



Lemira Elementary School

952 Fulton Street
Sumter, SC 29153

Grades	PK-5 Elementary School	
Enrollment	559 Students	
Principal	Delcia Harper-Baxter	803-775-0658
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	E. Keith Schultz	803-469-6900

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

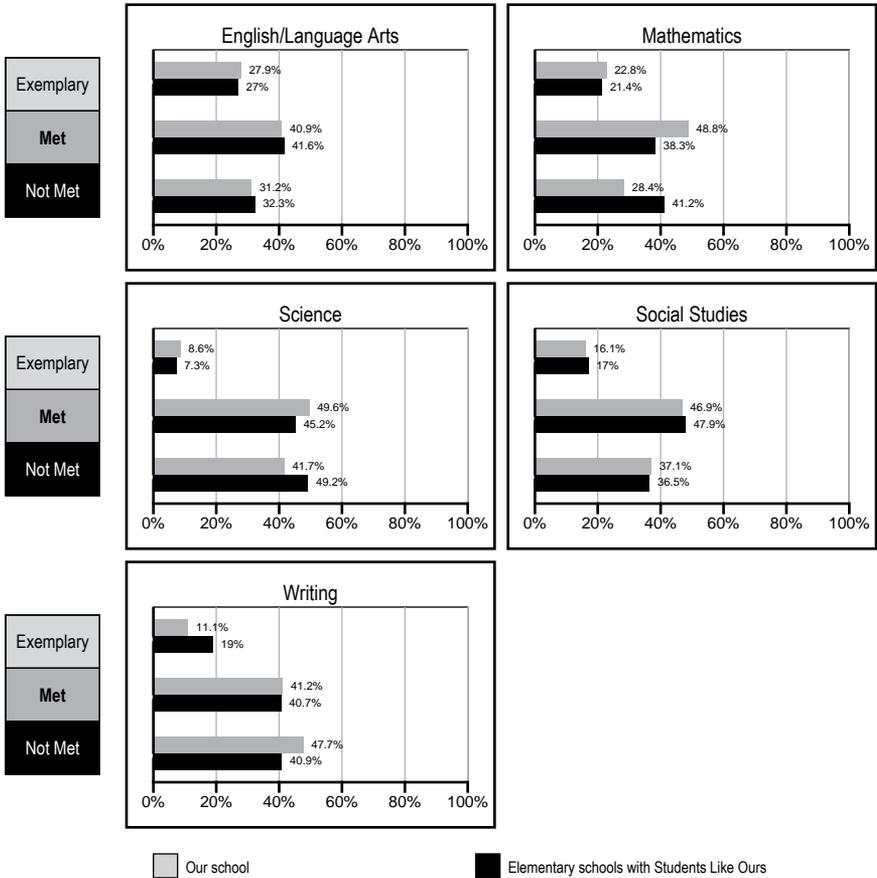
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	9	76	40	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=559)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.3%	Down from 6.2%	1.1%	0.9%
Attendance rate	96.3%	Down from 96.7%	95.9%	96.3%
Served by gifted and talented program	3.1%	N/A	2.5%	7.2%
With disabilities	15.5%	N/A	13.5%	12.4%
Older than usual for grade	7.3%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	65.9%	Up from 62.5%	60.0%	62.5%
Continuing contract teachers	95.1%	Up from 95.0%	74.3%	83.3%
Teachers returning from previous year	92.1%	Up from 91.5%	84.6%	88.3%
Teacher attendance rate	94.0%	Down from 94.8%	94.9%	95.0%
Average teacher salary*	\$46,324	Up 5.2%	\$45,939	\$48,193
Professional development days/teacher	8.9 days	Up from 7.7 days	10.4 days	11.0 days
School				
Principal's years at school	19.0	Up from 18.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.3 to 1	17.7 to 1	20.1 to 1
Prime instructional time	89.8%	Down from 91.0%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 20.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,996	Down 5.7%	\$8,612	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 70.2%	67.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Up from 67.5%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

For five years, Lemira Elementary School has embraced the theme: Excellence by Exceeding Expectations: Creating College Bound Students. This year, we have added an additional focus on developing leadership skills in all of our students using Sean Covey's book *The Seven Habits of Happy Kids*. All stakeholders promoted an atmosphere of leadership and high expectations for life- long learners. Leadership skills were integrated into the curriculum and were correlated with best practices

Students on all grade levels participated in real world activities that required them to apply their problem solving skills. A variety of technology was utilized in order to encourage students to apply higher order thinking skills in mathematics. Teachers provided various authentic problem solving opportunities.

The continuing involvement of parents and other community members is an integral part of Lemira' success. This year, we partnered with the Sumter Rotary Club to host a Literacy Night for our PK and Kindergarten students and their families. Parents and other community members served on school committees, attended conferences and other school events, served as chaperones for field trips and volunteered in our classrooms.

Our students and teachers were successful both inside and outside of the classroom. After earning an A rating with a score of 98.1 last year, Lemira was designated as a Title I Reward School for Performance, a designation given to the highest performing Title I schools in a given year. Ms. Michelle Hanenkraht, a fourth grade teacher, was honored as the 2012-2013 Teacher of the Year. Two of our 5th Grade classes ranked in the Top 10 in the state during Part I of the University of South Carolina's "Read With the Gamecocks" reading program. Our Percussion Ensemble performed all over the state and beyond, including at the South Carolina State Teacher of the Year celebration. Our Golden Steppers sponsored the First Annual Step Off Competition and won several trophies at various state competitions.

With our ongoing belief that all children can exceed expectations of excellence, we will continue to focus on our mission to develop the whole child as a productive, competent, college bound member of society through challenging learning opportunities.

Delcia Harper-Baxter, Principal
Leslie Dowling, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	73	41
Percent satisfied with learning environment	100%	89%	97.5%
Percent satisfied with social and physical environment	100%	84.8%	90.3%
Percent satisfied with school-home relations	94.7%	83.3%	85.7%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	66.7
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lemira Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.0%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	642.1	636.9	610.2	620.8	100.0	100.0
Male	636.3	630.1	606.1	617.7	100.0	100.0
Female	648.2	644.1	614.4	624.3	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	638.9	633.7	605.6	617.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	601.0	603.3	578.0	588.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.8	635.1	609.1	618.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	65	100	23.1	25	51.9	76.9
	4	79	100	40	32.9	27.1	60
	5	66	100	32.2	50.8	16.9	67.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	79	100	26.1	33.3	40.6	73.9
	4	78	100	31.3	34.3	34.3	68.7
	5	86	100	35.4	53.2	11.4	64.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	65	100	11.5	44.2	44.2	88.5
	4	79	100	37.1	50	12.9	62.9
	5	66	100	28.8	54.2	16.9	71.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	79	100	21.7	40.6	37.7	78.3
	4	78	100	19.4	59.7	20.9	80.6
	5	86	100	41.8	46.8	11.4	58.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	34	100	35.7	46.4	17.9	64.3
	4	79	100	34.3	60	5.7	65.7
	5	32	100	34.5	58.6	6.9	65.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	39	97.4	46.9	43.8	9.4	53.1
	4	78	100	32.8	56.7	10.4	67.2
	5	42	100	51.3	43.6	5.1	48.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	31	100	25	37.5	37.5	75
	4	79	100	28.6	60	11.4	71.4
	5	34	97.1	46.7	36.7	16.7	53.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	40	97.5	17.1	57.1	25.7	82.9
	4	78	100	29.9	55.2	14.9	70.1
	5	44	100	65	25	10	35
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	100	44.1	39	16.9	55.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	80	100	42.9	45.7	11.4	57.1
	4	78	100	41.8	43.3	14.9	58.2
	5	85	100	57	35.4	7.6	43
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample