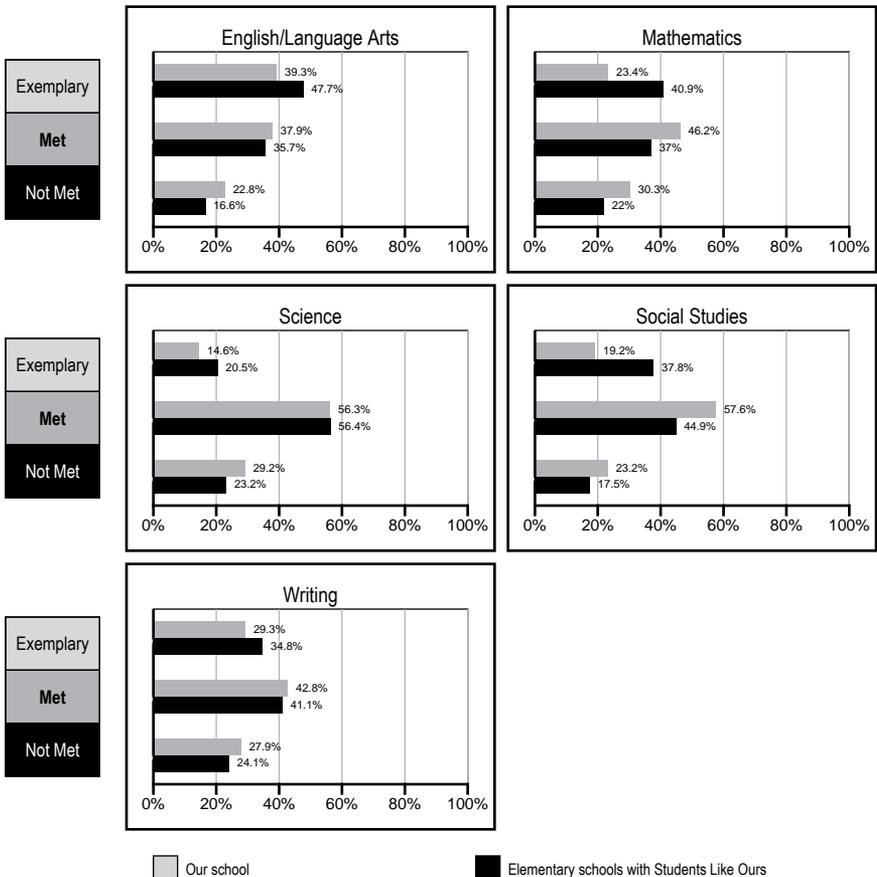
97%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
36	43	32	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=703)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.0%	Up from 1.8%	1.2%	0.9%
Attendance rate	96.2%	Down from 97.0%	96.2%	96.3%
Served by gifted and talented program	6.0%	N/A	8.7%	7.2%
With disabilities	13.1%	N/A	12.9%	12.4%
Older than usual for grade	3.4%	N/A	2.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	71.1%	Up from 70.5%	64.1%	62.5%
Continuing contract teachers	93.3%	Up from 88.6%	86.8%	83.3%
Teachers returning from previous year	92.5%	Up from 89.9%	89.9%	88.3%
Teacher attendance rate	95.3%	Down from 95.5%	95.0%	95.0%
Average teacher salary*	\$49,714	Up 6.3%	\$48,922	\$48,193
Professional development days/teacher	5.6 days	Down from 6.8 days	11.2 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 18.1 to 1	20.6 to 1	20.1 to 1
Prime instructional time	91.1%	Down from 91.9%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,229	Down 6.3%	\$6,932	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 71.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Up from 69.6%	66.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Kingsbury Elementary School constantly strives to provide a high quality, student- centered learning environment. As a data-driven school, we use a wide variety of student assessments and performance data to meet the needs of all students. Our success is a testament to the hard work and dedication of our staff, parents, and students.

