



Woodruff Elementary School

915 Cross Anchor Road
Woodruff, SC 29388

Grades	3-5 Elementary School	
Enrollment	586 Students	
Principal	Argyl J. Brewton	864-476-3123
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Good
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

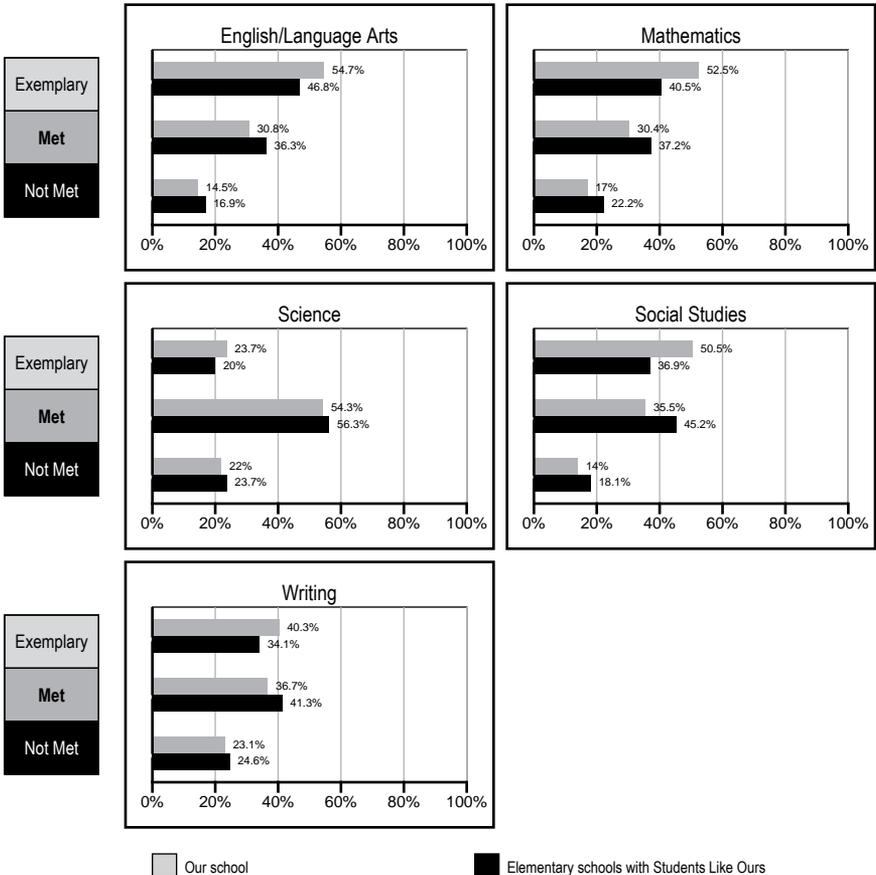
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
34	44	36	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=586)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	No Change	1.3%	0.9%
Attendance rate	95.7%	Down from 95.8%	96.2%	96.3%
Served by gifted and talented program	17.6%	N/A	8.5%	7.2%
With disabilities	13.4%	N/A	13.0%	12.4%
Older than usual for grade	1.7%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	64.5%	No Change	63.2%	62.5%
Continuing contract teachers	100.0%	No Change	86.8%	83.3%
Teachers returning from previous year	98.0%	Up from 94.5%	89.6%	88.3%
Teacher attendance rate	95.7%	Up from 94.6%	95.0%	95.0%
Average teacher salary*	\$53,101	Up 2.0%	\$48,652	\$48,193
Professional development days/teacher	1.1 days	Down from 12.3 days	11.1 days	11.0 days
School				
Principal's years at school	4.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 24.3 to 1	20.6 to 1	20.1 to 1
Prime instructional time	90.7%	Up from 89.9%	90.1%	90.0%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,026	Up 2.7%	\$6,909	\$7,364
Percent of expenditures for instruction**	59.0%	Down from 59.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	55.0%	Down from 57.7%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Welcome to Woodruff Elementary School. On behalf of our faculty and staff members as well as our School Improvement Council, thank you for your support. You play a critical role in ensuring continued success for WES students. Our school is reflective of an exceptional learning environment composed of talented students, committed family members, and dedicated faculty and staff members.

Our vision at WES is to engage our students in meaningful learning experiences for the purpose of developing social, emotional, physical, and intellectual talents and abilities during their educational journey and throughout their lives.

We continue to offer various educational experiences and opportunities to support our school vision. These experiences are offered during the school day as well as before and after school hours. Our After-School Focus Program is designed to offer academic assistance to students in reading and mathematics. The Rising Stars Program serves over one hundred students annually in all grades. It is also an academic program.

Extra-curricular activities at Woodruff Elementary include two 4-H after-school clubs, Steel Drums (WES Panhandlers), Girls Basketball Club, as well as gifted and talented programs. Students participate as Student Council members, News Crew reporters, and Flag Attendants.

All programs are designed to meet the academic, emotional, and social needs of our students. We also believe children should develop compassion for others in our community. Through student council and SIC events, our students participate in quarterly service learning projects throughout the school year. Students, parents, and staff members donate generously to local non-profit organizations during our "Spirit Days". We appreciate the role adults in our school community play to encourage and model civic-minded behavior in our students.

For the second consecutive year WES was recognized by the South Carolina State Department of Education as a Palmetto Gold Award Winner. This award recognizes schools that demonstrate significant student achievement on our state's PASS assessment. Additionally, for the third consecutive year our school was recognized with the Palmetto Silver Closing the Achievement Gap Award. The Closing the Achievement Gap Award is also a State Department recognition. We are proud of the academic accomplishments of our students. Woodruff Elementary values the support of the school PTO and SIC members. Their input is a vital component of the decision-making process in our school. These organizations work diligently to foster business alliances that benefit our students. By working collaboratively, we continue to strengthen our community bonds.

Woodruff Elementary School is grateful to serve you.

Argyl J. Brewton, Principal, Woodruff Elementary School

Emily Montjoy, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	130	101
Percent satisfied with learning environment	88.4%	92.3%	92%
Percent satisfied with social and physical environment	100%	90.7%	91.1%
Percent satisfied with school-home relations	100%	89.9%	86.1%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Woodruff Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	675.6	669.6	634.0	664.5	100.0	100.0
Male	669.6	668.9	636.3	668.4	100.0	100.0
Female	681.0	670.2	632.0	661.0	100.0	100.0
White	682.0	675.5	640.9	669.2	100.0	100.0
African American	653.8	647.1	610.3	641.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	656.9	658.0	622.6	670.3	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	615.6	607.5	584.2	612.9	100.0	100.0
Limited English Proficient	654.8	651.5	612.1	660.8	100.0	100.0
Subsidized meals	662.9	657.3	623.4	653.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	199	100	16.1	19.4	64.5	83.9
	4	188	100	15.3	36.4	48.3	84.7
	5	214	100	11.1	34.3	54.6	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	198	100	17.4	22.8	59.8	82.6
	4	209	100	16.1	30.7	53.1	83.9
	5	189	100	9.7	39.2	51.1	90.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	199	100	24.2	22	53.8	75.8
	4	188	100	12.5	37.5	50	87.5
	5	214	100	12.1	39.1	48.8	87.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	198	100	23.9	18.5	57.6	76.1
	4	209	100	15.6	29.7	54.7	84.4
	5	189	100	11.4	43.8	44.9	88.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	99	100	33.7	37	29.3	66.3
	4	188	100	16.5	65.3	18.2	83.5
	5	105	100	15.8	49.5	34.7	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	101	100	31.2	44.1	24.7	68.8
	4	209	100	20.3	56.8	22.9	79.7
	5	93	100	16.1	59.8	24.1	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	100	100	18.1	30.9	51.1	81.9
	4	188	100	9.1	34.7	56.3	90.9
	5	109	100	16	37.7	46.2	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	97	100	14.3	24.2	61.5	85.7
	4	209	100	13.5	40.6	45.8	86.5
	5	96	100	14.6	36	49.4	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	216	100	18.7	40.7	40.7	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	195	100	29.6	29.6	40.9	70.4
	4	205	100	19.2	40.4	40.4	80.8
	5	190	99.5	20.1	40.2	39.7	79.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample