



## Berry Shoals Intermediate School

300 Shoals Road  
Duncan, SC 29334

<b>Grades</b>	5-6 Elementary School	
<b>Enrollment</b>	571 Students	
<b>Principal</b>	Michael A. Powell	864-949-2300
<b>Superintendent</b>	Dr. Scott Turner	864-949-2350
<b>Board Chair</b>	Mr. Steve Brockman	864-949-2350

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

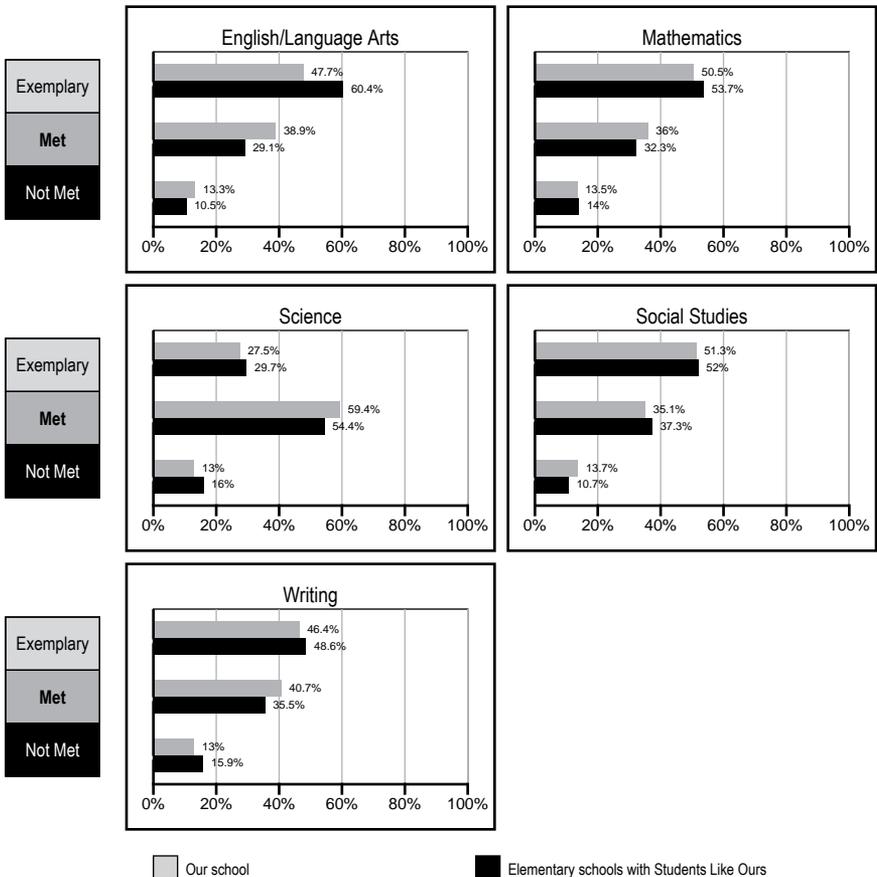
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.2%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
30	4	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=571)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	No Change	0.5%	0.9%
Attendance rate	97.0%	Down from 97.1%	96.8%	96.3%
Served by gifted and talented program	32.3%	N/A	14.8%	7.2%
With disabilities	9.4%	N/A	10.6%	12.4%
Older than usual for grade	1.6%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	73.2%	Down from 74.4%	69.4%	62.5%
Continuing contract teachers	75.6%	Down from 79.1%	90.5%	83.3%
Teachers returning from previous year	92.2%	Down from 94.9%	91.6%	88.3%
Teacher attendance rate	95.7%	Up from 94.7%	94.5%	95.0%
Average teacher salary*	\$56,345	Up 3.8%	\$50,190	\$48,193
Professional development days/teacher	8.0 days	Up from 7.8 days	11.5 days	11.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.5 to 1	21.1 to 1	20.1 to 1
Prime instructional time	91.9%	Up from 90.8%	90.6%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 98.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,617	Down 1.6%	\$6,931	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 72.9%	69.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 71.0%	68.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Dear Parents,

This school year has been a great success in so many ways. We pride ourselves at Berry Shoals in being academically driven. Not only did we work hard to offer rigorous curriculum that challenged every learner, but we also continue to focused in teaching the whole child through enriching activities and service.