The 2012-2013 school year was another successful one at Kingsbury Elementary. A Building Data Team was established which set goals and action steps for our identified areas of weakness. We are continuing to offer professional development in best practices such as guided math, balanced literacy, and Science Foss Kit training to raise the achievement levels of our students. Kingsbury was also proud to develop early morning and after school intervention programs in the areas of ELA and Math to support the needs of struggling learners. Our School Improvement Council serves a critical need by constantly supporting the school's established goals. This year the council focused on increasing the efforts of our Mentoring Program, providing incentives for student achievement, establishing community partnerships and assisting with our tutoring program. The Kingsbury faculty places an emphasis on the importance of reading achievement for overall school success. Our teachers effectively utilize the Accelerated Reader Program and consistently reward students for their efforts. As a result, Kingsbury accumulated more than 15, 000 AR points for this school year. In addition, our faculty has been engaged in ongoing training to prepare for full implementation of the Common Core State Standards in all grade levels. This year, Kingsbury was selected as a pilot school for the Smarter Balance Test Administration to prepare students for testing expectations based on Common Core Standards. Our ongoing mentoring program coupled with our Positive Behavior Intervention System develops strong character in our students and improves the overall school climate.

Kingsbury's faculty continues to earn accolades. This past year, the number of National Board Certified Teachers on our faculty increased to thirteen. Kingsbury students learned the value of giving to others through many service learning projects. This year the students participated in the Salvation Army Food Drive, Shower Shaw with Cookies, Pennies for Patients, Camp Burnt Gin Fundraiser, Jump Rope for Heart, and SPCA Hat Day. Our Principal's Council served lunch at a local soup kitchen and delivered food supplies to the homeless. Our school stakeholders, through devotion and commitment to our students, strive to foster a unique learning environment "where knowledge is king!"

Phillip W. Jackson, Principal
Mike Skinner, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	94	52
Percent satisfied with learning environment	95.5%	81.9%	86.5%
Percent satisfied with social and physical environment	100%	87.3%	92.7%
Percent satisfied with school-home relations	91%	90.4%	88.4%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	80.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Kingsbury Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	657.8	637.3	620.8	628.0	99.4	99.7
Male	651.9	633.4	622.9	629.7	99.3	99.3
Female	663.0	640.7	618.6	626.6	99.4	100.0
White	677.5	655.4	640.3	645.5	99.2	99.2
African American	643.2	622.8	607.3	615.1	99.4	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.6	627.2	609.7	618.5	98.9	99.5
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	115	99.1	21.7	24.5	53.8	78.3
	4	112	100	30.4	34.3	35.3	69.6
	5	84	100	27.3	37.7	35.1	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	109	99.1	14.3	25.5	60.2	85.7
	4	114	100	30.2	38.7	31.1	69.8
	5	104	99	20.6	49.5	29.9	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	115	99.1	36.8	32.1	31.1	63.2
	4	112	100	36.3	42.2	21.6	63.7
	5	84	98.8	28.9	48.7	22.4	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	109	100	31.3	34.3	34.3	68.7
	4	114	100	32.1	50	17.9	67.9
	5	104	99	24.7	54.6	20.6	75.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	57	100	52	34	14	48
	4	111	100	35.6	58.4	5.9	64.4
	5	41	97.6	45.7	37.1	17.1	54.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	98.1	19.6	60.9	19.6	80.4
	4	114	100	28.3	55.7	16	71.7
	5	52	100	33.3	50	16.7	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	58	100	31.6	45.6	22.8	68.4
	4	111	100	27.7	57.4	14.9	72.3
	5	43	100	36.6	43.9	19.5	63.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	19.2	57.7	23.1	80.8
	4	113	100	21	61.9	17.1	79
	5	52	98.1	34.7	46.9	18.4	65.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	83	92.8	23.9	46.5	29.6	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	108	95.4	22.3	34	43.6	77.7
	4	113	93.8	33.3	47.5	19.2	66.7
	5	103	96.1	25.5	47.9	26.6	74.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample