



Chesnee Elementary School

985 Fairfield Road
Chesnee, SC 29323

Grades	PK-5 Elementary School	
Enrollment	493 Students	
Principal	Deana S. Watson	864-461-7322
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Joyce M. Wright	864-706-7973

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Average
2011	Good	Average
2010	Good	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

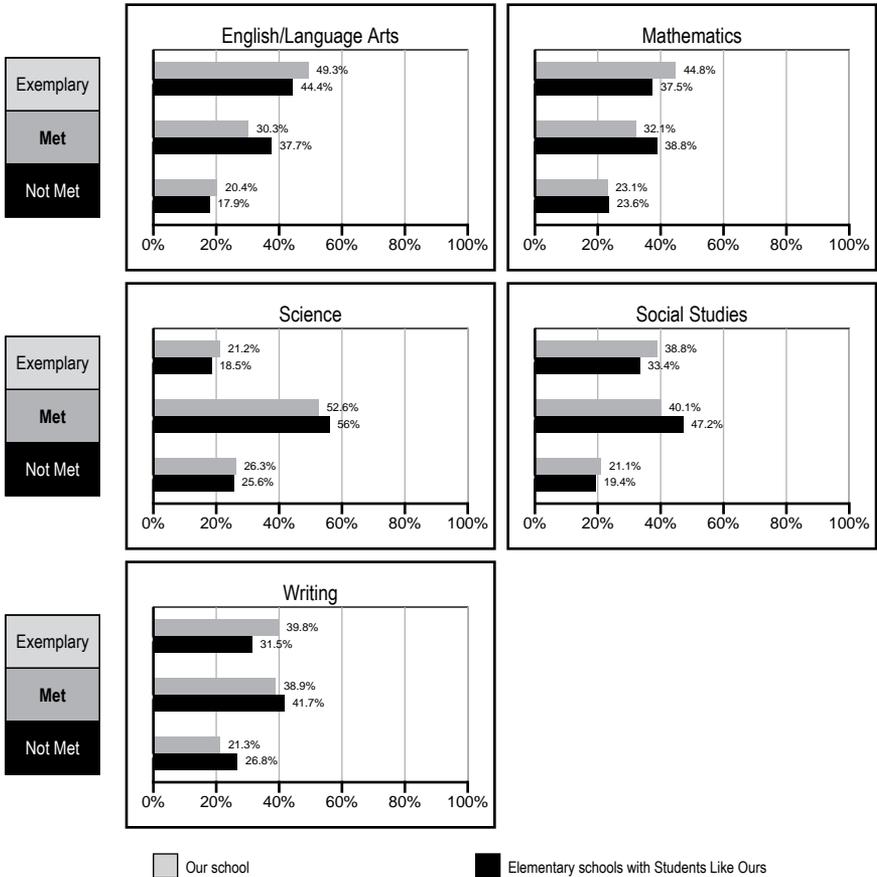
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	43	51	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=493)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Down from 1.0%	1.3%	0.9%
Attendance rate	96.3%	Down from 96.5%	96.2%	96.3%
Served by gifted and talented program	10.2%	N/A	7.8%	7.2%
With disabilities	15.6%	N/A	13.5%	12.4%
Older than usual for grade	1.1%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	58.8%	Down from 64.7%	62.5%	62.5%
Continuing contract teachers	82.4%	Up from 76.5%	85.7%	83.3%
Teachers returning from previous year	89.1%	Down from 89.6%	89.2%	88.3%
Teacher attendance rate	94.9%	Down from 95.3%	95.0%	95.0%
Average teacher salary*	\$47,099	Up 3.5%	\$48,652	\$48,193
Professional development days/teacher	9.0 days	Up from 6.2 days	11.1 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 18.9 to 1	20.2 to 1	20.1 to 1
Prime instructional time	90.6%	Down from 91.1%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,238	Down 1.3%	\$7,086	\$7,364
Percent of expenditures for instruction**	64.0%	Up from 61.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 58.5%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Chesnee Elementary School strives to exemplify the “Habits of Champions”. Thinking with the “End in Mind”, our faculty, staff, and administrators focus to prepare our students with a strong foundation in academics, social development, character, and physical health. To cultivate an appreciation for the arts during 2012-13, students participated in the ninth annual drama production as well as the annual art show. We maintained a partnership with the Spartanburg County Arts Foundation to help provide numerous art/music activities for our students through the MUSE Machine Grant. The school also continued its partnership with the Boys and Girls Club of the Upstate.

As we seek to support our students’ academic development, kindergarten through fifth grade classes are involved in the research-based 100 Book Challenge Program to strengthen reading fluency and comprehension. Reading is Fundamental continues to provide our students with free books twice a year. With our balanced literacy program we are equipped to meet and exceed our students’ needs. Our technology instruction continues to expand, to prepare our students for their futures in college and the workplace.

Over the past six years, the students and teachers have worked with two instructional coaches to broaden our use of effective techniques in the classrooms and increase student achievement. Teachers and staff continue to participate in training to improve teaching strategies and prepare for Common Core implementation. Our teachers eagerly participate in workshops and share with others regarding current trends in education and technology. Teachers recognize the importance of professional growth with the goal of increasing student performance.

Six PTO programs, each beginning with student performances, were conducted this year. Participation in our three family nights, designed to help parents understand how to academically assist their children, exceeded school attendance expectations. A new grandparent help night was implemented this year to support and provide homework tips. Our guidance department conducted our second career fair for our third through fifth graders. Our parent and community relations are one contributing factor related to increased student performance. As determined by our Title I surveys, parents are excited about our educational programs. CES is recognized again as a Palmetto Silver Award recipient, a Red Carpet School and for Closing the Gap.

Deana S. Watson, Principal
Amy Thompson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	57	33
Percent satisfied with learning environment	97.2%	96.5%	93.9%
Percent satisfied with social and physical environment	100%	93%	87.9%
Percent satisfied with school-home relations	97.1%	89.7%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chesnee Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	667.3	658.3	626.7	642.5	100.0	100.0
Male	670.1	659.5	632.0	654.3	100.0	100.0
Female	664.2	656.9	620.6	630.4	100.0	100.0
White	671.7	662.0	630.9	645.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	609.4	593.3	576.0	601.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	652.4	647.4	614.7	632.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	100	100	19.8	18.7	61.5	80.2
	4	57	100	17.6	35.3	47.1	82.4
	5	77	100	16.4	37	46.6	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	76	100	18.7	20	61.3	81.3
	4	94	100	24.1	34.5	41.4	75.9
	5	63	100	16.9	37.3	45.8	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	100	100	24.2	24.2	51.6	75.8
	4	57	100	15.7	25.5	58.8	84.3
	5	77	100	9.6	42.5	47.9	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	76	100	24	22.7	53.3	76
	4	94	100	20.7	42.5	36.8	79.3
	5	63	100	25.4	28.8	45.8	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	53	100	41.7	35.4	22.9	58.3
	4	57	100	27.5	70.6	2	72.5
	5	39	100	23.7	42.1	34.2	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	38	100	23.7	47.4	28.9	76.3
	4	94	100	31	52.9	16.1	69
	5	31	100	16.1	58.1	25.8	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	47	100	34.9	37.2	27.9	65.1
	4	57	100	23.5	62.7	13.7	76.5
	5	38	100	22.9	54.3	22.9	77.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	38	100	18.9	45.9	35.1	81.1
	4	94	100	13.8	43.7	42.5	86.2
	5	32	100	46.4	21.4	32.1	53.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	79	100	16	45.3	38.7	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	76	100	18.7	30.7	50.7	81.3
	4	94	100	18.4	49.4	32.2	81.6
	5	63	100	28.8	33.9	37.3	71.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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