



## Sandlapper Elementary

1001 Longtown Road  
Columbia, SC 29229

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	650 Students	
<b>Principal</b>	Linda S. Hall	803-691-4045
<b>Superintendent</b>	Katie Brochu	803-787-1910
<b>Board Chair</b>	The Honorable William R.	803-736-0015

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Good</b>
2012	Good	Good
2011	Good	Good
2010	Good	Excellent
2009	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

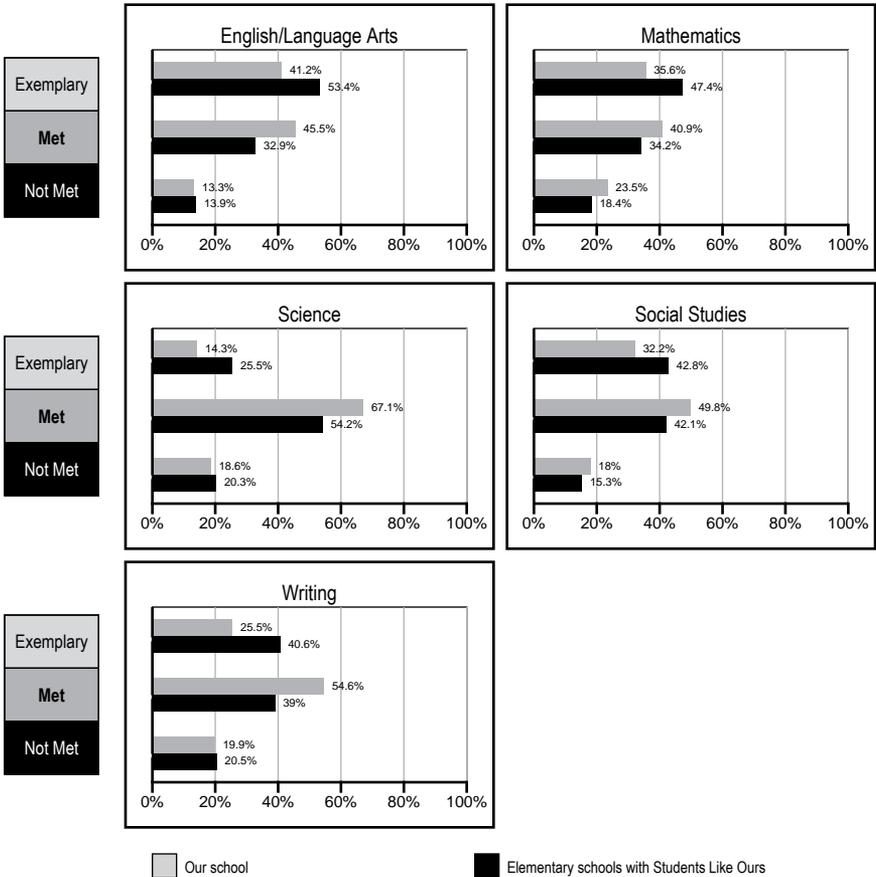
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 93.2%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
41	21	4	1	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=650)</b>				
First graders who attended full-day kindergarten	95.7%	Up from 91.9%	100.0%	100.0%
Retention rate	0.2%	Down from 0.3%	0.8%	0.9%
Attendance rate	97.4%	Down from 97.8%	96.7%	96.3%
Served by gifted and talented program	5.8%	N/A	10.6%	7.2%
With disabilities	10.4%	N/A	11.2%	12.4%
Older than usual for grade	0.7%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=48)</b>				
Teachers with advanced degrees	79.2%	Up from 74.0%	63.9%	62.5%
Continuing contract teachers	95.8%	Down from 96.0%	82.2%	83.3%
Teachers returning from previous year	91.0%	Up from 88.3%	89.7%	88.3%
Teacher attendance rate	95.7%	Up from 92.4%	95.2%	95.0%
Average teacher salary*	\$53,460	Up 3.9%	\$48,958	\$48,193
Professional development days/teacher	14.1 days	Up from 13.2 days	11.0 days	11.0 days
<b>School</b>				
Principal's years at school	7.5	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.3 to 1	21.0 to 1	20.1 to 1
Prime instructional time	91.6%	N/R	90.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 94.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,086	Up 5.0%	\$6,732	\$7,364
Percent of expenditures for instruction**	75.0%	Up from 74.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	73.0%	Up from 72.7%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

As we conclude our seventh year, Sandlapper Elementary has achieved the state's Palmetto Gold and Silver Awards. We have 15 teachers with National Board Certification. Sandlapper was also awarded the "Victory Initiative" Department of Defense Grant which provides special resources for us for 3 years. Almost 31 percent of our student population is military. This partnership with DOD provides unique staff development, materials and opportunities to better meet the needs of our students.

