



Saluda Elementary School

400 West Butler Avenue
Saluda, SC 29138

Grades	3-5 Elementary School	
Enrollment	276 Students	
Principal	Marcie Enlow	864-445-2564
Superintendent	Dr. David M. Mathis	864-445-8441
Board Chair	Dr. Kathy Coleman	864-445-8625

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Excellent
2011	Average	Good
2010	Average	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

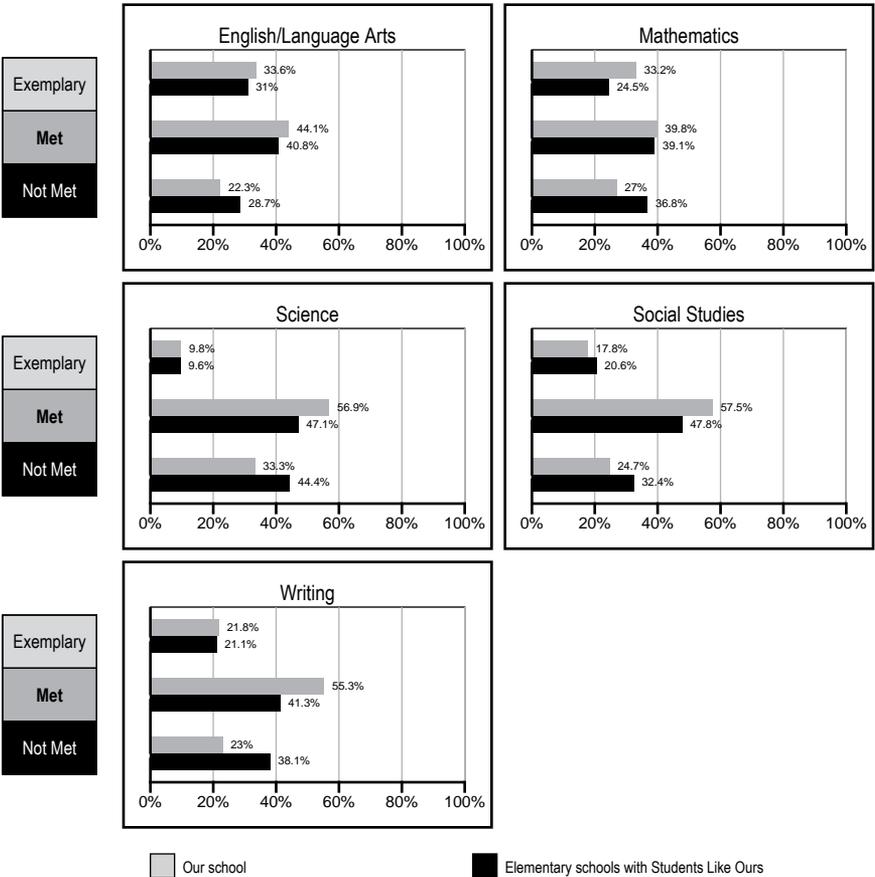
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	13	118	34	10

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=276)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.4%	Down from 0.7%	1.1%	0.9%
Attendance rate	96.2%	Down from 96.8%	95.9%	96.3%
Served by gifted and talented program	4.7%	N/A	3.7%	7.2%
With disabilities	14.1%	N/A	13.6%	12.4%
Older than usual for grade	8.3%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	55.6%	Up from 52.6%	60.0%	62.5%
Continuing contract teachers	100.0%	Up from 94.7%	79.3%	83.3%
Teachers returning from previous year	93.1%	Up from 88.3%	85.3%	88.3%
Teacher attendance rate	92.1%	Down from 94.3%	94.8%	95.0%
Average teacher salary*	\$48,721	Up 4.7%	\$46,416	\$48,193
Professional development days/teacher	17.3 days	Up from 15.3 days	10.9 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.3 to 1	18.7 to 1	20.1 to 1
Prime instructional time	86.3%	Down from 90.0%	89.5%	90.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 96.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,543	Down 1.0%	\$7,840	\$7,364
Percent of expenditures for instruction**	61.0%	Down from 62.7%	68.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 61.3%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Saluda Elementary School embraced Common Core State Standards (CCSS) with an "All In" attitude. Teachers participated in a summer course led by the Superintendent to unpack the CCSS. Teachers created units of study in all content areas to support the rigor of the new standards. Teachers and administration continue to utilize MAP (Measures of Academic Progress) and PASS (Palmetto Assessment of State Standards) data to improve instructional efforts and target areas of needed professional development. In addition, teachers continue to grow professionally through PLCs (Professional Learning Communities), where student achievement is the focus.

