



Windsor Elementary

9800 Dunbarton Drive
Columbia, SC 29223

Grades	PK-5 Elementary School	
Enrollment	606 Students	
Principal	Eric L. Jeffcoat	803-736-8723
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable William R.	803-736-0015

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Good
2012	Below Average	Average
2011	Below Average	Below Average
2010	Below Average	Average
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

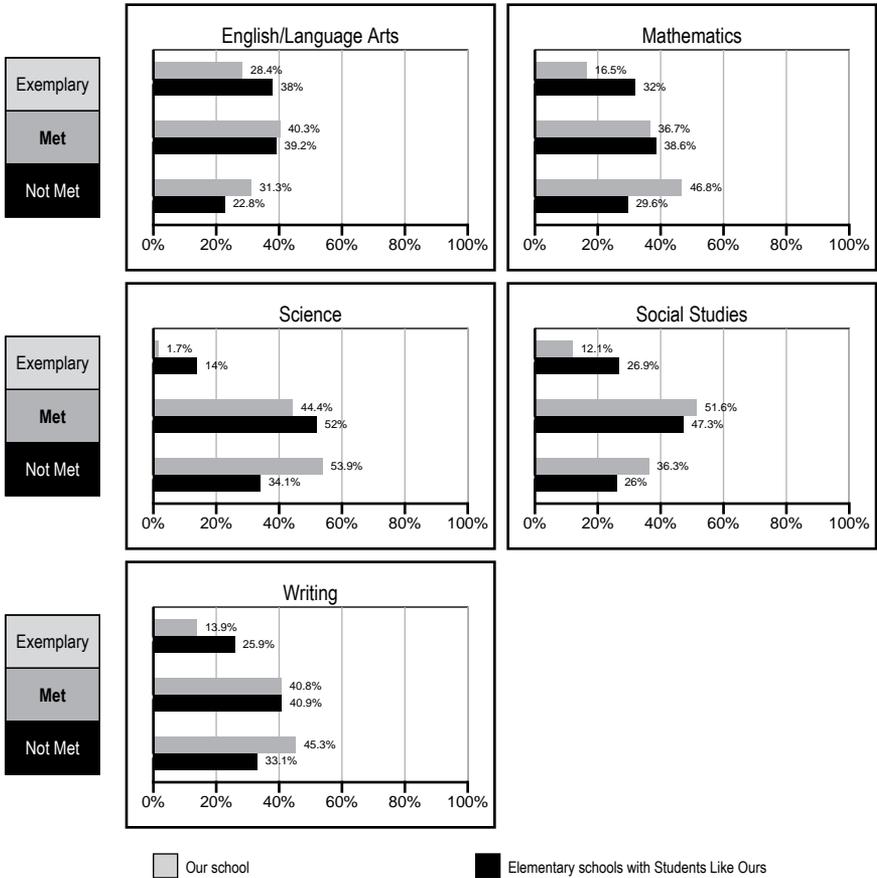
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	24	92	8	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=606)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Down from 0.7%	1.2%	0.9%
Attendance rate	96.5%	Down from 97.2%	96.0%	96.3%
Served by gifted and talented program	2.7%	N/A	5.6%	7.2%
With disabilities	15.9%	N/A	14.1%	12.4%
Older than usual for grade	2.7%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	66.7%	Up from 63.5%	61.1%	62.5%
Continuing contract teachers	66.7%	Down from 73.1%	83.3%	83.3%
Teachers returning from previous year	78.6%	Down from 83.9%	88.0%	88.3%
Teacher attendance rate	94.5%	Up from 91.1%	94.6%	95.0%
Average teacher salary*	\$45,396	Up 1.0%	\$47,473	\$48,193
Professional development days/teacher	12.9 days	Up from 11.3 days	11.4 days	11.0 days
School				
Principal's years at school	7.5	Up from 6.0	4.5	4.0
Student-teacher ratio in core subjects	17.5 to 1	Up from 16.7 to 1	20.0 to 1	20.1 to 1
Prime instructional time	88.9%	N/R	89.5%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,605	Up 2.4%	\$7,340	\$7,364
Percent of expenditures for instruction**	72.0%	Up from 71.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 66.3%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

What another outstanding school year! Three years ago we applied for the Magnet Schools Assistance Program (MSAP) grant to fund the process of becoming an International Baccalaureate School. In October 2010, we received the good news that we received the grant. We began the application process and then participated in professional development through the International Baccalaureate Organization (IBO). Through the collaborative efforts of the faculty and staff, we completed and submitted Application A to become an International Baccalaureate Candidate School. In June 2011, we received notification from IBO that we were accepted as an official International Baccalaureate Candidate School. In October 2012, we submitted Application B to apply for our authorization visit. April 2013 we had our official two day authorization visit from IBO. During the two day visit, the team from IBO observed the quality instruction taking place in our classrooms, talked with students, met with parents and community members, and interviewed Windsor's administrative team and district office staff. During the exit interview, the IBO team shared a report about their findings in regards to how well the International Baccalaureate Primary Years Program is being implemented at Windsor Elementary School. We will receive notification about our status this summer or in the fall.

Our academic focus for this school year was math. The faculty read and participated in a book study using the book *Guided Math: A Framework for Mathematics Instruction*. As a result of reading the book, the teachers redesigned their classrooms so that the room reflected a math rich environment. Students mastered the memorization of basic facts and teachers taught students how to analyze and solve word problems.

To increase parent involvement, we focused on getting dads more involved by implementing a national program, Watch D.O.G.S. (Dads of Great Students). The program focuses on getting dads to agree to volunteer at the school for at least one full day during the school year. Many of our dads signed up and they were great volunteers. The dads assisted teachers in the classroom, ate lunch with the students, played with the students during recess, and assisted with morning and afternoon duty areas.

This coming school year we will continue teaching our inquiry units as we learn about and integrate the common core standards. We will continue to design engaging work for our students which will allow Windsor Elementary to continue to be a place where children learn, grow, and dream. Thank you to all of our Windsor families for your continued support.

Eric L. Jeffcoat, Principal

Marc Cooper, President of the Windsor Collaborative Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	102	37
Percent satisfied with learning environment	N/A	80.4%	91.9%
Percent satisfied with social and physical environment	N/A	78%	86.8%
Percent satisfied with school-home relations	N/A	87%	91.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	56.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Windsor Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	641.3	619.0	595.5	617.7	99.0	99.7
Male	634.2	614.8	593.3	617.4	98.8	100.0
Female	650.5	624.4	598.6	618.1	99.2	99.2
White	660.6	636.6	615.0	622.9	97.6	100.0
African American	640.8	617.3	593.5	617.9	99.1	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	624.0	610.0	583.0	612.3	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.1	574.3	562.2	584.6	96.5	100.0
Limited English Proficient	622.0	606.4	585.9	609.5	100.0	100.0
Subsidized meals	636.6	614.5	591.3	615.1	99.6	99.6
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	98	99	43.6	24.4	32.1	56.4
	4	110	100	36.6	40.6	22.8	63.4
	5	96	100	33	49.5	17.6	67
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	99	98	31.1	28.9	40	68.9
	4	90	100	33.3	40.5	26.2	66.7
	5	108	99.1	27.7	51.5	20.8	72.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	98	100	62	25.3	12.7	38
	4	110	100	43.6	39.6	16.8	56.4
	5	96	100	47.3	41.8	11	52.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	99	100	51.1	25	23.9	48.9
	4	90	100	45.2	44	10.7	54.8
	5	108	99.1	43.6	41.6	14.9	56.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	48	100	62.5	27.5	10	37.5
	4	110	100	54.5	41.6	4	45.5
	5	47	100	40	55.6	4.4	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	47	97.9	55.8	39.5	4.7	44.2
	4	90	100	N/AV	N/AV	N/AV	40.5
	5	55	100	42.3	55.8	1.9	57.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	50	100	71.8	25.6	2.6	28.2
	4	110	100	32.7	59.4	7.9	67.3
	5	49	100	45.7	37	17.4	54.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	52	94.2	31.1	48.9	20	68.9
	4	90	100	32.1	59.5	8.3	67.9
	5	53	98.1	42.9	44.9	12.2	57.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	95	100	34.8	38	27.2	65.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	101	97	57	34.4	8.6	43
	4	93	100	37.9	46	16.1	62.1
	5	110	100	39.4	43.3	17.3	60.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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