Berry Shoals has again shown a strong overall performance on the Palmetto Assessment of State Standards Test (PASS). Through the hard work and dedication of our students, staff, and parents, our school was named a Palmetto Gold Winner by receiving an Excellent Rating on the School Report Card for both achievement and growth. Berry Shoals Intermediate School also received an A on our federal report by meeting 98.8% of the academic objectives set by the federal accountability system. Using research-based best teaching practices, our students have been able to continue to improve in all core academic areas.

Results from our spring MAP tests were also very positive. I am proud to report that in Reading and Math, in both grade levels, 91 percent of our students were projected to score MET or Exemplary on the Reading PASS Test and 87 percent of our students were projected to score MET or Exemplary on the Math PASS Test. Reaching these goals would have not been possible without the careful planning, outstanding instruction, dedication and love that our teachers and staff provide each and every day. Of course, none of this would be possible without the continuous support provided by our parents. In addition, support from our PTO and School Improvement Council, as well as from our school volunteers, was vital in helping our students to continue to meet their goals.

Outside the regular classroom, our students have been shining stars. Our Fine Arts Department has worked hard this year to help produce and foster artistic, dramatic, and musical talents of our students, and they have done this with overwhelming success. Our Orchestra and Band students received Superior Ratings at Concert Festival and received Excellent and Superior Ratings at Solo and Ensemble festivals, and our drama and music students had numerous opportunities to shine in concerts and productions throughout the year. Walk through the building, and you will always see exceptional art work by our students. Although each work of art is unique, collectively, they made our building look beautiful.

Service is always an important part of the fabric of our school. Through leadership opportunities and our many service learning projects, all students and staff were able to give both time and service back to our school and our local community. These projects taught many life lessons, and our students took great pride in helping others.

We look forward to another great school year.

Best regards,

Michael A. Powell, Principal  
Melinda Duckett, SIC

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	274	197
Percent satisfied with learning environment	100%	95.3%	93.9%
Percent satisfied with social and physical environment	100%	93.8%	91.8%
Percent satisfied with school-home relations	100%	97%	81.7%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>98.0</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Berry Shoals Intermediate School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	673.4	671.3	651.3	651.1	99.8	99.8
Male	665.8	671.4	648.7	653.6	99.7	99.7
Female	682.2	671.2	654.0	647.9	100.0	100.0
White	679.3	678.4	655.4	658.3	99.8	99.8
African American	650.3	638.9	631.7	628.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	98.2	98.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	650.4	645.0	633.4	628.7	99.5	99.5
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	674.4	676.9	641.0	679.7	99.8	99.8
Male	668.5	675.5	646.4	682.5	99.7	99.7
Female	679.5	678.2	635.7	677.5	100.0	100.0
White	678.6	679.9	645.3	682.9	99.8	99.8
African American	659.4	664.9	635.5	659.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	98.2	98.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	652.0	653.0	620.4	662.3	99.5	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	264	100	11.3	34.2	54.5	88.7
	6	293	100	19.7	29.7	50.5	80.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	288	100	15.7	40.7	43.6	84.3
	6	278	99.6	10.9	37.1	52.1	89.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	264	100	9.7	36.6	53.7	90.3
	6	293	100	14.3	35.8	49.8	85.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	288	100	16.8	33.9	49.3	83.2
	6	278	99.6	10.1	38.2	51.7	89.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	132	100	12.5	50	37.5	87.5
	6	147	97.3	22.6	60.6	16.8	77.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	145	100	12.1	58.9	29.1	87.9
	6	139	100	14.1	60	25.9	85.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	132	99.2	10.9	35.7	53.5	89.1
	6	146	100	5.7	29.3	65	94.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	143	100	20.9	32.4	46.8	79.1
	6	138	100	6.1	37.9	56.1	93.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	267	100	10.4	32.7	56.9	89.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	289	99.7	15.7	37.1	47.1	84.3
	6	277	100	9.7	44.6	45.7	90.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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