



Bookman Road Elementary School

1245 Bookman Road
Elgin, SC 29045

Grades	PK-5 Elementary School	
Enrollment	553 Students	
Principal	Michael Guliano	803-699-1724
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable William R.	803-736-0015

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

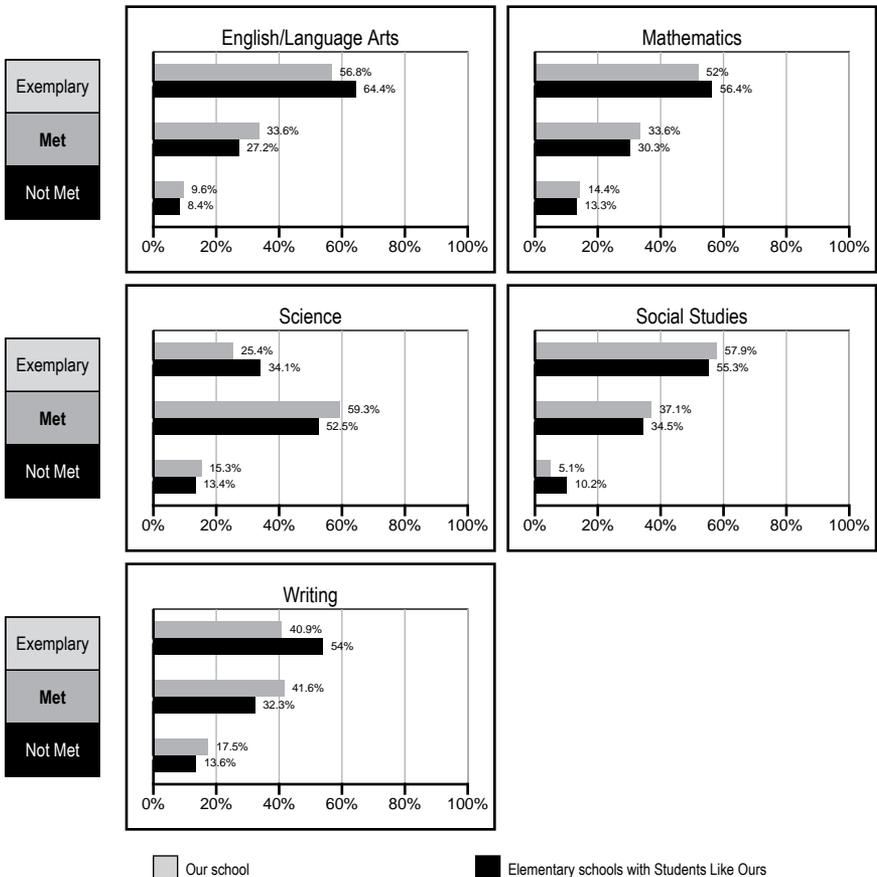
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 92.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
29	1	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=553)				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	0.7%	Down from 0.9%	0.7%	0.9%
Attendance rate	98.4%	Up from 97.8%	96.8%	96.3%
Served by gifted and talented program	13.8%	N/A	14.3%	7.2%
With disabilities	15.9%	N/A	9.4%	12.4%
Older than usual for grade	1.8%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	70.5%	Down from 73.2%	65.8%	62.5%
Continuing contract teachers	68.2%	Down from 82.9%	80.5%	83.3%
Teachers returning from previous year	84.0%	No Change	90.3%	88.3%
Teacher attendance rate	95.2%	Up from 92.9%	95.1%	95.0%
Average teacher salary*	\$51,614	Down 0.1%	\$49,019	\$48,193
Professional development days/teacher	10.5 days	N/R	10.7 days	11.0 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	N/R	20.7 to 1	20.1 to 1
Prime instructional time	92.1%	N/R	91.0%	90.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 0.0%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,785	Up 0.6%	\$6,997	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 69.4%	69.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Up from 68.6%	68.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Bookman Road Elementary School (BRES) is a beacon of high academic achievement and vision. The school staff's knowledge of brain research, environmental learning, and differentiated instruction guide the BRES instructional blueprint. All instruction and instructional activities are rigorous, project-based and engaging, and aligned with the South Carolina Curriculum Standards and immersion into Common Core State Standards.