We continued the 12-13 school year with our Positive Behavior Intervention and Support initiative based upon research-based positive systems. Our staff, SIC, and PTO have provided many opportunities for our families and community to become involved including the Hot Dog Supper, Veteran's Day activities, Art from the Heart, Mother/Son, Father/Daughter Dance, Spring Fling, and the S.A.M. (Sandlapper and Military Families) Support Groups and Events. We honored three very special Community Partners this year – Samurai Karate Studio, Chosen 2 Conquer Ministries, and the 120th Adjutant General Reception Battalion who also won the State Education Volunteer Award. With commitment by all . . . students, faculty and staff, parents, community, and businesses, we have created an enviable, safe, supportive and challenging environment for our young learners.

Test scores alone cannot depict the exemplary efforts and achievements of our students. Our children model diversity, democracy, and citizenship through service learning and character education; they demonstrate physical triumphs through P.E. and our morning track program; and they make new discoveries and create original works through technology and fine arts integration. This narrative was written prior to the release of the 2013 PASS results; these results will be carefully analyzed and strategies will be implemented for continued improvement. We continue to study our growth data from the NWEA's Measures of Academic Progress (MAP). We have initiated more formative assessments such as DIBELS, mClass Math and AIMSWEB to chart literacy and mathematical growth of our students. We will continue to study strengths and weaknesses and design goals for success.

Best practices and strategies such as Working on the Work, Project-Based Learning, Hands-on Learning, Differentiated Instruction, Tier 1, Tier 2, and Tier 3 Interventions, and One-to-One Computing engage and challenge all learners. We also provided flexible grouping, academic programs beyond the school day, and varied interventions to address specific learning needs. We are excited about our newest initiative to emphasize student leadership, igniting a thirst for learning in a positive climate. This "Leader in Me" initiative requires extensive training of our faculty and staff and has already had quite an impact with our learning community. This year we provided over 30 clubs to which ALL students in K – 5th belonged!

We are very proud of our accomplishments and hope that you will share in our pride. This report card is a call to action for everyone to be involved in our continuing effort to constantly improve. Thank you for your support and for sharing the responsibilities of the success of our students and of Sandlapper Elementary.

Jerel Arceneaux, SIC Chair

Linda Hall, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	121	86
Percent satisfied with learning environment	N/A	85.1%	89.5%
Percent satisfied with social and physical environment	N/A	79.1%	89.6%
Percent satisfied with school-home relations	N/A	88.4%	83.5%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>84.3</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Sandlapper Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.4%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	662.2	648.9	627.5	642.5	100.0	100.0
Male	656.6	647.5	629.4	645.3	100.0	100.0
Female	669.4	650.6	625.0	639.1	100.0	100.0
White	689.9	677.2	655.4	659.1	100.0	100.0
African American	658.0	643.5	621.3	639.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	617.2	603.8	592.5	612.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.5	637.5	617.1	632.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	110	99.1	20	28	52	80
	4	121	100	14	49.1	36.8	86
	5	123	100	17.5	53.3	29.2	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	118	100	13.1	36.4	50.5	86.9
	4	108	100	17.3	49	33.7	82.7
	5	129	100	10.2	50.8	39	89.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	110	100	31.7	39.6	28.7	68.3
	4	121	100	27.2	47.4	25.4	72.8
	5	123	100	19.2	42.5	38.3	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	118	100	32.7	23.4	43.9	67.3
	4	108	100	20.4	56.1	23.5	79.6
	5	129	100	17.8	44.1	38.1	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	54	100	47.1	39.2	13.7	52.9
	4	121	100	14	76.3	9.6	86
	5	62	100	16.7	58.3	25	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	59	100	26.4	50.9	22.6	73.6
	4	108	100	16.3	71.4	12.2	83.7
	5	65	100	15.3	74.6	10.2	84.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	56	100	20	42	38	80
	4	121	100	12.3	59.6	28.1	87.7
	5	61	98.4	28.8	42.4	28.8	71.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	59	100	20.4	50	29.6	79.6
	4	108	100	15.3	55.1	29.6	84.7
	5	64	100	20.3	40.7	39	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	124	100	21.5	43	35.5	78.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	116	100	29	44.9	26.2	71
	4	107	100	13.1	66.7	20.2	86.9
	5	128	100	17.5	53.3	29.2	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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