



Carver-Lyon Elementary

2100 Waverly Street
Columbia, SC 29204

Grades	PK-5 Elementary School	
Enrollment	298 Students	
Principal	Dr. LeConte' R. Middleton	803-343-2900
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Jamie Devine	803-231-7556

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Excellent
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

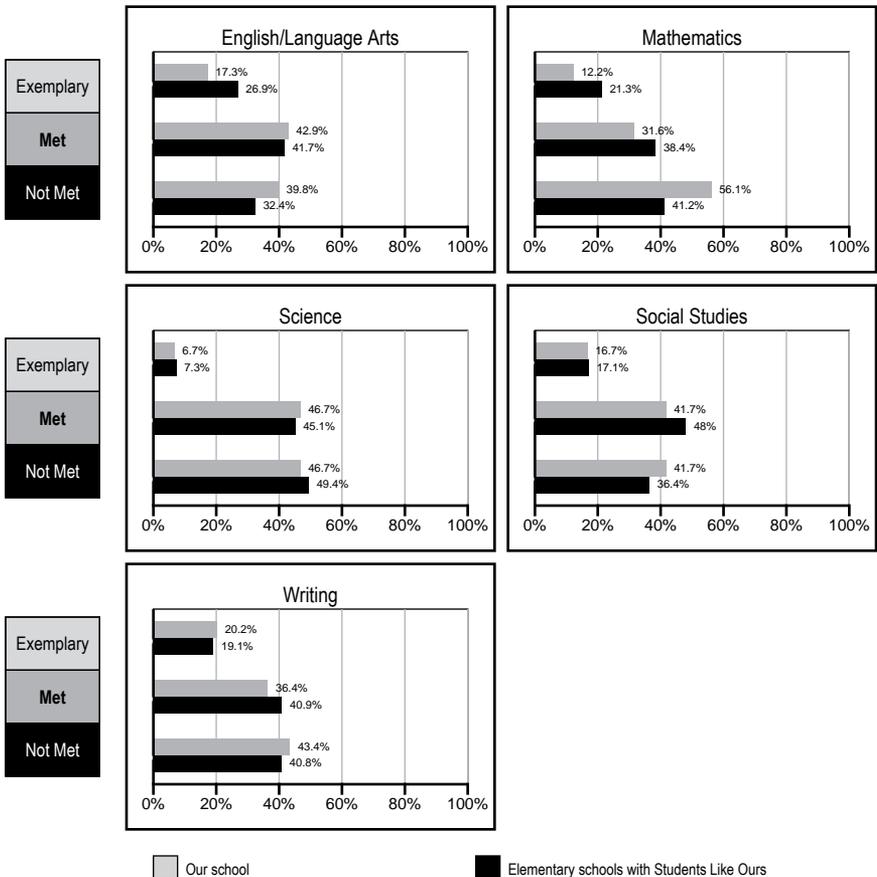
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	8	73	37	13

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=298)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.5%	Up from 1.2%	1.1%	0.9%
Attendance rate	95.5%	Down from 96.2%	95.9%	96.3%
Served by gifted and talented program	1.5%	N/A	2.4%	7.2%
With disabilities	14.7%	N/A	13.3%	12.4%
Older than usual for grade	2.4%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	59.4%	Down from 60.0%	60.0%	62.5%
Continuing contract teachers	68.8%	Down from 70.0%	73.7%	83.3%
Teachers returning from previous year	82.1%	Up from 81.3%	84.4%	88.3%
Teacher attendance rate	93.0%	Up from 92.9%	94.9%	95.0%
Average teacher salary*	\$49,413	Up 3.3%	\$45,938	\$48,193
Professional development days/teacher	7.5 days	Up from 6.5 days	10.4 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 22.6 to 1	17.8 to 1	20.1 to 1
Prime instructional time	87.1%	Down from 88.5%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Below Average	Down from Average	Good	Excellent
Dollars spent per pupil**	\$10,319	Down 5.2%	\$8,594	\$7,364
Percent of expenditures for instruction**	58.0%	Down from 59.4%	67.0%	68.0%
Percent of expenditures for teacher salaries**	56.0%	Down from 57.8%	63.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Carver-Lyon Elementary is a Title I school serving approximately 348 students in pre-child development through fifth grade. Centrally located in the city of Columbia, strong support received from the school community is a vital asset. Surrounding businesses, faith-based organizations and secondary schools play an integral part in the educational and social development of our students. Thus, the central focus of our mission is geared toward making a positive and meaningful difference in the lives of our students by providing lifelong learning experiences that foster productive citizenship. Our primary goal is to address the identified individual needs of the students, as derived from informal and formal assessment tools.

