



Abner Creek Academy

2050 Abner Creek Rd
Duncan, SC 29334

Grades	PK-4 Elementary School	
Enrollment	459 Students	
Principal	Patricia Paul	864-949-2334
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. Steve Brockman	864-949-2350

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Good
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

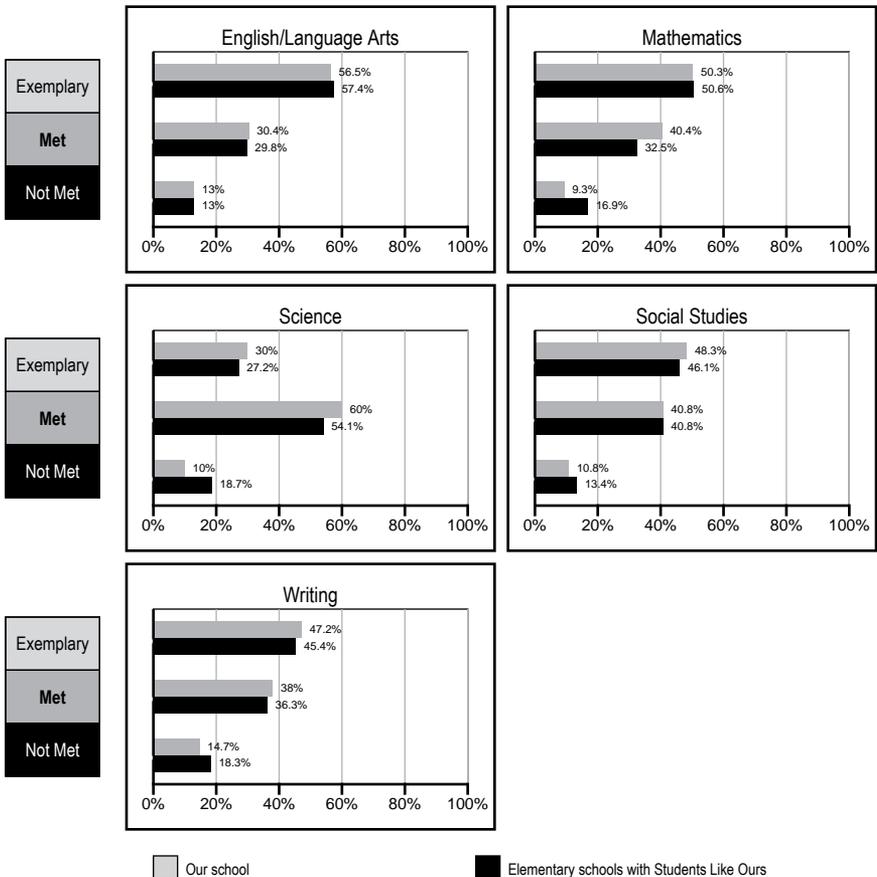
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
32	10	0	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=459)				
First graders who attended full-day kindergarten	100.0%	Up from 97.7%	100.0%	100.0%
Retention rate	1.3%	Down from 1.4%	0.7%	0.9%
Attendance rate	96.8%	Down from 97.0%	96.8%	96.3%
Served by gifted and talented program	9.1%	N/A	12.3%	7.2%
With disabilities	8.7%	N/A	10.9%	12.4%
Older than usual for grade	1.4%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	84.8%	Up from 81.3%	66.7%	62.5%
Continuing contract teachers	93.9%	Down from 100.0%	88.2%	83.3%
Teachers returning from previous year	96.5%	Up from 96.1%	89.7%	88.3%
Teacher attendance rate	93.7%	Down from 97.0%	94.8%	95.0%
Average teacher salary*	\$52,592	Up 4.3%	\$49,864	\$48,193
Professional development days/teacher	11.7 days	No Change	11.4 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 18.8 to 1	21.2 to 1	20.1 to 1
Prime instructional time	89.7%	Down from 93.0%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 96.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,785	Down 0.3%	\$7,142	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 69.6%	69.5%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Up from 68.1%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Abner Creek Academy (ACA), located 2.1 miles off of Interstate 85 in Spartanburg County, opened its doors on August 19 of 2008 and presently serves 493 students in pre-kindergarten through fourth grade. The faculty and staff of 68 serve our students in a state-of-the-art facility.

