



West View Elementary School

400 Oak Grove Road
Spartanburg, SC 29301

Grades PK-5 Elementary School
Enrollment 794 Students
Principal Shawn R. Wootton 864-576-1833
Superintendent Dr. Darryl Owings 864-576-4212
Board Chair

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

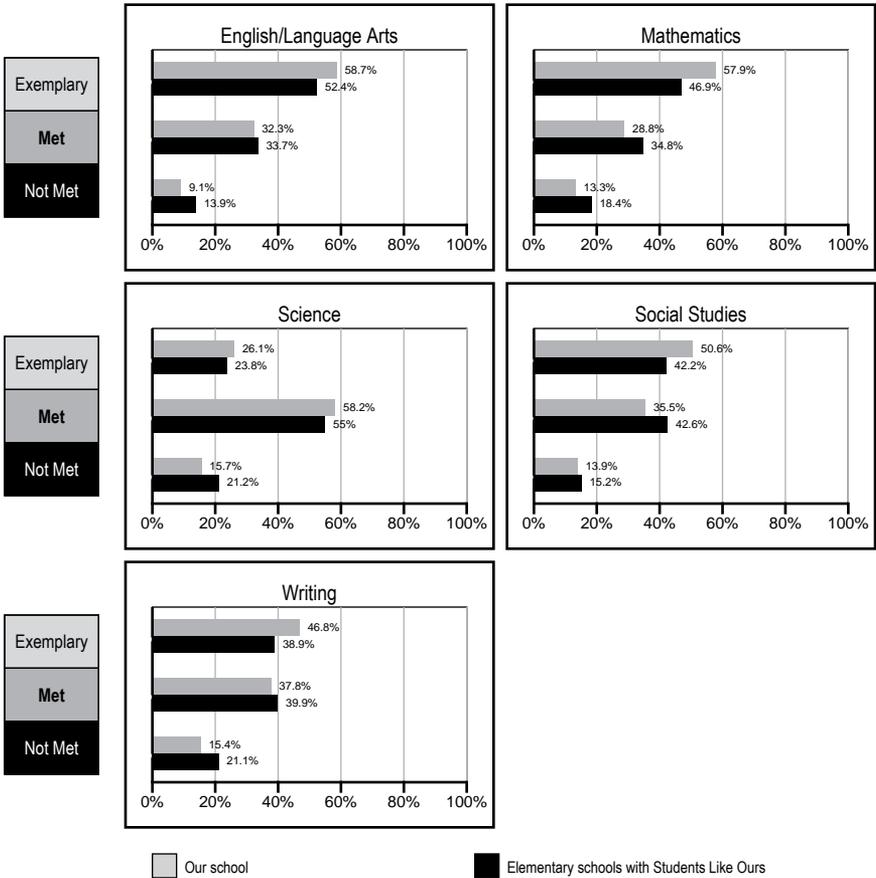
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	31	6	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=794)				
First graders who attended full-day kindergarten	68.9%	Down from 91.7%	100.0%	100.0%
Retention rate	0.8%	Down from 2.3%	0.8%	0.9%
Attendance rate	97.2%	Down from 97.3%	96.5%	96.3%
Served by gifted and talented program	15.0%	N/A	10.1%	7.2%
With disabilities	10.9%	N/A	11.4%	12.4%
Older than usual for grade	1.0%	N/A	1.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	74.0%	Up from 72.9%	64.2%	62.5%
Continuing contract teachers	84.0%	Down from 91.7%	86.2%	83.3%
Teachers returning from previous year	94.3%	Down from 95.0%	89.7%	88.3%
Teacher attendance rate	95.2%	Down from 96.1%	95.4%	95.0%
Average teacher salary*	\$53,150	Up 4.9%	\$49,266	\$48,193
Professional development days/teacher	14.4 days	Up from 10.1 days	10.9 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.2 to 1	20.7 to 1	20.1 to 1
Prime instructional time	91.2%	Down from 92.7%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.6%	Down from 99.1%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,060	Up 2.8%	\$6,955	\$7,364
Percent of expenditures for instruction**	75.0%	Down from 75.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	73.0%	Down from 74.2%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

West View Elementary School, located in Spartanburg, serves a diverse population of over 800 students in 4K through fifth grade. The 2012-2013 school year brought positive growth and accomplishments to our school. West View received the Palmetto Gold Award once again for student performance and overall growth.