Identifying and addressing the individual needs of the students enables them to display their unique talents in school activities and motivates them to pursue academic success. Carver-Lyon is a recipient of the U.S.D.A. Fresh Fruits and Vegetables Grant. This grant promotes a healthy and nutritious learning environment that allows students to gain an awareness of the importance of making healthy food choices. Community donations also allow us to offer a Power Pack program that provides healthy weekend snacks to students in need.

One of the most important and focused school initiatives is to increase academic achievement in core content areas by identifying and addressing the needs of individual learners. Frequent analysis of assessments, focused intervention and strategic assignment of mentors help us work diligently toward meeting this goal. A structured curriculum provides opportunities for teacher collaboration through participation in faculty book studies, grade level and vertical planning, and on-going professional development.

Operating as a Title I elementary school requires the development of a comprehensive school-wide action plan for increased student achievement. Funding allows decreased class sizes, continuous professional development for teachers, varied resources and equipment to support classroom instruction, focused academic and social interventions, and a structured parent involvement policy. The school works in a collaborative manner with the Title I department to provide the most meaningful services and resources to support our students. Carver-Lyon has two computer labs, state-of-the-art technology equipment including Smartboards in every classroom, iPads and a Title I home laptop program.

Our challenges include raising our standard of excellence to enhance the opportunity for all of our students to meet or exceed competency levels in core subject areas. We strive to increase the percentage of students meeting and/or exceeding mastery of standards and levels on formal assessments.

Celebrations for the 2012-13 school year include recognition for obtaining USDA HealthierUS School Challenge Award, Safe Route to School Bronze Level Award, and Square Foot Gardening Project. Individual staff recognitions include: finalist for the District Employee of the Year, Partners in Education Grant Recipients, and three National Board Certified Teachers on staff. Several students have been honored in district literacy and art competitions, National Jr. Beta Club and the Regional Science Fair this year. Our school fosters a continuous effort to inspire students to gain academic excellence in all areas.

Dr. LeConte' R. Middleton, Principal

Ms. Patricia Brown, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	28	7
Percent satisfied with learning environment	75%	75%	N/A
Percent satisfied with social and physical environment	78.2%	75.8%	N/A
Percent satisfied with school-home relations	71%	75.9%	N/A

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	33.5
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Carver-Lyon Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	629.8	612.5	598.7	612.6	100.0	100.0
Male	622.9	609.3	602.9	605.6	100.0	100.0
Female	636.8	615.7	595.0	619.2	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	629.3	611.8	598.7	611.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.9	612.8	598.6	612.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	45	100	39.5	44.7	15.8	60.5
	4	50	100	44.9	38.8	16.3	55.1
	5	49	100	39.6	41.7	18.8	60.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	47	100	46.7	33.3	20	53.3
	4	26	100	27.3	54.5	18.2	72.7
	5	35	100	37.5	46.9	15.6	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	45	100	50	34.2	15.8	50
	4	50	100	57.1	30.6	12.2	42.9
	5	49	100	37.5	47.9	14.6	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	47	100	62.2	28.9	8.9	37.8
	4	26	100	40.9	45.5	13.6	59.1
	5	35	100	56.3	28.1	15.6	43.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	23	100	N/AV	N/AV	N/AV	15.8
	4	50	100	N/AV	N/AV	N/AV	40.8
	5	24	100	50	45.8	4.2	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	23	100	47.8	43.5	8.7	52.2
	4	26	100	40.9	54.5	4.5	59.1
	5	17	100	53.3	40	6.7	46.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	22	100	68.4	26.3	5.3	31.6
	4	50	100	30.6	61.2	8.2	69.4
	5	25	100	37.5	33.3	29.2	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	24	100	27.3	50	22.7	72.7
	4	26	100	31.8	59.1	9.1	68.2
	5	18	100	70.6	11.8	17.6	29.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	49	100	37.5	29.2	33.3	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	46	97.8	50	29.5	20.5	50
	4	27	100	30.4	43.5	26.1	69.6
	5	34	100	43.8	40.6	15.6	56.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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