Students at Saluda Elementary School were surrounded with learning opportunities. In addition to regular day instruction, a forty-five minute Power Period was set aside each day to deliver targeted instruction to focus on any achievement gaps at SES. Clubs were added to the schedule to meet once a month. This year's clubs were: adopt a soldier, etiquette, drama, horse, sewing, crafts, and boys to men, among others. Students in grades three through five joined the Sunshine Math club and participated in the second annual Math Bowl competition located at Saluda Elementary School to build on their problem solving skills. The SES Gifted and Talented program continues to grow as well as the National Elementary Honor Society membership. Field trips to the SC State House, Riverbanks Zoo, and the Barrier Islands in Charleston provided students with real world learning experiences.

Parental and community involvement continue to be important at Saluda Elementary. Attendance for parent/teacher conferences in the fall was outstanding. 100% of our parents made contact. Parent nights included curriculum night, tailgate with teachers, Multiplication Mania, and PASS information night. The Pride of SES Honors Choir presented two musicals: Dear Santa and Cinderella. In October, SES launched the Olweus Bullying Prevention Program.

Pamela Chestnut was named Teacher of The Year.

Marcie Enlow, Principal
Kristi Collins, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	76	47
Percent satisfied with learning environment	93.8%	86.8%	70.2%
Percent satisfied with social and physical environment	93.8%	89.4%	83%
Percent satisfied with school-home relations	81.3%	90.7%	81.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Saluda Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	652.2	646.4	614.0	628.5	100.0	100.0
Male	646.3	644.0	616.6	627.7	100.0	100.0
Female	659.2	649.2	610.5	629.4	100.0	100.0
White	669.3	658.8	634.8	643.0	100.0	100.0
African American	641.9	633.6	603.0	619.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	650.9	650.9	612.2	626.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	650.6	650.0	611.7	627.7	100.0	100.0
Subsidized meals	649.3	644.1	611.1	625.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	98	99	21.3	30.3	48.3	78.7
	4	86	100	28	47.6	24.4	72
	5	118	100	25.2	41.7	33	74.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	93	100	19.8	27.5	52.7	80.2
	4	99	100	29.9	41.2	28.9	70.1
	5	83	100	13.9	64.6	21.5	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	98	99	28.1	37.1	34.8	71.9
	4	86	100	23.2	41.5	35.4	76.8
	5	118	100	16.5	40	43.5	83.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	93	100	33	22	45.1	67
	4	99	100	23.7	53.6	22.7	76.3
	5	83	100	20.3	44.3	35.4	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	49	98	50	40.5	9.5	50
	4	84	100	38.8	58.8	2.5	61.3
	5	59	100	22.4	50	27.6	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	100	36.2	46.8	17	63.8
	4	97	100	32.6	56.8	10.5	67.4
	5	43	100	27.5	65	7.5	72.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	51	98	25	45.8	29.2	75
	4	85	100	27.2	56.8	16	72.8
	5	59	100	36.8	36.8	26.3	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	47	100	26.1	56.5	17.4	73.9
	4	98	100	22.9	58.3	18.8	77.1
	5	40	100	25.6	56.4	17.9	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	120	97.5	30.1	37.2	32.7	69.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	93	95.7	21.8	43.7	34.5	78.2
	4	99	92.9	28.9	54.4	16.7	71.1
	5	84	97.6	15.4	70.5	14.1	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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