Our mission continues to be to educate each student by providing them with positive, challenging, and enriched learning opportunities. We strive to make sure that our wildcats are successful and will continue to be successful as we prepare for them for their future. We attribute our successes to dedicated students, teachers, parents and community. West View is fortunate to have supportive parents who understand our efforts inside the classroom and offer their time to support our endeavors. Students may opt to participate in a wide array of clubs that meet before and after school, as well as school-wide programs that are meant to be challenging. Students may participate in Sunshine Math, Accelerated Reader, Math Explorers, Running Club, Cooking Club, Reading Tournament, Robotics Club, and much more. The faculty and staff realize the importance of student engagement, and providing students with ample opportunities to become involved is a top priority.

Teachers were involved in more professional development this year than any other, working to prepare for Common Core State Standards. Year-long staff development at the district and school level was offered as teachers worked to develop and design curriculum to meet the new CCSS for ELA and mathematics. Teachers worked diligently to ensure that students were prepared for the state assessment using data such as MAP, DIBELS, PASS, and STAR to drive the instruction in the classroom. Using school data continues to be an effective tool in preparing personal pathways to success for our students.

Our dedicated Parent-Teacher Organization and School Improvement Council have continued to support our student-centered program and projects. Parents are committed to achieving goals that create opportunities for success for students. Programs such as South Carolina Day, AR Splash Bash, Walk to School Day, Fall Carnival, and Spirit Day Celebrations are all made available through our strong parental involvement. The continued efforts of parents, teachers, and community members serve as an integral part of the success of our wonderful school.

Shawn R. Wootton, Principal
Richard Smith, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	130	71
Percent satisfied with learning environment	96%	86.9%	94.4%
Percent satisfied with social and physical environment	100%	89.2%	90.4%
Percent satisfied with school-home relations	100%	88.3%	87.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

West View Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	682.0	675.9	638.3	662.5	100.0	100.0
Male	679.8	680.0	641.7	666.6	100.0	100.0
Female	684.1	671.9	634.7	658.5	100.0	100.0
White	695.2	691.9	654.1	673.7	100.0	100.0
African American	663.5	650.8	613.5	647.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	677.4	667.2	631.4	651.3	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	630.3	626.8	600.5	613.9	100.0	100.0
Limited English Proficient	680.0	670.8	633.6	658.9	100.0	100.0
Subsidized meals	663.8	653.7	621.4	642.1	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	114	100	7.3	16.4	76.4	92.7
	4	128	100	13.4	27.7	58.8	86.6
	5	119	100	17.4	36.7	45.9	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	133	100	5.6	22.2	72.2	94.4
	4	124	100	10.9	36.1	52.9	89.1
	5	138	100	10.8	38.5	50.8	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	114	100	15.5	24.5	60	84.5
	4	128	100	10.9	32.8	56.3	89.1
	5	119	100	17.4	22.9	59.6	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	133	100	16.7	24.6	58.7	83.3
	4	124	100	7.6	37	55.5	92.4
	5	138	100	15.4	25.4	59.2	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	57	100	17.9	35.7	46.4	82.1
	4	128	100	16	63	21	84
	5	59	100	21.4	50	28.6	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	67	100	14.1	56.3	29.7	85.9
	4	124	100	18.5	56.3	25.2	81.5
	5	69	100	12.1	63.6	24.2	87.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	57	100	7.4	33.3	59.3	92.6
	4	128	100	7.6	37	55.5	92.4
	5	61	100	22.2	40.7	37	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	6.5	33.9	59.7	93.5
	4	124	100	10.1	40.3	49.6	89.9
	5	69	100	28.1	28.1	43.8	71.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	120	98.3	22.2	38	39.8	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	133	100	16.5	36.2	47.2	83.5
	4	122	100	11.8	42	46.2	88.2
	5	137	99.3	17.1	35.7	47.3	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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