This year marked ACA's third year of the school's magnet implementation. Our goals this year were to:

- Continue to focus our professional development on infusing advanced communications and the arts into instructional units
- Infuse the arts into all ELA and math units
- Form a traveling chorus group
- Explore creating an ACA debate team

Although we will continue to work on these goals, we're pleased with the progress we have made thus far. We were able to use our own teachers to lead staff development on infusing the arts into our instructional units. Our Honor's Chorus has traveled to various engagements to perform. Leadership opportunities are plentiful for students. Students were able to participate in Student Council, Drama, Honor's Traveling Chorus, Morning News Show Crews, and Gator Patrol. Teachers have also provided ways for students to earn leadership roles in the classrooms.

Our school has many accomplishments to celebrate. We have consecutively met Annual Yearly Progress as outlined in the No Child Left Behind legislation for four years. ACA maintained an "Excellent" overall rating and an "Excellent" improvement rating on the SC Annual School Report Card.

The Palmetto Gold and Palmetto Silver awards program was created for schools attaining high levels of absolute performance, high rates of growth, or substantial progress in closing achievement gaps between groups of students. Abner Creek received the Palmetto Gold Award for "General Performance" and a Palmetto Gold Award for "Closing the Achievement Gap." We attribute this increase in our ratings to our knowledge of using data to inform instruction as well as our district's Learning Focused instructional practices.

Our Parent Teacher Organization (PTO), a School Improvement Council (SIC), and business partnerships have been instrumental in the success of our school year. We also enjoyed our partnership with the Spartanburg Writing Project for the fifth consecutive year.

Additional opportunities for students include early intervention programs, a reading intervention program (Leveled Literacy Intervention), ESOL (our program for speakers of other languages), our gifted/talented inclusion model, Creations (our gifted art program), RTI (response to intervention), and services for special needs.

The Mission of Abner Creek Academy is to provide every student quality educational experiences in a safe, nurturing, and engaging environment, enabling each individual to succeed in life and function as a productive citizen.

Patricia Paul, Principal
Dawn Mitchell, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	79	51
Percent satisfied with learning environment	100%	96.2%	98.1%
Percent satisfied with social and physical environment	100%	96.1%	98%
Percent satisfied with school-home relations	100%	97.3%	94.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Abner Creek Academy school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	673.7	670.8	644.7	667.5	100.0	100.0
Male	666.1	667.6	643.8	667.5	100.0	100.0
Female	680.8	673.8	645.5	667.5	100.0	100.0
White	676.4	674.0	645.5	670.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	656.9	653.7	629.4	645.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	80	100	9.1	20.8	70.1	90.9
	4	83	100	17.1	22.4	60.5	82.9
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	89	100	10.3	27.6	62.1	89.7
	4	86	100	14.5	38.6	47	85.5
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	80	100	15.6	29.9	54.5	84.4
	4	83	100	9.2	28.9	61.8	90.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	89	100	14.9	26.4	58.6	85.1
	4	86	100	3.6	60.2	36.1	96.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	41	100	22.5	47.5	30	77.5
	4	83	100	6.6	56.6	36.8	93.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	43	100	16.3	51.2	32.6	83.7
	4	85	100	6.1	65.9	28	93.9
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	39	100	13.5	21.6	64.9	86.5
	4	83	100	7.9	55.3	36.8	92.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	46	100	15.9	22.7	61.4	84.1
	4	85	100	13.3	49.4	37.3	86.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2013	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	91	94.5	15.7	27.7	56.6	84.3
	4	87	94.3	13.8	48.8	37.5	86.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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