The BRES learning community focuses acutely on academic pursuit, enrichment and the establishment of a positive school culture. BRES students are challenged daily through a developmentally appropriate academic curriculum. The school culture promotes the tenants of nineteen LIFESKILLS and five Lifelong Guidelines of Personal Best, Trustworthiness, Truthfulness, Active Listening and No Putdowns. Learning at BRES is customized to address students' varying learning styles, needs or special accommodations.

Students at Bookman Road are assessed using a variety of formal and informal, prescriptive and achievement tools (i.e., State Assessments, Fitness Gram, Accelerated Reader, Measures of Academic Progress, DIBELS, Developmental Reading Assessment, etc.). Students are provided differentiated support and encouragement to excel regardless of their ability levels.

To address students' varying areas of interest in enrichment, BRES sponsors numerous clubs and after-school programs (i.e., Art Club, Sports & Fitness, Chorus, Yearbook, Golf, Soccer, Gymnastics, Dance, Airwaves Crew, Project Unify, Girls on the Run, and World Language), and specialized programs including Remediation/Tutoring, Academic Team, and ALERT (Gifted & Talented).

The military population at BRES has grown throughout recent years, and to help support military families, the school has acquired a Department of Defense Grant for 2012-2015. The school also offers a military child support group, a Beacon Battle Buddies after-school program, and several military recognition events, including an annual Military Breakfast. The BRES community emphasizes the importance of supporting our military families for the service and sacrifices that they make for our country.

BRES is a past recipient of the Dick and Tunky Riley School Improvement Council Award (2007-2008), Recipient of (9) Palmetto Gold and (2) Silver Award, Red Carpet School (2002, 2006, 2010), South Carolina Gold Volunteer Award (2006-07), and Closing the Achievement Gap Award (2002-2010).

Stakeholders are invited to learn more about BRES by visiting the school's website at www.richland2.org and by reviewing the BRES Annual Report to the Parents.

Michael Guliano, Principal
Traci Young Cooper, Ed. D. (Chair – Parent)

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	100	67
Percent satisfied with learning environment	100%	86%	95.6%
Percent satisfied with social and physical environment	97.1%	89.2%	95.5%
Percent satisfied with school-home relations	100%	84.3%	90.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bookman Road Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.5%	0.0%	No
Student attendance rate	98.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	679.8	671.2	639.4	669.7	100.0	100.0
Male	677.4	671.2	641.7	677.0	100.0	100.0
Female	683.2	671.2	636.3	659.7	100.0	100.0
White	691.4	684.2	652.5	684.1	100.0	100.0
African American	663.0	654.4	621.9	651.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	635.6	630.1	601.9	633.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.0	643.9	619.3	645.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	94	100	12.1	12.1	75.8	87.9
	4	97	100	10.5	22.1	67.4	89.5
	5	92	100	7.8	41.1	51.1	92.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	90	100	4.6	24.1	71.3	95.4
	4	91	100	11.2	37.1	51.7	88.8
	5	109	100	11.5	37.5	51	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	94	100	15.4	27.5	57.1	84.6
	4	97	100	10.5	34.7	54.7	89.5
	5	92	100	12.2	41.1	46.7	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	90	100	18.4	26.4	55.2	81.6
	4	91	100	10.1	41.6	48.3	89.9
	5	109	100	14.4	35.6	50	85.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	46	100	27.3	22.7	50	72.7
	4	97	100	12.6	56.8	30.5	87.4
	5	47	97.9	15.6	53.3	31.1	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	46	100	15.6	60	24.4	84.4
	4	90	100	12.5	60.2	27.3	87.5
	5	53	100	18	52	30	82
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	49	100	4.2	27.1	68.8	95.8
	4	96	100	7.4	33	59.6	92.6
	5	45	100	18.2	34.1	47.7	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	4.8	35.7	59.5	95.2
	4	90	100	2.3	45.5	52.3	97.7
	5	56	100	11.1	29.6	59.3	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	92	98.9	10.1	34.8	55.1	89.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	90	98.9	21.6	38.6	39.8	78.4
	4	91	94.5	18.8	43.5	37.6	81.2
	5	107	97.2	12.9	42.6	44.6	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample